

DSIMS



Durgadevi Saraf
institute of management studies

RSET Campus
S V Road, Malad (West),
Mumbai 400064, Maharashtra, INDIA



SELF ASSESSMENT REPORT (SAR)
POSTGRADUATE MANAGEMENT
MASTER OF MANAGEMENT STUDIES

NBCC Place, 4th Floor East Tower, Bhisham Pitamah Marg,
Pragati Vihar New Delhi 110003
P: +91(11)24360620-22, 24360654
Fax: +91(11) 24360682
E-mail: membersecretary@nbaind.org
Website: www.nbaind.org (February 2023)

SAR CONTENTS

SECTION	ITEM	PAGE NO.
PART A	Institutional Information	i - iii
PART B	Criteria Summary	iv - v
1	Vision, Mission & Program Educational Objectives	1
2	Governance, Leadership & Financial Resources	9
3	Program Outcomes & Course Outcomes	34
4	Curriculum & Learning Process	102
5	Student Quality and Performance	129
6	Faculty Attributes and Contributions	147
7	Industry & International Connect	167
8	Infrastructure	184
9	Alumni Performance and Connect	202
10	Continuous Improvement	214
PART C	Declaration by the Institution	221
Annexure - I	Program Outcomes (POs)	223

PART A

INSTITUTIONAL INFORMATION

PART A: INSTITUTIONAL INFORMATION

1. Name and Address of the Institution:

**Durgadevi Saraf Institute of Management Studies
Opp. Bajaj Hall, Rajasthani Sammelan Education Trust
S.V.Road, Malad (West)
Mumbai, Maharashtra 400 064, India**

2. Name and Address of the Affiliating University, if applicable:

University of Mumbai, Mumbai, Maharashtra

3. Year of establishment of the Institution:

2010

4. Type of the Institution:

Institute of National Importance	
University	
Deemed University	
Autonomous	
Affiliated Institution	✓
AICTE Approved PGDM Institutions	
Any other (Please specify)	

5. Ownership Status:

Central Government	
State Government	
Government Aided	
Self financing	
Trust	✓
Society	
Section 8 Company	

6. Vision of the Institution:

To be one of the preferred B-schools in India with a focus to develop future Indian managers with social sensitivity.

7. Mission of the Institution:

To develop managerial competencies for future and to inculcate social sensitivity and to facilitate holistic development.

8. Details of all the programs offered by the institution:

S. No.	Program Name	Year of Start	Intake at the start of the program	Increase in intake, if any (from the start)	Year of increase	AICTE Approval	Accreditation Status
1	Master of Management Studies	2010	120	-	-	F.NO.Western/1-407023561/2011/EOA	Applying first time

9. Programs to be considered for Accreditation vide this application

Sr. No.	Program Name	Current Year Sanctioned Intake	Current year admitted nos.
1	Master of Management Studies	120	94

10. Contact Information of the Head of the Institution and NBA coordinator, if designated:

i. **Head of the Institution**

Name : Dr. C. Babu
 Designation : Director
 Mobile No : 9833984730
 Email id : c.babu@dsims.org.in

ii. **NBA coordinator, if designated**

Name : Dr. Sumana Chaudhuri
 Designation : Associate Professor
 Mobile No : 9819892726
 Email id : sumana.chaudhuri@dsims.org.in

PART B

CRITERIA SUMMARY

CRITERIA SUMMARY**Name of the Program: Master of Management Studies**

Criteria No.	Criteria	Weightage
1	Vision, Mission & Program Educational Objectives	50
2	Governance, Leadership & Financial Resources	100
3	Program Outcomes & Course Outcomes	100
4	Curriculum & Learning Process	125
5	Student Quality and Performance	100
6	Faculty Attributes and Contributions	250
7	Industry & International Connect	100
8	Infrastructure	75
9	Alumni Performance and Connect	50
10	Continuous Improvement	50
	Total	1000

1 - CRITERION 1
VISION, MISSION AND
PROGRAM EDUCATIONAL OBJECTIVES

CRITERION 1	VISION, MISSION & PROGRAM EDUCATIONAL OBJECTIVES	50
--------------------	---	-----------

CRITERION 1	VISION, MISSION & PROGRAM EDUCATIONAL OBJECTIVES	50
Self Assessment		50

1.1 Vision and Mission Statements (5)**Self Assessment (5)**

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations)

Vision:

To be one of the preferred B-schools in India with a focus to develop future Indian managers with social sensitivity.

Mission:

To develop managerial competencies for future and to inculcate social sensitivity and to facilitate holistic development.

M1 : To develop managerial competencies for future

M2 : To inculcate social sensitivity

M3 : To facilitate holistic development

At DSIMS, we are dedicated to nurturing the next generation of business leaders through a comprehensive education that integrates academic rigor, practical experience, and ethical values. Our mission is to provide a transformative learning environment that fosters innovation, entrepreneurship, and global citizenship. Grounded in a commitment to excellence and social responsibility, we empower our students to excel in the dynamic world of business, make informed decisions, and contribute positively to the society.

1.2 PEOs Statements (5)**Self Assessment (5)**

(State the Program Educational Objectives (3 to 5) of the program seeking accreditation)

The program educational objectives have been designed to ensure holistic development of students and to offer the industry corporate-ready students. Students of Durgadevi Saraf Institute of Management Studies, who acquire their MMS Degree shall be able:

- PEO.1: To be able to use the management concepts to drive organizational effectiveness
- PEO.2: To apply analytical and problem-solving skills in the critical areas of decision-making
- PEO.3: To demonstrate professional conduct through ethical responsibility and social sensitivity
- PEO.4: To develop competency to work in the global business environment

1.3 Dissemination among Stakeholders (10)**Self Assessment (10)**

(Describe the process which ensures awareness among internal and external stakeholders with effective process implementation)

(Internal stakeholders may include Management, Governing Board Members, faculty, support staff, students etc. and external stakeholders may include employers, industry, alumni, funding agencies, etc.)

1. DSIMS ensures effective dissemination of the Vision and Mission statements amongst all the stakeholders. The Institute believes that the dissemination of Vision and Mission will be effective if it is-
 - a. Owned by the leadership and management
 - b. Internalized by the employees and students
 - c. Known and made aware of to the relevant authorities, corporate partners, recruiters and the general ecosystem at large
2. Vision and Mission statements are informed to all internal and external stakeholders including the top leadership, employees, student's , parents/guardians, university authorities, Governing Council (GC) and College Development Committee (CDC) members, recruiters, sponsors, suppliers, service providers, partners, etc.
3. Vision and Mission statements are prominently displayed on the institute website
 (<https://www.dsims.org.in/vision-mission-statement/>)
 which in most cases is the first point of contact for many stakeholders.
4. Vision and Mission statements are displayed in different places throughout the campus like- Classrooms, Library (Knowledge Resource Centre), Computer Labs, Seminar Hall, Foyer, corridors, Director's Office, Conference room, offices of every teaching and non-teaching staff members, etc.
5. The Vision and Mission statements are communicated to the internal and external stakeholders through Institute Prospectus, Event/Placement brochures, Research Publications, Conference Proceedings, Policy manuals, etc.

6. Vision and Mission statements are conveyed to eminent dignitaries and guests from industry and academia, authors, researchers, social leaders, international guests and senior officials of the university and government who grace the institute on various occasions, like Conclaves, Research Conferences, Meet-the-Celebrities, and other such events.
7. The Faculty Members have imbibed the essence of Vision and Mission and that gets reflected in their course outcomes and session plans.
8. Vision and Mission statements are disseminated right from the students' Orientation sessions and Boot camp sessions to every curricular activity.
9. The wide range of co-curricular, extra-curricular activities and additional value-added courses which are offered to the students are also based on the Vision and Mission philosophy of the Institute.
10. During the MMS degree distribution ceremony, the vision and mission are reiterated and the learners are urged to uphold the same through their conduct in their professional and social lives, as alumni of the institute.
11. Parents and guardians of the learners are informed about the institute's vision and mission, right from the time of admission of their wards to the time of departure on completion of the course. Even during interactions with parents and guardians during the course for various issues, the vision and mission are kept as the guiding light.

In summary, there is a conscious attempt to not only disseminate but also to incorporate the tenets of the vision and mission in the day-to-day functioning of the institute.

Dissemination to Stakeholders			
Employees – Teaching & Non Teaching	Students and Parents	Corporate Partners / Recruiters / Governing Authorities	General Ecosystem
<ul style="list-style-type: none"> • Induction of the Employee • Through the display of the Vision and Mission at all prominent locations in the institute • Internal Faculty Meetings 	<ul style="list-style-type: none"> • Website • Orientation Session • Boot Camp Sessions • Display of Vision & Mission in Classrooms, Library, Lab corridor, Offices of Teaching & Non-teaching members • Conferences, Conclaves and Events on campus • Graduation Ceremony 	<ul style="list-style-type: none"> • Website • Placement Brochure • Event Brochure • Publications of the Institute • Invitations and Memorabilia • Standees, Banners and other display materials during the events 	<ul style="list-style-type: none"> • Website • Through the display of the Vision and Mission at all prominent locations in the institute • Advertisements and all other promotional communication

Table 1.3.1: Dissemination to Stakeholders

1.4 Formulation process (15)**Self Assessment (15)**

(Articulate the process for formulating the Vision, Mission and PEOs of the program)

DSIMS is governed by the Rajasthani Sammelan Education Trust (RSET), a registered public charitable trust which was established in the year 1948 at Malad, Mumbai. With an aim to promote various educational, charitable and social activities, the trust has pioneered in providing educational opportunities to various sections of society. During the last six decades and more, the trust has played a very vital role in promoting and providing better education from primary to post graduation in the fields of Commerce, Management, Information Technology and Media Studies. RSET aims to bring about a positive change in society through educational excellence.

This is reflected in the Vision and Mission statement of the institute. The Vision and Mission statement of the institute, as contemporary as it sounds, is a true indicator of the visionary prowess of its founder. After carefully studying the Vision and Mission of University of Mumbai and the founding Vision and Mission of the Rajasthani Sammelan Education Trust (RSET), the Vision and Mission statement of DSIMS was initially formed. It was then deliberated upon in the Internal Faculty Meetings and the suggestions received by the senior academicians and industry practitioners were incorporated. Afterwards, these statements were approved by the Internal Quality Assurance Cell (IQAC), the College Development Committee (CDC) and Governing Council (GC) members.

DSIMS started its accreditation journey in the year 2019. The IQAC, CDC and GC revisited and validated the Vision and Mission statements. IQAC, at regular intervals reviews, the Vision and Mission statements and evaluates their worthiness as the guiding source for the institute. Further, the Internal Audit team periodically audits the functioning of the institute in alignment with the Vision and Mission.

The PEOs were formulated in 2017 before embarking on the accreditation journey. The formulation of the PEOs was done by a committee comprising of the director, senior faculty members, select alumni and some corporate partners. The PEOs were formulated in alignment with the Vision and Mission statement. The Program Educational Objectives (PEOs) are formed on the basis of the following Graduate Attributes:

S. No	Graduate Attributes
i.	Managerial Knowledge
ii.	Problem Analysis
iii.	Design and Development of solutions
iv.	Investigation of complex problems
v.	Modern Tools Usage
vi.	Manager and society
vii.	Environment & Sustainability
viii.	Ethics
ix.	Individual & Team work
x.	Communication
xi.	Lifelong Learning
xii.	Project Management & Finance

Table 1.4.1: Graduate Attributes for PEO Formulation

1.5 Consistency of PEOs with the mission (15)**Self Assessment (15)**

(Generate a "Mission of the Institute – PEOs matrix" with justification and rationale of the mapping)

Mission of DSIMS

- ✓ To develop managerial competencies for future
- ✓ To inculcate social sensitivity
- ✓ To facilitate holistic development

The formulation of PEOs were based on the strengths of the institute, the need of the industry and the holistic development of the learner. The speed and diversity of growth of the corporate world demands a wide range of competencies. The MMS program of DSIMS is robust, unique, relevant, industry-driven, and practice-oriented to meet the expectations of the business and corporates. The two-year program is designed to cater to the needs of Indian companies and MNCs.

The PEOs were mapped with the Mission to check the strength of the correlation between PEO and Mission and thereby create an enhanced learning outcome. The following table indicates the mapping along with the justification for the correlation.

Mapping of PEOs with Missions: Mission- PEO Matrix

PEOs Mission	M1	M2	M3
PEO1	H	M	H
PEO2	H	M	H
PEO3	H	H	H
PEO4	M	M	M

Table 1.5.1: Correlation Matrix of Missions with PEOs

Note: M1, M2, M3 are distinct elements of Mission statement. The correlation levels are defined as: L: Low, M: Medium, H: High

Mission	PEO	Corr.	Justification
M1: To develop managerial competencies for future	PEO1: To be able to use the management concepts to drive organizational effectiveness	H	Managerial Competency is defined as the demonstrated ability to perform, achieve, and excel in managing businesses. To achieve the mission of managerial competency, students are provided with management cases and projects where they are able to apply management concepts, problem solving skills to enhance organizational effectiveness. Mission 1 of managerial competency is highly correlated with PEO1 of driving organizational effectiveness
M1: To develop managerial competencies for future	PEO2: To apply analytical and problem-solving skills in the critical areas of decision-making	H	The Institute provides an environment where students are encouraged to develop an inquisitive mind and analytical skills that questions well-established business practices. To achieve the mission of managerial competency, PEO2 duly emphasizes on critical thinking among students by using case study, role play, industry projects and presentations. PEO2 is further justified through various assessment tools administered during the course. Accordingly in the matrix, Mission 1 of managerial competency is strongly mapped with PEO2.

Mission	PEO	Corr.	Justification
M1: To develop managerial competencies for future	PEO3: To demonstrate professional conduct through ethical responsibility and social sensitivity	H	Students are provided with adequate exposure to social and environmental issues through various activities to ensure that they evolve as ethical and socially conscious business professionals. DSIMS has several MoUs with social and civic bodies and nonprofit organizations.
M1: To develop managerial competencies for future	PEO4: To develop competencies to work in the global business environment	M	Institute is growing its International Connect, organizing seminars with International Guest speakers and Consul Generals and signing MoUs with foreign universities for student exchange programmes and collaborative research activities.
M2: To inculcate social sensitivity.	PEO1: To be able to use the management concepts to drive organizational effectiveness	M	Students are provided with adequate exposure to social and environmental issues through various activities to ensure that they evolve as ethical and socially conscious business professionals. Students learn to appreciate the sustainable business practices for driving organizational effectiveness.
M2: To inculcate social sensitivity	PEO2: To apply analytical and problem-solving skills in the critical areas of decision-making	M	The social sensitivity and sustainability topics are integral part of their curriculum and co-curriculum activities. They learn the managerial decision making skills while upholding the social sustainability issues.
M2: To inculcate social sensitivity	PEO3: To demonstrate professional conduct through ethical responsibility and social sensitivity	H	The mission of social sensitivity is highly mapped with PEO3. As making a meaningful contribution to society throughout one's life is motto of our trust, DSIMS has incorporated third program educational objective as to develop social sensitivity. In line with the mission of our trust, the focus of the students of DSIMS is to impart education to needy school students mainly from slum areas through several well-known NGOs, such as-Indian Development Foundation (IDF) 'Educate Girl Child' program and student driven initiatives like Roti Bank program. Further programs like rural immersions are organized which sensitize the students regarding the hardships faced by rural people and to understand the cultural diversity. DSIMS students also voluntarily engage in social activities like organizing blood donation camp, mobilizing the resources for flood affected people, cleaning the beach after important festivals, organizing events like cricket matches for social responsibilities. They also help collect funds for helping midday meals and education for girl child by the NGOs.
M2: To inculcate social sensitivity	PEO4: To develop competencies to work in the global business environment	M	Apart from the defined curriculum, some add-on courses are offered to the students to sensitize them towards social, environmental and ethical issues. Faculty members are researching on Global Sustainability issues, SDGs and Triple Bottom line performances of the corporates across the world. These research findings are disseminated to the student community during different events as well in classroom discussions.
M3: To facilitate holistic development	PEO1: To be able to use the management concepts to drive organizational effectiveness	H	Institute organizes guest sessions from corporates, conducts panel discussions during Conclaves and various events. Institute emphasizes importance toward co-curricular and extracurricular activities. Institute offers value added courses and skills under the aegis of Managers-in-Making (MiM). These initiatives develop holistics skills which students can apply later to drive organizational effectiveness.

Mission	PEO	Corr.	Justification
M3: To facilitate holistic development	PEO2: To apply analytical and problem-solving skills in the critical areas of decision-making	H	The student themselves conduct the Annual specialization Conclaves, International Research Conferences and other managerial events. Organizing events, working in group projects, handling Placement activities, interacting with experts, alumni and senior professionals, help them to grow their analytical, problem solving and decision making skills, sense of responsibility and leadership acumen.
M3: To facilitate holistic development	PEO3: To demonstrate professional conduct through ethicalresponsibility and social sensitivity	H	The institute considers it vital to validate all managerial decisions in the light of social, ethical and environmental responsibilities. Adequate exposure is provided to students in this regard, through Institute Social Responsibility (ISR) projects and activities.
M3: To facilitate holistic development	PEO4: To develop competencies to work in the global business environment	M	The Global Quest Cell of the Institute organizes several seminars of International speakers from industry and academia. The MoUs with some foreign universities for student exchange and collaborative research projects, International Research Conferences facilitate an overall development of the students to work in the global business environment and lead the multinationals.

Table 1.5.2: Correlation Matrix of Missions with PEOs with Justification

2 - CRITERION 2
GOVERNANCE, LEADERSHIP &
FINANCIAL RESOURCES

CRITERION 2	GOVERNANCE, LEADERSHIP & FINANCIAL RESOURCES	100
--------------------	---	------------

CRITERION 2	GOVERNANCE, LEADERSHIP & FINANCIAL RESOURCES	100
	Self Assessment	89

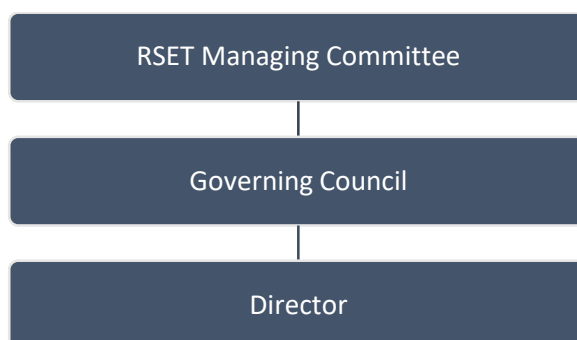
2.1 Governance and Leadership (60)**Self Assessment (55)****2.1.1 Governance Structure and Policies (30)****Self Assessment (30)****2.1.1.1 Governing Structure (10)****Self Assessment (10)**

(List the governing, senate, and all other academic and administrative bodies; their memberships, functions, and responsibilities; frequency of the meetings; and attendance therein, details of monitoring of performance done by the BoG. A few sample minutes of the meetings and action-taken reports should be annexed)

Durgadevi Saraf Institute of Management Studies (DSIMS) is one of the prominent B-Schools in the city of Mumbai, inaugurated on 22.10.2010. Right from the year 2010, Durgadevi Saraf Institute of Management Studies has a tag line of "We Create Leaders". Durgadevi Saraf Institute of Management Studies is governed by the Rajasthani Sammelan Education Trust. The Educational Institutions owned and run by the Rajasthani Sammelan Education trust are:

- Durgadevi Saraf Institute of Management Studies
- Durgadevi Saraf Global Business School
- Deviprasad Goenka Management College of Media Studies
- Ghanshyamdas Saraf College of Arts & Commerce
- Ladhidevi Ramdhar Maheshwari Night College of Commerce
- Durgadevi Saraf Junior College
- Rajasthani Sammelan Finishing School
- Rajasthani Sammelan Teacher Training Institute
- Rajasthani Sammelan Skill Development Centre
- Kirandevi Saraf Institute of Complete Learning
- Kudilal Govindram Seksaria Sarvodaya School
- Kudilal Govindram Seksaria English School
- Ramniwas Bajaj English High School
- Kunjbihari S Goyal Online Academy
- Mainadevi Bajaj International School
- Mainadevi Bajaj International Playschool
- Ramdhar Maheshwari Career Counseling Centre

The governing elective of Durgadevi Saraf Institute of Management Studies is given as below



A. Rajasthani Sammelan Education Trust Committee:-

The managing committee of Rajasthani Sammelan Education Trust is the pinnacle council that governs, regulates and monitors the overall functioning and working of Durgadevi Saraf Institute of Management Studies.

The members of the managing committee of Rajasthani Sammelan Education Trust are leading industrialists, philanthropists, who are known for charitable work. Majorly committee members are involved in CSR activities and are known for the same.

The managing committee is the apex body of the trust and is responsible for the following:-

- a. Policy matters (short term and long term)
- b. Quality monitoring (par with academic standards)
- c. Strategic guidance for institution development
- d. Top decisions for infrastructure & capital investment
- e. Financial approvals, decisions & audit

The managing committee of Rajasthani Sammelan Education Trust meets biannually for discussing agenda related to different matters or issues that require attention & guidance for further development.

List of Members of Managing Committee of RSET	
Name of the Managing Committee Member	Designation
Shri Ashok Saraf	President
Shri Rajkamal R. Bajaj	Vice-President
Shri Kailash S. Kejriwal	Secretary
Shri Lalit S. Saraf	Treasurer
Shri Jagdish Prasad I Khemka	Joint Treasurer
Shri Sunil S. Kabra	Joint Secretary
Shri. Vinod L. Dalmia	Joint Secretary

Table 2.1.1: Members of Management Committee of Rajasthan Sammelan Education Trust

B. Governing Council (GC)

The Governing Council comprises a diverse assembly of esteemed individuals, including representatives from the trust, faculty members, and appointees of the state government, AICTE nominees, and notable education experts. This body not only furnishes the institute with strategic guidance but also conducts regular performance assessments. Appointed for a three-year term, the Board convenes at least twice annually for comprehensive reviews and monitoring.

The GC's key duties include:

- a. Promoting a high-quality education system within the Institute.
- b. Formulating strategic decisions for the benefit of stakeholders.
- c. Overseeing and evaluating the efficient operation of the Institute's academic activities.
- d. Assessing performance and recommending areas and methods for improvement.
- e. Providing guidance on academic matters to ensure comprehensive quality education.

Members	Designation	Role
Shri Ashok M. Saraf	Chairman DSIMS, President RSET	Chairman
Shri Kailash Kejriwal	Secretary RSET	Member
Shri Nandkishore Gupta	Member nominated by the Trust	Member
Shri Jairaj Thacker	Member nominated by the Trust	Member
Shri Samir Choksi	Member nominated by the Trust	Member
Shri Madhusudan Maheshwari	Member nominated by the Trust	Member
Dr. K. N. Vaidyanathan	Representative - University of Mumbai	Member
Dr. Ajeet Singh	Representative - AICTE	Member
Dr. Abhay Wagh	Representative - DTE	Member
Prof (Dr.) C. Babu	Director DSIMS	Member-Secretary
Prof (Dr.) Sarika Jain	Teachers Nomination	Member
Dr. Sanchita Banerji	Teachers Nomination	Member
Dr. Sunanda Kar	Members nominated by the Trust	Member
Mr. Sharad Shejawal	Administrative Staff Nomination	Member

Table 2.1.2.: Members of Governing Council

C. Chairman

The Chairman, selected by the Managing Committee, serves as the trust's representative for daily managerial affairs and fosters connections with diverse stakeholders. Operating with strategic and operational acumen, the Chairman, alongside the director, ensures the institute's seamless operation. Tasked with upholding academic excellence, the Chairman spearheads the formulation and execution of the Institute's strategic blueprint.

D. Director

The Director serves as the academic leader of the institute, supported by a proficient team of professionals, overseeing day-to-day academic, administrative, and operational affairs. Tasked with fostering academic rigor, the Director ensures the implementation of policies conducive to achieving the institute's academic aspirations and objectives.

E. Affiliating University – University of Mumbai

As an affiliate of the University of Mumbai, the institute adheres to all rules and regulations set forth by the university. It operates within the academic structure of the university, encompassing entities such as the Managing Council, Senate, Faculty Deans, and Board of Studies. The university plays a pivotal role in shaping the curriculum and providing academic direction for the institute.

F. Other Regulatory Bodies

The institute is subject to the statutes and regulations of various government bodies such as DTE, ARA, FRA, among others. These governing bodies oversee matters related to admissions, fee structures, and regulatory norms essential for the effective operation of the courses.

G. Internal Committees

Both statutory and non-statutory Committees, formed to address diverse functions and tasks, operate under their respective conveners, with the Director serving as the ex-officio chairperson for each committee.

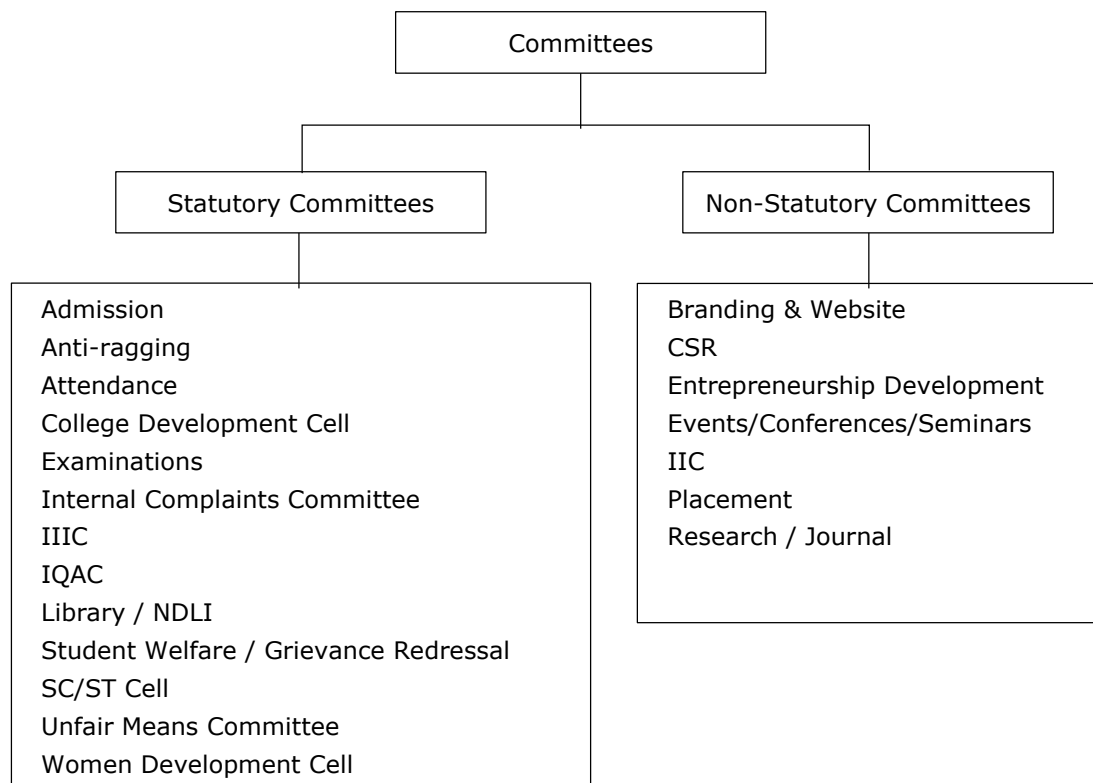


Figure 2.1.1: Internal Committees

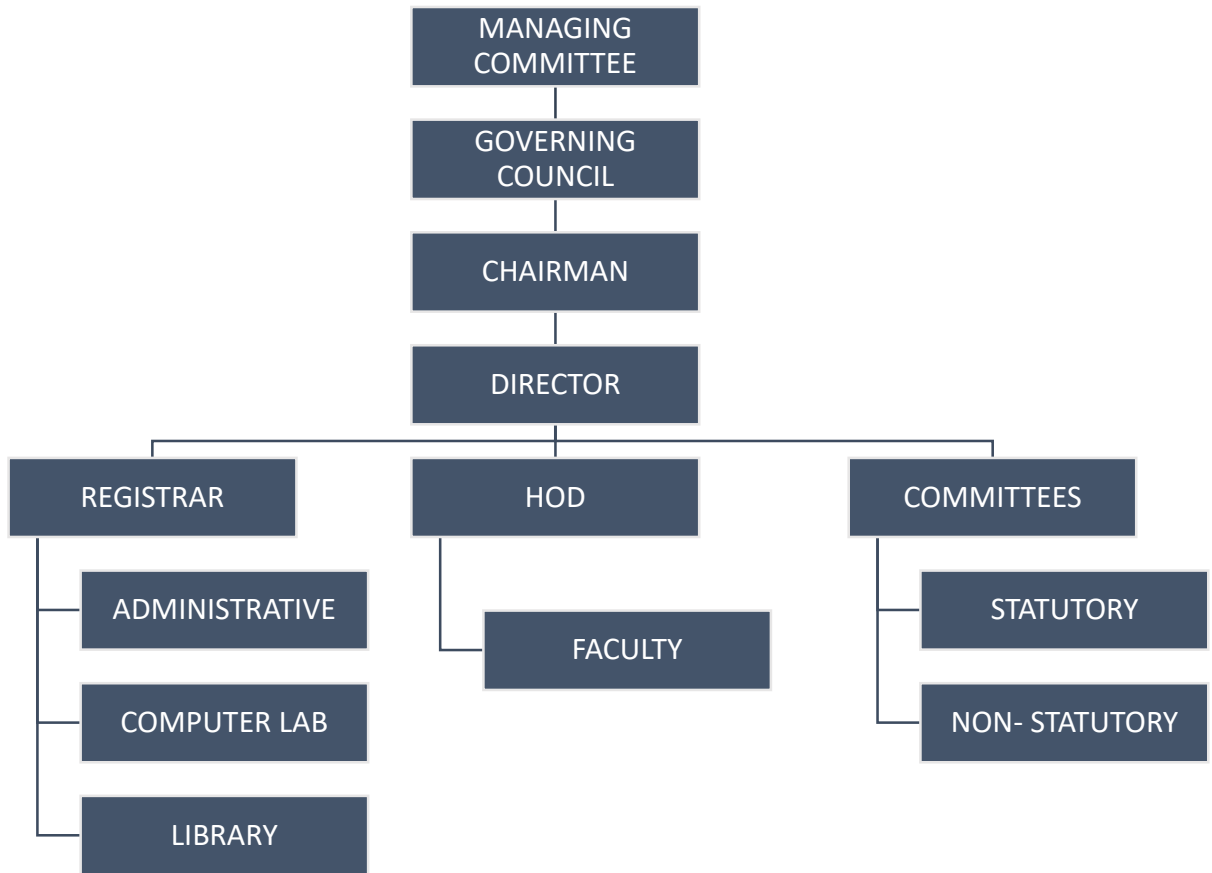
Organogram of the Institute

Figure 2.1.2: Organogram of the Institute

2.1.1.2 Service Rules (10)**Self Assessment (10)**

(Service rules should be published, employees should be made aware and its compliance)

The Institute holds approval from AICTE, recognition from DTE, and affiliation with the University of Mumbai. Consequently, all institutional policies, service regulations, and operations fall under the jurisdiction of these competent authorities. The institute strictly follows recruitment norms, salary structures, operational guidelines, and procedures as mandated. Additionally, it remains compliant with all notifications, circulars, and amendments issued by the authorities on a regular basis.

All policies, regulations, and guidelines prescribed by the competent authorities are detailed in the HR Policy, which are:

- Accessible on the Institute's website.
- Available in the institute's office for employee reference at any time.
- Referenced in the appointment letters provided to all employees and shared with them upon joining.

2.1.1.3 Policies (5)**Self Assessment (5)**

(There should be well defined and implemented policies of governance with stakeholders participating in the development of these policies. Also state the extent of awareness among the faculty and students)

Just as in case of 2.1.1.2. Above, the policies for governance are predominantly prescribed by various regulatory authorities including the University of Mumbai, Office of the Joint Director, Higher and Technical Education, ARA, FRA, etc. These authorities mandate the following policies:

Policy	Authority
Admissions	Admission Regulatory Authority – DTE
Fee Fixation and Regulation	Fee Regulatory Authority – DTE
Academics and Curriculum	University of Mumbai
Appointments, Qualifications and Payscales	AICTE, University of Mumbai, DTE
Attendance	University of Mumbai
Student Issues	University of Mumbai, AICTE
Examination and Results	University of Mumbai
Employee Policies	University of Mumbai, AICTE, DTE

Table 2.1.3: Policy and Regulatory Bodies

Besides the above, the Institute has formulated its own Research Policy to enhance quality of research in the institute.

2.1.1.4 Strategic Plan (5)**Self Assessment (5)**

(Availability and implementation)

The strategic plan of DSIMS is in harmony with the institute's Vision and Mission, focusing on achieving excellence in academics, research, knowledge generation, and fulfilling stakeholder expectations. Additionally, it emphasizes the importance of quality certifications and accreditations for ongoing improvement and sustained growth. The strategic initiatives of the Institute are geared towards positioning it among the top-tier business schools worldwide."

The Institute's Strategic Plan was devised in 2018 with a duration of five years, sanctioned for execution starting from January 2019. Consequently, the timeline for the implementation of the strategic plan spanned from 2019 to 2023. Rooted in the vision and mission statements of the Institute, the strategic plan took into account the following perspectives during its development.

- a. Learning and Growth
- b. Students and Alumni
- c. Internal Stakeholders
- d. External Stakeholders
- e. Financial Perspective

The strategic plan in its formulation has considered both the internal capabilities and the external opportunities and challenges.

Strategic Area	Strategic Intent	Timeline	Action Report
Academic Impetus	<p>The Institute aims to provide modern education that prepares students for the industry. Its goal is to cultivate business leaders and entrepreneurs capable of integrating academic knowledge with practical business contexts. To achieve this objective, the Institute will:</p> <ol style="list-style-type: none"> Continuously enhance its academic offerings through Manager in Making programs Consistently involve distinguished corporate figures, alumni, and entrepreneurs to enrich knowledge Establish partnerships with pertinent organizations for fostering entrepreneurial development Form collaborations with appropriate academic institutions to enhance knowledge Offer cutting-edge learning resources integrated with technology to facilitate anytime learning. 	Continual on going process	<p>A. Manager in Making (MiM) program is offered across each of the semesters. Some of the contents of MiM are:</p> <ol style="list-style-type: none"> MS Excel Advanced Excel Aptitude test preparation Building Interview Skills <p>B. Regular Guest Lectures, Workshops and Seminars were organized by inviting Corporate / Entrepreneurs / Alumnus</p> <p>C. MOU with Valia College, H.K.College of pharmacy, K.G.Mittal collge and Matushree Pushpaben Vinubhai Valia College.</p> <p>D. Tie-up with Coursera for certification programmes for students during Covid.</p> <p>E. Students enjoy 24/7 remote access to the Library, tapping into a wealth of resources such as EBSCO e-Journals, e-books, NDLI, ShodhGanga, Shodh Sindhu, and MOOC materials. They can seamlessly log in via IP to access the ACE Knowledge Portal Database along with other databases.</p>
Quality Certification	Securing ISO Certification and Maintaining ISO Standards and Certification 21001:2018	2020	The institute is ISO Certified
Accreditation	To ensure that the institute is NBA accredited	2024	The institute started the accreditation journey in 2019 and since then it has implemented processes for outcome based education, so as to be able to apply for the accreditation.
Industry Connect	<p>The Institute intends to enhance industry connect for the following:</p> <ol style="list-style-type: none"> Enhancing the placement performance Relevant and contemporary industry inputs 	Continual ongoing process	<p>The institute has had a steady increase in the placement performance in terms of :</p> <ol style="list-style-type: none"> Number of companies in campus Types of roles and profiles CTC Number of opportunities per student <p>The institute ensured multiple guest lectures, conferences, seminars and events round the year for enhancing industry connect.</p> <p>Institute has constituted an Industry Institute Interaction Cell as per the guidelines of AICTE</p>

Strategic Area	Strategic Intent	Timeline	Action Report
Research	<p>The Institute intends to develop its research quotient through :</p> <ol style="list-style-type: none"> 1. Doctoral programmes 2. Publication of Research based Articles in prominent indexed journals 3. Publication of Inhouse Research Journal 4. Participation of the faculty in National and International Research Conferences 5. Organising inhouse Research Conference 	Continual ongoing process	<p>The Institute as a part of the development of the Research Quotient has undertaken the following:</p> <ol style="list-style-type: none"> A. University approved Doctoral Programme with approved inhouse guides B. Formulation and implementation of research policy to enhance publications by the faculty C. Organising Research Conference on contemporary themes D. Publication of inhouse research journal <p>The institute further intends to increase the number of</p> <ol style="list-style-type: none"> A. Research Guides and Scholars in the Ph.D. center B. Quantum of publications in prominent indexed journals C. Enhance the quality of inhouse research publication D. Undertake sponsored Research Projects
Human Resource	<ol style="list-style-type: none"> 1. Attract and retain the best academic talent 2. Provide opportunities and incentives for continual learning, research and intellectual growth. 3. Enhancing staff efficiency 		<p>The Institute faculty retention rate is maintained and the institute also has managed to recruit the best of the academic talents regularly.</p> <p>Policies like the research policy, availability of learning resources, avenues for training and consulting along with pay scale has always managed to keep the employees in good stead.</p>
Admissions	<p>Improve the quality of students admitted in terms of diversity, work experience, graduation and qualifying examination marks</p>	Continual ongoing process	<p>The cutoff CET percentile has been amongst the top few b-schools in Mumbai</p> <p>The Institute has managed to attract a diversity of students in terms of gender, geography, work experience and graduation degrees.</p>
Collaboration	<p>Establish national and international academic collaboration for research, publication, training and exchange programme</p>	2025	<p>The institute plans to acquire international accreditations. International Partnerships with institutions in countries like U.S.A and Europe involving jointly offered courses with exchange programs are also envisaged in that time frame.</p>

Strategic Area	Strategic Intent	Timeline	Action Report
Case Study Centre	Case studies / caselets can help students analyze and find solutions to complex problems with foresight and confidence.	2022	Other than Harvard cases / Cases available from textbooks / Cases from databases / Faculty write and use caselets in their classes. This helps share their knowledge and experiences, inspiring students and improving business education. These case studies cover various management topics.
ISR	In today's dynamic environment it is established that integrating social, environmental and ethical responsibilities into the governance of businesses ensures the long term success, competitiveness and sustainability. This no longer applies to corporates alone but also to higher Education institutes. Being socially responsible helps an institution build a reputation in different ways; it helps attract socially conscious students and improves the acceptability of the school among the local Communities.	Continual ongoing process	Yearly ISR Activities are Conducted by students. These not only make them socially sensitive but also enhance their Leadership qualities.

Table 2.1.4: Strategic Plan with Implementation Status

2.1.2 Faculty Empowerment (15)**Self Assessment (10)****2.1.2.1 Faculty development policies (5)****Self Assessment (3)**

(The institution should have a well-defined faculty development policy to ensure that faculty continues to meet high standards)

The institute fosters a highly supportive and empowering atmosphere for faculty Members, aiming to enhance their academic growth and advancement.

- a. Faculty members are encouraged to pursue academic qualifications such as Ph.D. Four faculty members have successfully obtained their Ph.D. while serving, and three others are currently in the process of pursuing their Ph.D. Support in the form of study leave is provided to researchers for engaging in coursework, data collection, thesis compilation, and related activities. Upon successful completion of their Ph.D., faculty members receive all applicable benefits according to university and UGC regulations.
- b. Faculty members are incentivized to engage in Faculty Development Programs (FDPs) hosted by AICTE, universities, and other relevant agencies. This participation aids in the enhancement of their academic profiles and perspectives.
- c. Faculty development programs and activities, spanning diverse areas such as research, stress management, writing research papers, analytics, simulations, utilization of ICT tools, and leveraging digital resources, are consistently organized on campus in collaboration with external experts or agencies.
- d. Additionally, faculty members are encouraged to participate in national and international conferences and seminars organized by other academic institutions.
- e. Faculty members are extended invitations to participate in various programs hosted by institutions such as BMA, Business Standard, Education Times, among others.
- f. Faculty members have been encouraged to register for numerous online courses available through platforms such as Udemy, Coursera, and AICTE's Swayam.
- g. Significant faculty engagement is guaranteed when collaborating with institutional stakeholders such as the University, recruiters, sponsors, and event partners, aiming to expand their academic vision and perspectives.
- h. Faculty members are encouraged to engage with industries and institutions as trainers, subject matter experts, consultants, and in other capacities.
- i. Faculty members have been authorized to undertake practical assignments, with the option of being granted leave if required.
- j. Student feedback is collected online and regularly shared with the respective faculty members.
- k. An annual formal appraisal process is conducted wherein faculty members receive guidance on an individual basis, facilitating self-evaluation and corrective actions if necessary.
- l. Policies regarding Research, Management Development Programs (MDPs), and Consulting have been developed to promote high-quality research and foster interaction with industries. Faculty members are motivated to publish in reputable indexed journals.

2.1.2.2 Decentralization, delegation of power and Collective decision making (10)**Self Assessment (7)**

(List the names of the faculty members who have been delegated powers for taking administrative decisions. Mention details in respect of decentralization in working)

(Institution should explicitly mention financial and administrative powers delegated to the Principal, Heads of Departments and relevant in-charges. Demonstrate the utilization of financial powers for each year of the assessment years)

(Procedure for decision making on issues such as strategic development and resourcing with respect to educational provision and management of educational resources)

The Institute firmly embraces a holistic and integrated approach to its operations, involving faculty members not only in academic pursuits but also in the effective administration of the institution. Faculty members are entrusted with diverse administrative duties and granted authority to oversee their implementation. The following table outlines the roles and responsibilities allocated to different faculty members.

Sr. No.	Name of Faculty	Responsibility
1	Dr. C. Babu	Director Incharge of Admissions Center Head for Ph.D. Research Center HoD – Marketing
2	Dr. Sumana Chaudhuri	NBA Coordinator Convenor of Examinations Convenor – Remsons Centre for Management I Research IQAC Coordinator Assistant Dean – Research
3	Dr. Sarika Jain	HOD – Human Resources Management Convenor – ISR Assistant Dean – Academics
4	Dr. Chandrashekhar Kaushik	Incharge of Mentoring
5	Dr. Sanchita Bannerji	Incharge- Women’s Development Committee
6	Dr. Shailja Badra	Chairperson MMS Ist year
7	Prof. Anthony Colaco	Incharge - Manager In Making Incharge – SIP and Capstone projects
8	Mrs. Sharmila Bonerjee	Chairperson MMS IInd year Coordinator for Inter Collegiate Cultural Events Incharge – Sabrang (Inhouse cultural event)
9	Mr. Maneesh Gupta	Incharge – Alumni Association
10	Mr. Vivek Sharma	Marketing Department Placement Coordinator Pre event incharge – Touge
11	Mr. Zubin Sethna	Incharge – Versus annual sports event
12	CA. Rajul Murudkar	Pre event incharge – Financia
13	Dr. Sunita Pujar	Librarian ISO Internal Auditor Incharge Website

Table 2.1.5: Delegation of Responsibilities

Outlined below are the key aspects of decentralization and delegation of authority, which also support collaborative decision-making:

- a. Institutional processes are conducted by various committees with clearly defined roles and responsibilities.
- b. These committees, chaired by the Director in an ex officio capacity, are convened by designated senior faculty members.
- c. The committees encompass statutory functions such as Admission, Examination, Attendance, Discipline, Prevention of Unfair Means, Student Council, Affiliation, Grievance Redressal, Backward Community Cell, Anti-Ragging, Prevention of Sexual Harassment, etc.
- d. In addition to statutory committees outlined by university guidelines, non-statutory committees are established for institutional activities like induction, placement assistance, entrepreneurship development, library management, utilization of ICT, branding, etc.
- e. Committees are also formed to coordinate events such as seminars, workshops, conclaves, CSR initiatives, and study tours.
- f. Each committee is delegated authority to plan its activities and submit proposed plans and budgets to the Director for approval by the management following due consideration.
- g. All activities are budgeted, with internal notes containing statements of expenses and their rationale being sanctioned accordingly.
- h. Decision-making on most issues is collective, ensuring the participation of all members. Final decisions on most matters are made by the Institute's Director in consultation with the Chairman.
- i. For issues having Financial Implications the following steps are followed:
 - An Internal Note (Budget note) is prepared either by the Faculty Member clearly indicating the purpose of the requirement.
 - It is further recommended by the Director, Registrar, GM Finance
 - The final approval is obtained from the Chairman of the Trust
 - A copy of the approved note is then submitted to the Accounts Department for payment/disbursement
- j. For issues having non- financial implications, the following steps are followed:
 - An Internal Note (Requisition) is prepared either by the Faculty Member, clearly indicating the purpose of the requirement.
 - It is further recommended and approved by the Director and the Chairman.

k. The various committees currently functional in the institute are as listed herewith.

Members	Designation	Role
Governing Council		
Shri Ashok M. Saraf	Chairman DSIMS, President RSET	Chairman
Shri Kailash Kejriwal	Secretary RSET	Member
Shri Nandkishore Gupta	Member nominated by the Trust	Member
Shri Jairaj Thacker	Member nominated by the Trust	Member
Shri Samir Choksi	Member nominated by the Trust	Member
Shri Madhusudan Maheshwari	Member nominated by the Trust	Member
Dr. K. N. Vaidyanathan	University of Mumbai Representative	Member
Dr. Ajeet Singh	AICTE Representative - Confirmation Awaited	Member
Dr. Abhay Wagh	Director DTE Representative - Confirmation Awaited	Member
Prof (Dr.) C. Babu	Director DSIMS	Member-Secretary
Prof (Dr.) Sarika Jain	Teachers Nomination	Member
Dr. Sanchita Banerji	Teachers Nomination	Member
Dr. Sunanda Kar	Members nominated by the Trust	Member
Mr. Sharad Shejawal	Administrative Staff Nomination	Member
College Development Committee		
Shri Ashok Saraf	Chairman of the Management or his nominee – ex-officio Chairman	Member
Shri Kailash Kejriwal	Secretary of the Management or his nominee	Member
Prof (Dr.) Sarka Jain	One head of department, to be nominated by the Principal or the head of institution;	Member
Dr. Shailja Badra	Three teachers in the college or recognized institution, elected by the full time approved teachers from amongst themselves out of whom at least one shall be a women;	Member
Dr. Sanchita Bannerji		Member
Dr.Chandrashekhar Kaushik		Member
Mr. Sharad Shejawal	One non-teaching employee, elected by regular non-teaching staff from amongst themselves;	Member
Shri Nandkishore Gupta	Four local members, nominated by the Management in consultation with the principal from the fields of education, industry, research and social service; of whom one shall be alumnus	Member
Shri J. P. Khemka		Member
Ms. Nikita Jhunjhunwala		Member
Dr. Sunanda Kar		Member
Dr. Sumana Choudhari	Coordinator, IQAC	Member
Mr. Shubh Nilesh Dajiwal	President and Secretary of the College Students' Council	Member
Ms. Pyali Sriram Patra		Member
Prof (Dr.) C. Babu	Head of the institution – Member Secretary	Member-Secretary
Shri Rajaram Chandgothia	Special Invitees	Member
Shri Krishnakumar Karwa		Member
Dr. Sunanda Kar		Member
Internal Quality Assurance Cell		
Prof (Dr.) C. Babu	Director	Chairman
Prof (Dr.) Sarika Jain	Professor	Member
Dr. Sumana Chaudhuri	Associate Professor	IQAC Coordinator
Dr. Sanchita Banerjee	Associate Professor	Member
Dr. Shailja Badra	Assistant Professor	Member
Ms. Sharmila Bonnerjee	Assistant Professor	Member
Mr. Manoj Naik	Vice President, Chief Information Security Officer, SBI Life	Industry Expert
Mr. Milind M Shahane	Excutive Direcotor, Hi-Tech, Mumbai	QM Expert
Mr. Sharad Shejawal	Registrar	Member
Dr. Sunita Pujar	Librarian	Member
Mr. Pankhil Parekh	Alumnus	Member
Mr. Shubh Darji	Student representative	Member
Ms. Pranali Patil	Student representative	Member

Admission Committee		
Prof (Dr.) C. Babu	Director	Chairman
Dr. Shailja Badra	Assistant Professor	Member
Ms. Sharmila Bonnerjee	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member
Mr. Amit Adsul	Admission Officer	Convener
Examination Committee		
Prof (Dr.) C. Babu	Director	Member
Dr. Sumana Chaudhuri	Associate Professor	Convener
Dr. Shailja Badra	Assistant Professor	Member
Mr. Vivek Sharma	Assistant Professor	Member
C A Rajul Muradkar	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Mr. Radhakrishnan Nair	Executive - Examinations	Member
Unfair Means Inquiry Committee		
Prof (Dr.) C. Babu	Director	Member
Mr. Anthony Colaco	Assistant Professor	Convener
C A Rajul Muradkar	Assistant Professor	Member
Ms. Sharmila Bonnerjee	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Anti Ragging Squad		
Dr. Chandrashekhar Kaushik	Associate Professor	Convener
Prof (Dr.) Sarika Jain	Professor	Member
Dr. Sumana Chaudhuri	Associate Professor	Member
Dr. Shailja Badra	Assistant Professor	Member
Mr. Vivek Sharma	Assistant Professor	Member
Anti Ragging Committee		
Prof (Dr.) C. Babu	Director	Convener
Mr. Sharad Shejawal	Registrar	Member-Secretary
Prof (Dr.) Sarika Jain	Professor	Member
Dr. Sharmila Bonnerjee	Assistant Professor	Member
Ms. Shilpa Ghume	Program Coordinator	Member
Mr. Ravindra Adane	Representative from Police – Senior Police Inspector	Member
Mr. Shailesh Sayajirao Kasbe	Representative from Local Media - Senior Account - Executive Media Relations, Adfactors PR Pvt. Ltd.	Member
Mr. Thomas Adaikalam	Representative from NGO - Head Volunteering Kotak Education Foundation	Member
Mr. Dajiwala Shubh Nilesh	Student Representative	Member
Mr. Patra Pyali Sriram	Student Representative	Member
Mr. Nilesh Dajiwala	Parents Representative	Member
Mr. Sriram Patra	Parents Representative	Member
Grievance Redressal / Student Welfare Committee		
Prof (Dr.) C. Babu	Director	Chairman
Mr. Sharad Shejawal	Registrar	Convener
Prof (Dr.) Sarika Jain	Professor	Member
Dr. Chandrashekhar Kaushik	Associate Professor	Member
Mr. Maneesh Gupta	Assistant Professor	Member
Mr. Lokesh Sharma	Student Representative	Member

Institute Internal Complaints Committee		
Prof (Dr.) Sarika Jain	Professor	Presiding Officer
Dr. Sanchita Banerji	Associate Professor	Convener
Mr. Sharad Shejawal	Registrar	Member-Secretary
Ms. Prananti Patil	Student Representative	Member
Mr. Shubh Darji	Student Representative	Member
Mr. Aditya Kukade	Student Representative	Member
Ms. Mallika Ramchandran	NGO	Member
Ms Shilpa Ghume	Non teaching-Program coordinator (SC/ST/OBC etc)	Member
Library Committee		
Prof (Dr.) C. Babu	Director	Chairman
Prof (Dr.) Sarika Jain	Professor	Member
Prof. Maneesh Gupta	Assistant Professor	Member
Dr. Shailja Badra	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member
Dr. Sunita Pujar	Librarian	Convener
Ms. Jyotishree Mallela	Student Representative	Member
Ms. Shraddha Unawane	Student Representative	Member
SC/ST Committee		
Prof (Dr.) C. Babu	Director	Chairman
Mr. Amit Adsul	Staff Member (SC/ST category Member)	Member
Mr. Anthony Colaco	Assistant Professor	Member
Mr. Vivek Sharma	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Women Development Cell		
Prof (Dr.) Sarika Jain	Professor	Chairman
Dr. Shailja Badra	Assistant Professor	Convener
Dr. Sunita Pujar	Librarian	Member
Ms. Shilpa Ghume	Course Coordinator	Member
Ms. Veronica Gonsolves	Research Assistant	Member
Placement Committee		
Prof (Dr.) C. Babu	Director	Chairman
Prof (Dr.) Sarika Jain	Professor	Member
Mr. Vivek Sharma	Assistant Professor	Convener
Mr. Maximiano Almeida	Placement Manager	Member
Ms. Veronica Gonsolves	Research Assistant	Member
Branding and Website Committee		
Prof (Dr.) C. Babu	Director	Chairman
Dr. Sumana Chaudhuri	Associate Professor	Convener
Dr. Sunita Pujar	Librarian	Member
Ms. Sonal Jaiswal	PA – Director	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Events Committee		
Prof (Dr.) C. Babu	Director	Chairman
Prof (Dr.) Sarika Jain	Associate Professor	Convener
Ms. Sharmila Bonnerjee	Assistant Professor	Member
Mr. Maneesh Gupta	Assistant Professor	Member
Mr. Zubin Sethna	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary

Finance Committee		
Prof (Dr.) C. Babu	Director	Chairman
Prof (Dr.) Sarika Jain	Processor, Associate Dean	Member
Dr. Shailja Badra	Assistant Professor	Member
Mr. Maneesh Gupta	Assistant Professor	Member
Ms. Sajjala Moghe	Accounts Officer	Convener
Mr. Sharad Shejawal	Registrar	Member-Secretary
IT Committee		
Prof (Dr.) C. Babu	Director	Chairman
Mr. Nagesh Nalavade	Manager IT	Convener
Mr. Maneesh Gupta	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Infrastructure Committee		
Prof (Dr.) C. Babu	Director	Chairman
Mr. Zubin Sethna	Assistant Professor	Convener
Mr. Sharad Shejawal	Registrar	Member-Secretary
Dr. Sunita Pujar	Librarian	Member
Mr. Amit Adsul	Admission Officer	Member
Mr. Radhakrishnan Nair	Executive – Examination	Member
Attendance Committee		
Prof (Dr.) C. Babu	Director	Member
Dr. Sanchita Banerji	Associate Professor	Convener
Dr. Shailja Badra	Assistant Professor	Member
Ms. Sharmila Bonnerjee	Assistant Professor	Member
C A Rajul Muradkar	Assistant Professor	Member
Mr. Sharad Shejawal	Registrar	Member-Secretary
Research / Publications Committee		
Prof (Dr.) C. Babu	Director	Member
Prof (Dr.) Sarika Jain	Professor	Member
Dr. Sumana Chaudhuri	Associate Professor	Convener
Dr. Chandrashekhar Kaushik	Associate Professor	Member
C A Rajul Muradkar	Assistant Professor	Member
Prof. Maneesh Gupta	Assistant Professor	Member
Dr. Sunita Pujar	Librarian	Member
Alumni Committee		
Prof (Dr.) C. Babu	Director	Chairman
Prof. Maneesh Gupta	Assistant Professor	Convener
Mr. Sharad Shejawal	Registrar	Member-Secretary
Alumni	Alumni Representatives	Member

Table 2.1.6: List of Committees

Registrar : Mr. Sharad Shejawal
Contact Details : sharad.shejawal@dsims.org.in

NBA Co-ordinator : Dr. Sumana Chaudhuri (Assistant Dean)
Contact Detail : sumana.chaudhuri@dsims.org.in

2.1.3 Effective Governance Indicators (15)**Self Assessment (15)****2.1.3.1 Grievance Redressal Mechanism (2)****Self Assessment (2)**

(Specify the mechanism and composition of grievance redressal cell including Anti Ragging Committee & Sexual Harassment Committee.)

The Institute has established Committees dedicated to preventing Ragging and Sexual Harassment. These committees are actively engaged in discouraging any instances of Ragging or Sexual Harassment on campus by thoroughly educating students about the repercussions of such misconduct.

Prominent anti-ragging posters are exhibited throughout the campus, and students are required to sign a declaration regarding their commitment to this cause during the admission process

Students and employees receive an initial briefing about the institute's policy regarding this matter upon their first interaction, and these guidelines are periodically reinforced thereafter.

Newly enrolled students receive thorough information about the available redressal mechanisms in case of any unfortunate incidents, both for themselves and others. Additionally, talks are organized as part of our CSR initiatives to raise awareness among students and staff about gender equality and sensitivity.

Gender sensitivity and the importance of maintaining professional behavior with individuals of the opposite sex are integrated into certain subjects such as Effective Business Communication and CSR.

Year	Grievance –Anti Ragging	ActionTaken	Grievance – Sexual Harassment	Action Taken
2018 – 19	NIL	NIL	NIL	NIL
2019 – 20	NIL	NIL	NIL	NIL
2020 - 21	NIL	NIL	NIL	NIL
2021 - 22	NIL	NIL	NIL	NIL
2022 - 23	NIL	NIL	NIL	NIL

Table 2.1.7: Grievance Redressal Status

2.1.3.2 Transparency (5)**Self Assessment (5)**

(Information on policies, rules, processes and dissemination of this information to stakeholders is to be made available on the web site)

1. The institute complies with the standard rules and policies established by the University of Mumbai and other relevant statutory authorities
2. At the time of appointment, all employees are informed about aspects pertaining to their employment, including terms of employment, promotion policies, leave policies, etc. This information is readily accessible to employees whenever needed.
3. Similarly, students are briefed about all rules and policies governing them at the time of admission and induction. These rules, encompassing academic policies, attendance requirements, and disciplinary guidelines, are provided to them in the prospectus as well as on the institute's website
4. The Institute maintains transparency in all aspects by prominently displaying all information that stakeholders should be aware of, on its website.

2.1.3.3 Leader and Faculty Selection Process (5)**Self Assessment (5)**

(Effective implementation)

(A well delineated selection process should be there for leader and faculty selection process. Institute should provide sufficient proofs of such process being in existence)

1. The institute follows the rules and procedures established by the University of Mumbai for filling all Leadership and Faculty positions.
2. The institute meticulously adheres to all procedures for recruitment, selection, placement, promotion, etc., as prescribed by the University of Mumbai.
3. All of these procedures are meticulously documented and subsequently submitted to the University for Approval.
4. The appointments of the Director and all senior faculty members of the institute have received approval from the University of Mumbai.
5. The recruitment and selection process for the Director and faculty members of the institute follows these steps:
 - a. Obtaining approval from the Trust for filling vacant posts.
 - b. Seeking approval of the post from the competent authority.
 - c. Drafting the advertisement in accordance with University guidelines.
 - d. Obtaining approval of the advertisement from the University.
 - e. Release of advertisement
 - f. Constituting a Selection Committee as per University guidelines and instructions.
 - g. Formation of Internal Scrutiny Committee for shortlisting of applications
 - h. Conducting interviews of candidates by the Selection Committee appointed by the University.
 - i. Submission of documents to the University of selected candidates
 - j. Receiving approval for the selected candidates from the University of Mumbai.

2.1.3.4 Stability of the Academic Leaders (5)**Self Assessment (3)**

For the past 13 years, the institute has been under the guidance of a capable, qualified, and established academician. This tenure is a testament to the institution's and management's dedication to providing stability to academic leadership.

Similar sentiments extend to many senior faculty members who have served the institute for over a decade. Collectively, they contribute to the operational academic leadership across all functional areas, showcasing the institution's commitment to stability and continuity in academic excellence.

2.2 Financial Resources (40)**Self Assessment (34)****2.2.1 Budget Allocation, Utilization, and Public Accounting at Institute level (40)****Self Assessment (34)**

Summary of current financial year's budget and actual expenditure incurred (for the institution exclusively) in the three previous financial years.

Total Income at Institute level: For CFY, CFYm1, CFYm2 & CFYm3

CFY: Current Financial Year, CFYm1 (Current Financial Year minus 1), CFYm2 (Current Financial Year minus 2) and CFYm3 (Current Financial Year minus 3)

Durgadevi Saraf Institute of Management Studies is an Educational Institute under the aegis of the Rajasthani Sammelan Education Trust. Rajasthani Sammelan Education Trust is registered as a public Charitable Institute under Bombay Public Charitable Trust Act, 1950.

The trust is governed by Bombay Public Charitable Trust Act, 1950 and by The Income Tax Act 1961, as amended from time to time. The trust has obligation of compulsory statutory audit and submission of Audit Report under Section 33(2) and Section 34 of Bombay Public Charitable Trust Act, 1950 and under Section 11 and 12 of The Income Tax Act 1961. The trust is registered under Section 12A of the Income Tax Act 1961.

The management of the institute ensures that the sufficient budget allocations are made for each of the expenses/ capex to ensure optimum utilization of financial resources.

The budget allocations for various purposes are based on past year's budget allocations, past year's actual expenses, any new requirement for expenses/ capex in the current year. Due care is taken to cover almost all kind of expenses as a part of the budget. Any expenses which are not a part of the budget, require special approval from the management.

The budgets, along with audited financial statements are submitted to "Fee Regulatory Authority" of the Government of Maharashtra. Based on budgeted expenses and past year's actual expenses, 'Fee Regulatory Authority' fixes the fee to be collected from the students. The institute abides by the fee sanctioned by the Fee Regulatory Authority.

Thus the budget has limitation of fee collected from students as per 'Fee Regulatory Authority' which is used for expenditures / CAPEX.

Financial Year	Fee Received	Grant received from Govt.	Other Sources (specify)	Total Income
CFY: 2023-24	4,55,31,961	--	11,48,077	4,66,80,038
CFYm1: 2022-23	4,29,30,103	--	56,16,955	4,85,47,058
CFYm2: 2021-22	3,91,92,000	--	13,49,721	4,05,41,721
CFYm1: 2020-21	4,28,94,700	---	7,85,459	4,36,80,159

Table 2.2.1A: Total Income at Institute Level

Items	Actual (Unaudited) in CFY 2023-24	Budgeted in CFY 2023-24	Budgeted in CFYm1 2022-23	Budgeted in CFYm2 2021-22	Budgeted in CFYm3 2020-21	Actual Expenses in CFYm1 2022-23	Actual Expenses in CFYm2 2021-22	Actual Expenses in CFYm3 2020-21
Capital Expenditure								
Infrastructure Built-Up	12025000	8200000	7365312	13706250	12013625	10950299	8354980	8464020
Library1	1165000	1425000	510000	1402500	643018	462626	178285	157055
IT Infrastructure	3750000	1175000	970000	5955000	1257876	4488100	3338006	4382026
Others	0	0	0	0	55520	1138812	0	0
Operational Expenditure								
Salary (Teaching, Non-Teaching & Other Staff)	28303101	27630000	23437564	33173628	29176904	27940433	28039558	26121308
Capacity Development	2898000	3090000	2145000	1350000	1282269	1693708	2020848	1549394
Others	12336700	8191000	7122000	15572813	4361774	9261223	8901041	10072687
Total (+/-)	60477801	49711000	41549876	71160191	48790986	55935201	50832718	50746490

Table 2.2.1B: Summary of budget and the actual expenditure

2.2.1.1 Adequacy of budget allocation (15)**Self Assessment (12)**

(The institution needs to justify that the budget allocated during assessment years was adequate)

The income source of the institute is Fees collected from students, as "sanctioned by Fee Regulatory Authority".

The institute takes care to ensure sufficient budget allocation to each expense including capital expenditure. The budget allocations are for the purpose of infrastructure Built Up, Library, Computer Lab and software, Teaching and non-teaching salary, Placement activities, Training and Development, entrepreneurship, Alumni connect, Research and Other administrative expenses. Looking at the budget for the past three years, the institute has allocated a small portion of the fund for research. No fund is allocated for co-curricular activities and extra curricular activities. Budget allocation for infrastructure, Computer Lab and Library is adequate, keeping in mind the facilities available.

Miscellaneous expenses for the purpose of budget allocation includes AMCs, maintenance of infrastructure, House keeping and Security services, Electricity Charges, Local body taxes, Affiliation Fees, Examination expenses, stationery charges, etc.

2.2.1.2 Utilization of allocated funds (15)**Self Assessment (12)**

(The institution needs to state how the budget was utilized during assessment years)

Looking into the past three years' actual expenses and budgeted expenses, the institute has allocated sufficient fund to various purposes, except as mentioned above. The details of each of the head of expenses along with actual expenses and budgeted expenses are provided in the table separately.

As far as utilization of the fund is concerned, the comparison of budgeted fund and Actual utilization of fund shows that in most of the cases, the budgeted fund is almost fully utilized for the purpose for which it is allocated.

The details of some of the heads of expenses and explanation are as below:

1. Infrastructure Built Up: Budgeted amount for 2020-21, 2021-22 and 2023-24 were Rs. 1,37,06,250/-, Rs.73,65,312/- & Rs.1,20,25,000/- respectively. The actual expenses during FY 2022-23 were more by nearly 33% on account of repairs & maintenance.
2. Library: Additional funds were allocated in FY 2022-2023 keeping in mind the requirements of e-journals, e-books and subscription of various database softwares & Harvard Business Case Studies for the use of students. Actual expenditures for library during F Y 2023-24, 2022-23 & 2021-22 are within the budget allocation.
3. Computer Lab and software: The budgeted provision for Computer Lab and Software that amounted to Rs. 17,50,000/- during FY 2023-24 has increased as compared to earlier budgets, on account of replacement of all computers with new machines & AMC charges.
4. Teaching and Non-teaching staff salary: Salary expenses are in the range bound for FY 2023-24, 2022-23 & 2021-22. The actual amount spent is on the higher side due to increments & increase in the number of Staff members.

5. Training and Travel: Budgeted amount for Training and Travel amounted to Rs. 2,25,000/- for F Y 2020-21 and Rs.2,00,000/-for F Y 2021-22, Rs. 4,80,000/- for F Y 2022-23 and Rs. 2,40,000/- for F Y 2023-24. The actual amounts spent on training and travel are much lesser than the allocated amounts.
6. Placement Activities: Budgeted amounts for Placement activities were Rs. 4,50,000/, RS 4,00,000/- and Rs. 4,00,000/- for FY 2020-21, 2021-22 and 2022-23. During FY 2022-23, actual amount spent on placement activities was more by nearly 70% extra due to initiatives undertaken for better Placements. Hence for FY 2023-24, higher fund is allocated to Placement activities.

Sr. No.	Items	% of budgeted utilised for CFY 2023-24	% of budgeted utilised for CFYm1 2022-23	% of budgeted utilised for CFYm2 2021-22	% of budgeted utilised for CFYm2 2020-21
1	Infrastructure Built-Up	99.91%	133.54%	113.44%	61.75%
2	Library	55.19%	32.46%	34.96%	11.20%
3	Computer Labs And Software	71.88%	165.03%	114.22%	73.59%
4	Teaching And Non-Teaching Staff Salary	103.09%	101.12%	119.64%	78.74%
5	Research	0.00%	0.00%	0.00%	0.00%
6	Placement Activities	98.14%	168.60%	54.17%	102.42%
7	Alumni Relations	0.00%	0.00%	0.00%	0.00%

Table 2.2.2: Adequacy and utilization of Budget

2.2.1.3 Availability of the audited statements on the institute's website (10)

Self Assessment (10)

(The institution needs to make audited statements available on its website)

The audited statements of the institute are made available on the Institute's website and are also a part of the mandatory disclosure.

3 - CRITERION 3
PROGRAM OUTCOMES AND
COURSE OUTCOMES

CRITERION 3	PROGRAM OUTCOMES AND COURSE OUTCOMES	100
--------------------	---	------------

CRITERION 3	PROGRAM OUTCOMES AND COURSE OUTCOMES	100
	Self Assessment	90

Establish the correlation between courses and program outcomes

3.1 Establish the linkage between the Course Outcomes, the Program Outcomes (POs) and Program Specific Outcomes (20) Self Assessment (20)

a. List the Program Outcomes (PO)

Sr. No.	Program Outcomes
PO1	Apply knowledge of management theories and practices to solve business problems
PO2	Foster analytical and critical thinking abilities for data-based decision making
PO3	Ability to develop value-based leadership ability
PO4	Ability to understand, analyze and communicate global, economic, legal and ethical aspects of business
PO5	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment

3.1.1 Course Outcomes (COs) (5)**Self Assessment (5)****Batch 2021 – 23**

COURSE CODE : C105
COURSE : Managerial Economics
SEMESTER : I

Course Outcome 1 (CO1)	Understand the grounding theory of Managerial Economics (ME) - the dynamic interplay of demand, supply, pricing and Elasticity.
Course Outcome 2 (CO2)	Apply ME tools to solve the problems of microeconomic agents in practice.
Course Outcome 3 (CO3)	Analyse the economic criticality of business, draw managerial implications and make business decisions.
Course Outcome 4 (CO4)	Evaluate the socio-economic outcome of public policies and its impact on business.
Course Outcome 5 (CO5)	Design the apt business strategies for the overall market efficiency and lead teams to deliver the goals of the stakeholders with opposing interests.

Table 3.1.1A: Sample Course Outcomes for a course taught in Sem 1

COURSE CODE : C201
COURSE : Marketing Management
SEMESTER : II

Course Outcome 1 (CO1)	Understand overviews of marketing evolution from concepts to applications.
Course Outcome 2 (CO2)	Apply marketing tools and models for broader understanding to design marketing plans.
Course Outcome 3 (CO3)	Analyze and apply functions of marketing environment and its pillars – segmentation, target marketing, positioning and differentiation.
Course Outcome 4 (CO4)	Evaluate four Ps for broad understanding and implementation of marketing activities.
Course Outcome 5 (CO5)	Create marketing plan for the organizational problems or given opportunities.

Table 3.1.1B: Sample Course Outcomes for a course taught in Sem 2

COURSE CODE : H306
COURSE : Competency Based HRM & Performance Management
SEMESTER : III

Course Outcome 1 (CO1)	Define and understand the definitions and theories of Competency Mapping (CM) and, Performance Management (PM) for students to understand and relate concepts of CM and PM to real organizations.
Course Outcome 2 (CO2)	Apply and review the key anchors and types of Competencies and PM systems as important functions of HRM within organizations.
Course Outcome 3 (CO3)	Analyze the contextual factors of organizations and work situations that affect decisions concerning the application of concepts of Competency Mapping and Performance Management within organizations.
Course Outcome 4 (CO4)	Evaluate different standard methods/tools of competency assessment centers and performance appraisals and different frameworks of Competency Mapping within organizations and evaluate its pros and cons.
Course Outcome 5 (CO5)	Formulate and design methods/tools for developing competency models/frameworks, competency assessment centers and performance appraisal tools within organizations and implement the same for sustainable competitive advantage within organizations.

Table 3.1.1C: Sample Course Outcomes for a course taught in Sem 3

COURSE CODE : M408
COURSE : Trends in Marketing
SEMESTER : IV

Course Outcome 1 (CO1)	Understand and summarize Trends in Marketing (TM) in the changing business environment.
Course Outcome 2 (CO2)	Apply the Globalization Paradox and Millennium Development Goals (MDG) to modern trends in Marketing.
Course Outcome 3 (CO3)	Analyse and illustrate trends in marketing of luxury goods, cause-related marketing, social marketing, green marketing and marketing for non-profit organizations.
Course Outcome 4 (CO4)	Evaluate the importance of 4P's in Fortune at Bottom of Pyramid (BoP) and review the growth of e-commerce, data-driven marketing and technology in marketing.
Course Outcome 5 (CO5)	To create and design a trendy campaign to a prospective client as part of the TM project.

Table 3.1.1D: Sample Course Outcomes for a course taught in Sem 4

3.1.2 CO – PO matrices of courses selected in 3.1.2 (one matrix to be mentioned for each semester / trimester) (5) Self Assessment (5)

COURSE CODE : C105
COURSE : Managerial Economics
SEMESTER : I

CO	Cognitive Level	PO1	PO2	PO3	PO4	PO5
CO1	Understand	3	3	1	3	1
CO2	Apply	3	3	2	3	2
CO3	Analyse	3	3	3	3	2
CO4	Evaluate	3	3	2	3	2
CO5	Create	3	3	2	3	3

Table 3.1.2A: Sample CO-PO mapping for a course taught in Sem 1

COURSE CODE : C201
COURSE : Marketing Management
SEMESTER : II

CO	Cognitive Level	PO1	PO2	PO3	PO4	PO5
CO1	Understand	2	2	1	3	1
CO2	Apply	3	3	-	1	2
CO3	Analyse	3	2	2	2	3
CO4	Evaluate	3	3	2	2	3
CO5	Create	3	3	2	3	3

Table 3.1.2B: Sample CO-PO mapping for a course taught in Sem 2

COURSE CODE : H306
COURSE : Competency Based HRM & Performance Management
SEMESTER : III

CO	Cognitive Level	PO1	PO2	PO3	PO4	PO5
CO1	Understand	3	3	2	3	3
CO2	Apply	3	3	2	3	3
CO3	Analyse	3	2	1	2	2
CO4	Evaluate	3	2	1	2	2
CO5	Create	2	2	1	2	2

Table 3.1.2C: Sample CO-PO mapping for a course taught in Sem 3

COURSE CODE : M408
COURSE : Trends in Marketing
SEMESTER : IV

CO	Cognitive Level	PO1	PO2	PO3	PO4	PO5
CO1	Understand	3	3	1	2	2
CO2	Apply	3	3	1	2	2
CO3	Analyse	3	3	2	3	2
CO4	Evaluate	3	3	2	3	2
CO5	Create	3	3	1	3	3

Table 3.1.2D: Sample CO-PO mapping for a course taught in Sem 4

3.1.3 CO-PO mapping matrix of all courses in the program (10) Self Assessment (10)

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
MMS I						
Perspective Management	C101.1	2	2	1	3	1
	C101.2	3	3	-	1	2
	C101.3	3	2	2	2	3
	C101.4	3	3	2	2	3
	C101.5	2	3	3	2	2
Financial Accounting	C102.1	3	2	-	2	-
	C102.2	3	3	-	2	-
	C102.3	3	3	-	2	-
	C102.4	3	3	2	2	-
	C102.5	3	3	1	2	-
Business Statistics	C103.1	2	3	-	-	-
	C103.2	3	3	-	-	-
	C103.3	3	3	-	-	-
	C103.4	3	3	-	-	-
	C103.5	3	3	1	-	-
Operations Management	C 104.1	1	-	-	-	1
	C 104.2	3	-	-	-	-
	C 104.3	-	3	-	-	-
	C 104.4	-	3	-	-	-
	C 104.5	-	3	-	-	-
Managerial Economics	C105.1	3	3	1	3	1
	C105.2	3	3	2	3	2
	C105.3	3	3	3	3	2
	C105.4	3	3	2	3	2
	C105.5	3	3	2	3	3
Effective and Management Communication	C106.1	3	3	3	3	2
	C106.2	3	3	3	3	2
	C106.3	3	3	2	3	2
	C106.4	3	3	2	2	1
	C106.5	3	2	2	1	1

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Organizational Behaviour	C109.1	3	3	1	2	1
	C109.2	3	3	2	2	3
	C109.3	3	3	3	3	2
	C109.4	3	3	3	2	2
	C109.5	3	3	2	2	2
Negotiation and Selling Skills	C112.1	2	-	2	2	1
	C112.2	2	2	1	1	1
	C112.3	-	3	-	-	1
	C112.4	1	1	1	1	-
	C112.5	1	2	1	1	2
MMS II						
Marketing Management	C201.1	2	2	1	3	1
	C201.2	3	3	-	1	2
	C201.3	3	2	2	2	3
	C201.4	3	3	2	2	3
	C201.5	3	3	2	3	3
Financial Management	C202.1	3	3	-	2	-
	C202.2	3	3	-	2	-
	C202.3	3	3	-	2	-
	C202.4	3	3	1	2	1
	C202.5	3	3	1	2	1
Operations Research	C203.1	3	3	-	-	-
	C203.2	3	3	-	-	-
	C203.3	3	3	-	-	-
	C203.4	3	3	-	-	-
	C203.5	3	3	-	-	-
Business Research Methods	C204.1	1	1	-	-	-
	C204.2	2	2	-	-	-
	C204.3	3	3	-	2	-
	C204.4	3	3	-	2	-
	C204.5	3	3	1	2	2

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Human Resource Management	C205.1	3	2	1	2	2
	C205.2	3	3	2	2	2
	C205.3	3	3	2	2	3
	C205.4	3	3	2	3	3
	C205.5	3	3	2	3	3
Cost and Management Accounting	C207.1	3	3	-	-	-
	C207.2	3	3	-	-	-
	C207.3	3	3	-	1	-
	C207.4	3	3	-	2	-
	C207.5	3	3	-	2	-
Business Environment	C208.1	3	3	1	3	1
	C208.2	3	3	2	3	2
	C208.3	3	3	3	3	2
	C208.4	3	3	2	3	2
	C208.5	3	3	2	3	3
Corporate Social Responsibility	C210.1	3	3	2	2	2
	C210.2	3	3	2	2	2
	C210.3	3	3	2	3	2
	C210.4	3	2	2	2	2
	C210.5	2	2	2	2	2
Analysis of Financial Statement	C211.1	3	2	-	3	2
	C211.2	3	3	-	3	2
	C211.3	3	3	2	3	2
	C211.4	3	3	2	2	3
	C211.5	3	3	3	2	2
Entrepreneurship Management	C212.1	3	3	2	2	3
	C212.2	3	3	2	2	2
	C212.3	3	3	2	3	2
	C212.4	3	3	2	3	2
	C212.5	3	3	2	3	3

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
MMS III - Common Courses						
International Business	C301.1	3	3	-	2	-
	C301.2	3	3	-	2	-
	C301.3	3	3	-	2	-
	C301.4	3	3	-	2	2
	C301.5	3	3	-	3	2
Strategic Management	C302.1	3	3	2	3	3
	C302.2	3	3	2	2	2
	C302.3	3	3	2	3	2
	C302.4	3	3	2	3	2
	C302.5	3	3	2	3	3
Summer Internship Project	C303.1	3	2	2	3	2
	C303.2	2	3	2	2	3
	C303.3	3	3	2	2	2
	C303.4	2	3	2	2	2
	C303.5	3	2	3	2	3
MMS III – Finance						
Financial Markets and Institutions	F304.1	1	1	-	3	1
	F304.2	3	3	-	3	1
	F304.3	3	3	-	3	1
	F304.4	3	3	-	3	1
	F304.5	3	3	2	3	1
Corporate Valuation and Mergers & Acquisitions	F305.1	3	2		3	2
	F305.2	3	3		3	2
	F305.3	3	3	2	3	2
	F305.4	3	3	2	2	3
	F305.5	3	3	3	2	2
Security Analysis and Portfolio Management	F306.1	2	2	-	2	-
	F306.2	2	2	-	2	-
	F306.3	3	2	-	2	-
	F306.4	3	3	1	2	-
	F306.5	3	3	2	2	2
Financial Regulations	F307.1	2	2	1	2	2
	F307.2	2	2	1	2	2
	F307.3	3	3	2	2	2
	F307.4	3	3	2	2	2
	F307.5	3	3	2	2	2

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Derivatives and Risk Management	F308.1	2	2	-	-	-
	F308.2	2	3	-	-	-
	F308.3	3	3	-	1	1
	F308.4	3	3	-	3	-
	F308.5	3	3	-	2	2
Banking and Financial Services Institutions	F309.1	2	2	-	2	-
	F309.2	2	2	-	2	-
	F309.3	3	2	-	2	-
	F309.4	3	3	3	2	2
	F309.5	3	3	3	3	2
Mutual Funds	F315.1	3	2	-	2	-
	F315.2	3	3	-	2	1
	F315.3	3	3	1	2	2
	F315.4	3	3	2	2	2
	F315.5	3	3	2	3	2
Financial Modeling	F316.1	3	3	-	-	-
	F316.2	3	3	-	-	-
	F316.3	3	3	-	-	-
	F316.4	3	3	-	-	-
	F316.5	3	3	-	-	-

MMS III - Marketing						
Sales Management	M304.1	3	2	-	2	2
	M304.2	3	2	-	2	2
	M304.3	3	3	-	2	1
	M304.4	3	3	2	2	2
	M304.5	3	3	3	2	3
Marketing Strategy	M305.1	3	3	-	2	2
	M305.2	3	3	-	2	2
	M305.3	2	2	-	2	2
	M305.4	3	2	-	2	3
	M305.5	3	3	3	2	3
Consumer Buying Behaviour	M306.1	2	2	-	2	2
	M306.2	2	2	-	2	2
	M306.3	3	2	-	2	2
	M306.4	3	3	2	2	2
	M306.5	3	3	2	2	3

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Services Marketing	M307.1	2	2	1	3	1
	M307.2	3	3	-	1	2
	M307.3	3	2	2	2	3
	M307.4	3	3	2	2	3
	M307.5	3	3	2	3	3
Product & Brand Management	M308.1	3	2	-	2	2
	M308.2	3	2	-	2	2
	M308.3	3	2	-	3	3
	M308.4	3	3	2	3	3
	M308.5	3	3	3	3	3
Retail Management	M309.1	2	2	-	2	2
	M309.2	2	3	-	2	2
	M309.3	3	3	-	2	2
	M309.4	3	3	2	2	2
	M309.5	3	3	2	2	2
Marketing Research And Analysis	M314.1	2	-	2	2	1
	M314.2	2	2	1	1	1
	M314.3	-	3	-	-	1
	M314.4	1	1	1	1	-
	M314.5	1	2	1	1	2
MMS III - Human Resources						
Training and Development	H304.1	3	3	2	3	2
	H304.2	3	3	3	3	1
	H304.3	2	2	2	2	3
	H304.4	2	3	1	2	2
	H304.5	2	2	1	1	1
Compensation and Benefits	H305.1	3	3	1	3	1
	H305.2	3	3	2	3	2
	H305.3	3	2	2	2	3
	H305.4	3	3	2	3	3
	H305.5	3	3	2	3	3
Competency Based HRM and Performance Management	H306.1	3	3	2	3	3
	H306.2	3	3	2	3	3
	H306.3	3	2	1	2	2
	H306.4	3	2	1	2	2
	H306.5	2	2	1	2	2

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Labour Laws and Implications on Industrial Relations	H307.1	2	2	-	2	2
	H307.2	2	3	-	3	2
	H307.3	2	3	2	3	3
	H307.4	3	3	2	2	3
	H307.5	3	3	2	2	3
HR Planning and Application of Technology in HR	H308.1	3	3	2	3	1
	H308.2	3	3	1	3	2
	H308.3	3	3	2	3	2
	H308.4	3	3	3	2	2
	H308.5	3	3	2	2	2
HR Analytics	H312.1	3	3	1	1	2
	H312.2	3	3	1	2	2
	H312.3	2	3	1	3	2
	H312.4	3	2	1	2	2
	H312.5	3	3	1	2	2
MMS III - Operations						
Supply Chain Management	O304.1	3	3	1	2	1
	O304.2	3	3	2	2	2
	O304.3	3	3	2	3	2
	O304.4	3	3	2	3	1
	O304.5	2	3	2	3	3
Operation Analytics	O305.1	3	3	-	1	1
	O305.2	3	3	-	1	1
	O305.3	3	3	-	1	2
	O305.4	3	3	-	1	1
	O305.5	3	3	1	2	2
Service Operations Management	O306.1	2	2	-	2	-
	O306.2	2	2	-	2	-
	O306.3	3	3	-	-	-
	O306.4	3	3	-	-	-
	O306.5	3	3	-	-	-
Manufacturing Resource Planning & Control	O307.1	3	3	1	2	1
	O307.2	3	3	2	2	2
	O307.3	3	3	3	3	1
	O307.4	3	2	2	3	2
	O307.5	2	2	3	2	3

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Materials Management	O308.1	3	3	-	1	1
	O308.2	3	3	-	1	1
	O308.3	3	3	-	1	2
	O308.4	3	3	-	1	1
	O308.5	3	3	-	2	2
Word Class Manufacturing	O309.1	-	-	-	2	-
	O309.2	3	-	-	-	-
	O309.3	-	3	-	2	-
	O309.4	-	-	2	-	2
	O309.5	-	-	3	-	-
MMS IV - Common Subject						
Project Management (UA)	C401.1	3	3	-	2	2
	C401.2	3	3	-	2	2
	C401.3	3	3	2	2	2
	C401.4	3	3	2	2	3
	C401.5	3	3	3	2	3
Capstone - General Management	C402.1	3	3	2	2	3
	C402.2	3	2	3	2	3
	C402.3	3	3	2	2	2
	C402.4	3	3	3	3	3
	C402.5	3	3	3	3	3
Capstone - Functional Specialisation	C403.1	3	2	2	2	3
	C403.2	3	3	3	3	3
	C403.3	2	3	3	3	3
	C403.4	3	3	2	2	3
	C403.5	3	3	3	3	3
Capstone - Social Relevance	C404.1	2	2	3	3	3
	C404.2	2	3	3	3	3
	C404.3	3	2	3	2	3
	C404.4	3	3	3	3	3
	C404.5	2	2	3	3	3
MMS IV - Finance						
Business Analytics	F406.1	2	3	1	1	1
	F406.2	1	3	-	1	1
	F406.3	2	3	-	1	1
	F406.4	1	3	-	1	1
	F406.5	2	3	-	1	1

Course Name	CO Code	PO1	PO2	PO3	PO4	PO5
Venture Capital and Private Equity	F407.1	3	3	1	1	1
	F407.2	3	3	1	1	1
	F407.3	3	3	2	1	1
	F407.4	3	3	2	1	1
	F407.5	3	3	2	1	1
MMS IV - Marketing						
Trends in Marketing	M408.1	3	3	1	2	2
	M408.2	3	3	1	2	2
	M408.3	3	3	2	3	2
	M408.4	3	3	2	3	2
	M408.5	3	3	1	3	3
MMS IV - Human Resources						
OD And Change Management	H405.1	3	3	2	2	1
	H405.2	3	3	2	2	2
	H405.3	3	3	2	2	2
	H405.4	3	3	3	2	2
	H405.5	3	3	2	2	3
MMS IV - Operations						
Strategic Sourcing In Supply Management	O406.1	3	3	-	1	1
	O406.2	3	3	-	1	1
	O406.3	3	3	-	1	1
	O406.4	3	3	-	1	1
	O406.5	3	3	1	2	1

The Program outcomes are correlated with the course outcomes based on the following score for all core courses including electives:

- 3: When the correlation between the course outcomes and program outcomes are high
- 2: When the correlation between the course outcomes and program outcomes are moderate
- 1: When the correlation between the course outcomes and program outcomes are low

3.2 Course Outcomes (40)**Self Assessment (35)****3.2.1 Describe the assessment tools and processes used to gather the data upon which the evaluation of Course Outcome is based (10)**

Describe different assessment tools (semester end examinations, mid-semester tests, laboratory examinations, case studies, mini projects, minor projects, major projects, seminars, presentations, observation record, analysis of plans, reports, projects, outcome of role play and discussion and study report, student portfolios etc.) to measure the student learning and hence attainment of course outcomes. (Student portfolio is a collection of artifacts that demonstrate skills, personal characteristics and accomplishments created by the student during study period.)

The process adopted to map the assessment questions, parameters of assessment rubrics etc. to the course outcomes to be explained with examples. The process of data collection from different assessment tools and the analysis of collected data to arrive at CO attainment levels need to be explained with examples

Course Details

COURSE	Effective Management Communication
COURSE CODE	C106
SEMESTER	I
BATCH	2022-24

Course Outcomes

NO	COURSE OUTCOMES	BLOOMS TAXONOMY	TARGET
CO1	Develop foundation in Managerial Communication by developing the ability amongst students to understand and relate concepts and principles from the course to real occupational issues in order to make a constructive personal and organizational development.	Understand	2.80
CO2	Developing students to understand the contextual factors and work situations that directly impact the application of effective management communication in organizations	Apply	2.80
CO3	Analyse and solve different complicated situations arising out of communication barriers within different organizational hierarchies.	Analyse	2.60
CO4	Use Effective Management Communication to evaluate and build strong Human Relationships within Organizations stressing on overall Social behaviour of the individual.	Evaluate	2.20
CO5	Analyse and create social and ethical frameworks of formal and informal communication using Effective Management Communication within organizations of today	Create	1.80

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2
CO2	3	3	3	3	2
CO3	3	3	2	3	2
CO4	3	3	2	2	1
CO5	3	2	2	1	1

Internal Assessment

NO	TYPE OF INTERNAL ASSESSMENT	CO MAPPED (state the CO's)
1	Project Presentations	CO1 , CO2 , CO3 , CO4 , CO5
2	Case Presentations/Assignments	CO1 , CO2 , CO3 , CO4 , CO5
3	Midterm	CO1 , CO2 , CO3

End Sem Assessment

Q. NO.	CO MAPPED (state the CO's)
1	CO1 , CO2 , CO3 , CO4 , CO5
2	CO1 , CO2 , CO3
3	CO1 , CO2 , CO3 , CO4
4	CO1 , CO2 , CO3 , CO5
5	CO1 , CO2 , CO3 , CO4
6	CO1 , CO2 , CO3 , CO4
7	CO1 , CO2 , CO3 , CO4 , CO5

CO Attainment – DIV A

CO	INTERNAL ATTAINMENT	END SEM ATTAINMENT	CO ATTAINMENT
CO1	2	2	2
CO2	2	2	2
CO3	2	2	2
CO4	2	2	2
CO5	2	1	1.4

CO Attainment – DIV B

CO	INTERNAL ATTAINMENT	END SEM ATTAINMENT	CO ATTAINMENT
CO1	3	2	2.4
CO2	3	2	2.4
CO3	3	2	2.4
CO4	3	2	2.4
CO5	3	1	1.8

PO Attainment-DIV A

	PO1	PO2	PO3	PO4	PO5
PO DIRECT ATTAINMENT	1.88	1.91	1.90	1.95	1.93
PO INDIRECT ATTAINMENT	3.00	3.00	3.00	3.00	3.00

PO Attainment-DIV-B

	PO1	PO2	PO3	PO4	PO5
PO DIRECT ATTAINMENT	2.28	2.31	2.30	2.35	2.33
PO INDIRECT ATTAINMENT	1.80	1.79	1.67	1.67	1.63

Course Exit Survey

CO	QUESTIONS
CO1	I am able to understand Managerial Communication and relate concepts and principles from the course to real occupational issues in order to make a constructive personal and organizational development.
CO2	I am able to understand the contextual factors and work situations that directly impact the application of effective management communication in organizations.
CO3	I am able to analyse and solve different complicated situations arising out of communication barriers within different organizational hierarchies.
CO4	I am able to use Effective Management Communication to evaluate and build strong Human Relationships within Organizations.
CO5	I am able to analyze and create social and ethical frameworks of formal and informal communication using Effective Management Communication within organizations of today.

3.2.2 Record the attainment of Course Outcomes of all courses with respect to set attainment levels (10) Self Assessment (10)

Program shall have set Course Outcome attainment levels for all courses.

(The attainment levels shall be set considering average performance levels in the university examination or any higher value set as target for the assessment years. Attainment level is to be measured in terms of student performance in internal assessments with respect to the Course Outcomes of a course in addition to the performance in the University examination)

Measuring Course Outcomes attained through University Examinations

Target may be stated in terms of percentage of students getting more than the university average marks or more as selected by the Program in the final examination. For cases where the university does not provide useful indicators like average or median marks etc., the program may choose an attainment level on its own with justification.

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS I					
C101	Perspective Management-A	CO1	3.00	0.00	1.20
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	3.00	3.00
C101	Perspective Management-B	CO1	3.00	0.00	1.20
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	2.00	2.40
C102	Financial Accounting-A	CO1	3.00	1.00	1.80
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00
C102	Financial Accounting-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C103	Business Statistics-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C103	Business Statistics-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	0.00	1.20

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C104	Operations Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C104	Operations Management-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C105	Managerial Economics-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C105	Managerial Economics-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	1.00	1.80
C106	Effective And Management Communication-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5		2.00	1.20
C106	Effective And Management Communication-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5		0.00	0.00
C109	Organizational Behaviour-A	CO1	3.00	2.00	2.40
		CO2	2.00	2.00	2.00
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
C109	Organizational Behaviour-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C112	Negotiation And Selling Skills-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C112	Negotiation And Selling Skills-B	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
MMS II					
C201	Marketing Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C201	Marketing Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C202	Financial Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C202	Financial Management-B	CO1	2.00	3.00	2.60
		CO2	2.00	3.00	2.60
		CO3	2.00	3.00	2.60
		CO4	2.00	3.00	2.60
		CO5	2.00	3.00	2.60
C203	Operations Research-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C203	Operations Research-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C204	Business Research Methods-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C204	Business Research Methods-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C205	Human Resource Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C205	Human Resource Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C207	Cost Management & Accounting (For Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C208	Business Environment-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C208	Business Environment-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C210	Corporate Social Responsibility (For Non- Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C211	Analysis Of Financial Statement (For Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C212	Entrepreneurship Management (For Non- Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
MMS III					
C301	International Business-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C301	International Business-B	CO1	2.00	3.00	2.60
		CO2	2.00	3.00	2.60
		CO3	2.00	3.00	2.60
		CO4	2.00	3.00	2.60
		CO5	2.00	3.00	2.60
C302	Strategic Management (UA)-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C302	Strategic Management (UA)-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C303	Summer Internship Program (SIP)-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C303	Summer Internship Program (SIP)-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
M304	Sales Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M305	Marketing Strategy	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
M306	Consumer Buying Behaviour	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
M307	Services Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M308	Product & Brand Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	0.00	1.20
M309	Retail Management	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
F304	Financial Markets And Institutions	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
F305	Corporate Valuation And Mergers & Acquisitions	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
F306	Security Analysis And Portfolio Management	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
F307	Financial Regulations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F308	Derivatives And Risk Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F311	Wealth Management	CO1	1.00	2.00	1.60
		CO2	1.00	2.00	1.60
		CO3	1.00	2.00	1.60
		CO4	1.00	2.00	1.60
		CO5	1.00	2.00	1.60
F316	Financial Modeling	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H304	Training & Development	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H305	Compensation And Benefits	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4		3.00	1.80
		CO5		3.00	1.80
H306	Competency Based HRM And Performance Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
H307	Labour Laws and Implications On Industrial Relations	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
H308	HR Planning and Application of Technology In HR	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	1.00	1.80
H312	HR Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O304	Supply Chain Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O305	Operations Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O306	Service Operations Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O307	Manufacturing Resource Planning & Control	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O308	Materials Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
O316	Quantitative Models In Operations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
MMS IV					
C401	Project Management (UA) - A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C401	Project Management (UA) - B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C402	Capstone Project - General Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C402	Capstone Project - General Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C403	Capstone Project - Specialisation	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C403	Capstone Project - Specialisation	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C404	Capstone Project - Social Relevance	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2019-21					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C404	Capstone Project - Social Relevance	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M408	Trends In Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F406	Business Analytics	CO1	1.00	2.00	1.60
		CO2	1.00	2.00	1.60
		CO3	1.00	2.00	1.60
		CO4	1.00	2.00	1.60
		CO5	1.00	2.00	1.60
F407	Venture Capital And Private Equity	CO1	2.00	3.00	2.60
		CO2	2.00	3.00	2.60
		CO3	2.00	3.00	2.60
		CO4	2.00	3.00	2.60
		CO5	2.00	3.00	2.60
H405	OD And Change Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O406	Strategic Sourcing In Supply Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS I					
C101	Perspective Management-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C101	Perspective Management-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C102	Financial Accounting-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C102	Financial Accounting-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C103	Business Statistics-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C103	Business Statistics-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C104	Operations Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C104	Operations Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C105	Managerial Economics-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C105	Managerial Economics-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C106	Effective And Management Communication-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C106	Effective And Management Communication-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C109	Organizational Behaviour-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C109	Organizational Behaviour-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C112	Negotiation And Selling Skills-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C112	Negotiation And Selling Skills-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS II					
C201	Marketing Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C201	Marketing Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C202	Financial Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C202	Financial Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C203	Operations Research-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C203	Operations Research-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C204	Business Research Methods-A	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C204	Business Research Methods-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C205	Human Resource Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C205	Human Resource Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C207	Cost Management & Accounting (For Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C208	Business Environment-A	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C208	Business Environment-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C210	Corporate Social Responsibility (For Non- Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C211	Analysis Of Financial Statement (For Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C212	Entrepreneurship Management (For Non- Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS III					
C301	International Business-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C301	International Business-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C302	Strategic Management (UA)-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C302	Strategic Management (Ua)-B	CO1	2.00	3.00	2.60
		CO2	2.00	3.00	2.60
		CO3	2.00	3.00	2.60
		CO4	2.00	3.00	2.60
		CO5	2.00	3.00	2.60
C303	Summer Internship Program (SIP)-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C303	Summer Internship Program (SIP)-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M304	Sales Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M305	Marketing Strategy	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
M306	Consumer Buying Behaviour	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M307	Services Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M308	Product & Brand Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M309	Retail Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F304	Financial Markets And Institutions	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F305	Corporate Valuation And Mergers & Acquisitions	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F306	Security Analysis And Portfolio Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F307	Financial Regulations	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
F308	Derivatives And Risk Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F311	Wealth Management	CO1	1.00		0.40
		CO2	1.00		0.40
		CO3	1.00		0.40
		CO4	1.00		0.40
		CO5	1.00		0.40
F316	Financial Modeling	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H304	Training & Development	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
H305	Compensation And Benefits	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H306	Competency Based HRM And Performance Management	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
H307	Labour Laws And Implications On Industrial Relations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H308	HR Planning And Application Of Technology In HR	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
H312	HR Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O304	Supply Chain Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O305	Operations Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O306	Service Operations Management	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	3.00	3.00
		CO4		2.00	1.20
		CO5	3.00	1.00	1.80
O307	Manufacturing Resource Planning & Control	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O308	Materials Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O309	World Class Manufacturing	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
MMS IV					
C401	Project Management (UA)	CO1	2.00	0.00	0.80
		CO2	2.00	0.00	0.80
		CO3	2.00	0.00	0.80
		CO4	2.00	0.00	0.80
		CO5	2.00	0.00	0.80

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C401	Project Management (UA)	CO1	2.00	0.00	0.80
		CO2	2.00	0.00	0.80
		CO3	2.00	0.00	0.80
		CO4	2.00	0.00	0.80
		CO5	2.00	0.00	0.80
C402	Capstone Project - General Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C402	Capstone Project - General Management	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C403	Capstone Project - Specialisation	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C403	Capstone Project - Specialisation	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C404	Capstone Project - Social Relevance	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C404	Capstone Project - Social Relevance	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
M408	Trends In Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2020-22					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
F406	Business Analytics	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
F407	Venture Capital And Private Equity	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
H405	OD And Change Management	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
O406	Strategic Sourcing In Supply Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS I					
C101	Perspective Management-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C101	Perspective Management-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C102	Financial Accounting-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C102	Financial Accounting-B	CO1	3.00	2.00	2.40
		CO2	3.00	1.00	1.80
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C103	Business Statistics-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	3.00	3.00
		CO5		2.00	1.20
C103	Business Statistics-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	1.00	1.80
		CO4	3.00	3.00	3.00
		CO5		3.00	1.80
C104	Operations Management-A	CO1	3.00		1.20
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20
C104	Operations Management-B	CO1	3.00		1.20
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C105	Managerial Economics-A	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	0.00	1.20
C105	Managerial Economics-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	0.00	1.20
C106	Effective And Management Communication-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C106	Effective And Management Communication-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
C109	Organizational Behaviour-A	CO1	3.00	2.00	2.40
		CO2	1.00	2.00	1.60
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00
C109	Organizational Behaviour-B	CO1	2.00	2.00	2.00
		CO2	1.00	2.00	1.60
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00
C112	Negotiation And Selling Skills-A	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C112	Negotiation And Selling Skills-B	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS II					
C201	Marketing Management-A	CO1	0.00		0.00
		CO2	1.00	0.00	0.40
		CO3	1.00	2.00	1.60
		CO4	3.00	0.00	1.20
		CO5	3.00	3.00	3.00
C201	Marketing Management-B	CO1	1.00		0.40
		CO2	2.00	2.00	2.00
		CO3	1.00	1.00	1.00
		CO4	3.00	0.00	1.20
		CO5	3.00	3.00	3.00
C202	Financial Management-A	CO1	3.00	3.00	3.00
		CO2	0.00	2.00	1.20
		CO3	2.00	2.00	2.00
		CO4	0.00	2.00	1.20
		CO5	0.00	0.00	0.00
C202	Financial Management-B	CO1	3.00	3.00	3.00
		CO2	2.00	1.00	1.40
		CO3	1.00	2.00	1.60
		CO4	3.00	2.00	2.40
		CO5	0.00	1.00	0.60
C203	Operations Research-A	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C203	Operations Research-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C204	Business Research Methods-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C204	Business Research Methods-B	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C205	Human Resource Management-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C205	Human Resource Management-B	CO1	2.00	2.00	2.00
		CO2	2.00	2.00	2.00
		CO3	2.00	2.00	2.00
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C207	Cost Management & Accounting (For Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	1.00	1.80
		CO4	3.00	2.00	2.40
		CO5	3.00	0.00	1.20
C208	Business Environment	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C210	Corporate Social Responsibility (For Non- Finance Students)	CO1	2.00	2.00	2.00
		CO2	3.00	1.00	1.80
		CO3	3.00	0.00	1.20
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C211	Analysis Of Financial Statement (For Finance Students)	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	2.00	3.00	2.60
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C212	Entrepreneurship Management (For Non- Finance Students)	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
MMS III					
C301	International Business-A	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C301	International Business-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C302	Strategic Management (UA)-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C302	Strategic Management (UA)-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C303	Summer Internship Program (SIP)-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C303	Summer Internship Program (SIP)-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M304	Sales Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M305	Marketing Strategy	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M306	Consumer Buying Behaviour	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
M307	Services Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5		1.00	0.60
M308	Product & Brand Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M309	Retail Management	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
M314	Marketing Research & Analysis	CO1	2.00	3.00	2.60
		CO2	1.00	3.00	2.20
		CO3	3.00	0.00	1.20
		CO4	1.00	3.00	2.20
		CO5		1.00	0.60
F304	Financial Markets And Institutions	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
F305	Corporate Valuation And Mergers & Acquisitions	CO1	3.00	1.00	1.80
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00		1.20
F306	Security Analysis And Portfolio Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
F307	Financial Regulations	CO1	0.00	3.00	1.80
		CO2	0.00	3.00	1.80
		CO3	0.00	3.00	1.80
		CO4	0.00	3.00	1.80
		CO5	0.00	3.00	1.80

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
F308	Derivatives And Risk Management	CO1	3.00	2.00	2.40
		CO2	3.00	0.00	1.20
		CO3	0.00	0.00	0.00
		CO4	0.00	0.00	0.00
		CO5	0.00	2.00	1.20
F309	Banking and Financial Services Institutions	CO1	3.00	1.00	1.80
		CO2	3.00	3.00	3.00
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	3.00	3.00
F316	Financial Modeling	CO1	2.00	3.00	2.60
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	0.00	3.00	1.80
F315	Mutual Funds	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
H304	Training & Development	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
H305	Compensation And Benefits	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H306	Competency Based HRM And Performance Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H307	Labour Laws And Implications On Industrial Relations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	1.00	1.80

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
H308	HR Planning And Application Of Technology In HR	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H312	HR Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
O304	Supply Chain Management	CO1	2.00	1.00	1.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	2.00		0.80
		CO5		2.00	1.20
O305	Operations Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O306	Service Operations Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	1.00	1.80
		CO4		3.00	1.80
		CO5	3.00	3.00	3.00
O307	Manufacturing Resource Planning & Control	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O308	Materials Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O309	World Class Manufacturing	CO1	3.00	1.00	1.80
		CO2	3.00	3.00	3.00
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	3.00	3.00

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS IV					
C401	Project Management (Ua) - A	CO1	0.00	1.00	0.60
		CO2	0.00	1.00	0.60
		CO3	0.00	1.00	0.60
		CO4	0.00	1.00	0.60
		CO5	0.00	1.00	0.60
C401	Project Management (UA) - B	CO1	1.00	1.00	1.00
		CO2	1.00	1.00	1.00
		CO3	1.00	1.00	1.00
		CO4	1.00	1.00	1.00
		CO5	1.00	1.00	1.00
C402	Capstone Project - General Management - A	CO1	2.00	2.00	2.00
		CO2	2.00	2.00	2.00
		CO3	2.00	2.00	2.00
		CO4	2.00	2.00	2.00
		CO5	2.00	2.00	2.00
C402	Capstone Project - General Management - B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C403	Capstone Project - Specialisation - A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C403	Capstone Project - Specialisation - B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C404	Capstone Project - Social Relevance - A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C404	Capstone Project - Social Relevance - B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2021-23					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
M408	Trends In Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
F406	Business Analytics	CO1	1.00	3.00	2.20
		CO2	1.00	3.00	2.20
		CO3	1.00	3.00	2.20
		CO4	2.00	2.00	2.00
		CO5	2.00	2.00	2.00
F407	Venture Capital And Private Equity	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	2.00	3.00	2.60
		CO5	3.00	3.00	3.00
H405	OD And Change Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O406	Strategic Sourcing In Supply Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS I					
C101	Perspective Management-A	CO1	3.00	1.00	1.80
		CO2	2.00	1.00	1.40
		CO3	0.00	1.00	0.60
		CO4	0.00	1.00	0.60
		CO5	0.00		0.00
C101	Perspective Management-B	CO1	2.00	2.00	2.00
		CO2	2.00	2.00	2.00
		CO3	1.00	2.00	1.60
		CO4	3.00	2.00	2.40
		CO5	3.00		1.20
C102	Financial Accounting-A	CO1	3.00	1.00	1.80
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C102	Financial Accounting-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
C103	Business Statistics-A	CO1	3.00	0.00	1.20
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20
C103	Business Statistics-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	3.00	3.00
		CO5		3.00	1.80
C104	Operations Management-A	CO1	0.00		0.00
		CO2	0.00	0.00	0.00
		CO3	0.00	0.00	0.00
		CO4	0.00	0.00	0.00
		CO5		1.00	0.60
C104	Operations Management-B	CO1	3.00		1.20
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	0.00	1.20
		CO5	3.00	3.00	3.00

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C105	Managerial Economics-A	CO1	3.00	2.00	2.40
		CO2	3.00	1.00	1.80
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C105	Managerial Economics-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C106	Effective And Management Communication-A	CO1	2.00	2.00	2.00
		CO2	2.00	2.00	2.00
		CO3	2.00	2.00	2.00
		CO4	2.00	2.00	2.00
		CO5	2.00	1.00	1.40
C106	Effective And Management Communication-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C109	Organizational Behaviour-A	CO1	2.00	1.00	1.40
		CO2	1.00	1.00	1.00
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C109	Organizational Behaviour-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
C112	Negotiation And Selling Skills-A	CO1	3.00	0.00	1.20
		CO2	3.00	2.00	2.40
		CO3	3.00	0.00	1.20
		CO4	3.00	1.00	1.80
		CO5		3.00	1.80
C112	Negotiation And Selling Skills-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3		3.00	1.80
		CO4	3.00	3.00	3.00
		CO5		3.00	1.80

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS II					
C201	Marketing Management-A	CO1	2.00	0.00	0.80
		CO2	3.00	0.00	1.20
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5	3.00	3.00	3.00
C201	Marketing Management-B	CO1	1.00	0.00	0.40
		CO2	3.00	1.00	1.80
		CO3	2.00	1.00	1.40
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00
C202	Financial Management-A	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	2.00	2.00	2.00
		CO5	3.00	0.00	1.20
C202	Financial Management-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	0.00	1.20
C203	Operations Research-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C203	Operations Research-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	2.00	2.40
		CO5	3.00	1.00	1.80
C204	Business Research Methods-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C204	Business Research Methods-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C205	Human Resource Management-A	CO1	0.00	2.00	1.20
		CO2	0.00	2.00	1.20
		CO3	0.00	1.00	0.60
		CO4	0.00	1.00	0.60
		CO5	0.00	1.00	0.60
C205	Human Resource Management-B	CO1	1.00	1.00	1.00
		CO2	1.00	1.00	1.00
		CO3	1.00	2.00	1.60
		CO4	2.00	1.00	1.40
		CO5	2.00	1.00	1.40
C207	Cost Management & Accounting (For Finance Students)	CO1	2.00	1.00	1.40
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	2.00	2.40
C208	Business Environment-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80
C208	Business Environment-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C210	Corporate Social Responsibility (HR/Marketing Specialization)	CO1	2.00	0.00	0.80
		CO2	3.00	1.00	1.80
		CO3	2.00	0.00	0.80
		CO4	3.00	1.00	1.80
		CO5	3.00	2.00	2.40
C211	Analysis of Financial Statement (Finance/Operations specialization)	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00		1.20
C212	Entrepreneurship Management (HR/Marketing Specialization)	CO1	1.00	3.00	2.20
		CO2	1.00	3.00	2.20
		CO3	2.00	2.00	2.00
		CO4	3.00	1.00	1.80
		CO5	3.00	2.00	2.40

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS III					
C301	International Business-A	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
C301	International Business-B	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
C302	Strategic Management (UA)-A	CO1			
		CO2			
		CO3			
		CO4			
		CO5			
C302	Strategic Management (UA)-B	CO1			
		CO2			
		CO3			
		CO4			
		CO5			
C303	Summer Internship Program (SIP)-A	CO1	2.00	3.00	2.60
		CO2	2.00	3.00	2.60
		CO3	2.00	3.00	2.60
		CO4	2.00	3.00	2.60
		CO5	2.00	3.00	2.60
C303	Summer Internship Program (SIP)-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M304	Sales Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M305	Marketing Strategy	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
M306	Consumer Buying Behaviour	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
M307	Services Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	2.00	3.00	2.60
		CO5	2.00		0.80
M308	Product & Brand Management	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	0.00	1.20
M309	Retail Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
M312	Digital Marketing	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
F304	Financial Markets And Institutions	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
F305	Corporate Valuation And Mergers & Acquisitions	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00		1.20
F306	Security Analysis And Portfolio Management	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	2.00	2.40
		CO4	3.00	1.00	1.80
		CO5	3.00	1.00	1.80

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
F307	Financial Regulations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5	3.00	2.00	2.40
F308	Derivatives And Risk Management	CO1	2.00	1.00	1.40
		CO2	2.00	1.00	1.40
		CO3	2.00	2.00	2.00
		CO4	2.00	3.00	2.60
		CO5	2.00	1.00	1.40
F311	Wealth Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	1.00	1.8
F316	Financial Modeling	CO1	3.00	3.00	3.00
		CO2	3.00	0.00	1.20
		CO3	3.00	2.00	2.40
		CO4	3.00	3.00	3.00
		CO5	3.00	0.00	1.20
H304	Training & Development	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H305	Compensation And Benefits	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H306	Competency Based HRM And Performance Management	CO1	1.00	2.00	1.60
		CO2	1.00	2.00	1.60
		CO3	1.00	3.00	2.20
		CO4	1.00	3.00	2.20
		CO5	1.00	2.00	1.60
H307	Labour Laws And Implications On Industrial Relations	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

2022-24					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
H308	HR Planning And Application Of Technology In HR	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
H312	HR Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	0.00	1.20
O304	Supply Chain Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O305	Operations Analytics	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O306	Service Operations Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4		3.00	1.80
		CO5	3.00	3.00	3.00
O307	Manufacturing Resource Planning & Control	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00
O308	Materials Management	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	2.00	2.40
O309	World Class Manufacturing	CO1	3.00	1.00	1.80
		CO2	3.00	2.00	2.40
		CO3	3.00		1.20
		CO4	3.00	1.00	1.80
		CO5	3.00	3.00	3.00

2023-25					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
MMS I					
C101	Perspective Management-A	CO1	1.00	0.00	0.40
		CO2	1.00	0.00	0.40
		CO3	1.00	0.00	0.40
		CO4	1.00	1.00	1.00
		CO5	1.00	1.00	1.00
C101	Perspective Management-B	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	2.00	2.40
		CO5	3.00	3.00	3.00
C102	Financial Accounting-A	CO1	3.00	2.00	2.40
		CO2	3.00	2.00	2.40
		CO3	3.00	2.00	2.40
		CO4	3.00	0.00	1.20
		CO5	3.00	0.00	1.20
C102	Financial Accounting-B	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C103	Business Statistics-A	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20
C103	Business Statistics-B	CO1	3.00	1.00	1.80
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20
C104	Operations Management-A	CO1	1.00		0.40
		CO2	1.00	1.00	1.00
		CO3	0.00	3.00	1.80
		CO4	3.00	0.00	1.20
		CO5		1.00	0.60
C104	Operations Management-B	CO1	3.00		1.20
		CO2	3.00	2.00	2.40
		CO3	3.00	3.00	3.00
		CO4	3.00	2.00	2.40
		CO5		2.00	1.20

2023-25					
COURSE CODE	COURSE NAME	COURSE OUTCOME	INTERNAL ATTAINMENT	END SEM ATTAINMENT	FINAL CO ATTAINMENT
C105	Managerial Economics-A	CO1	3.00	3.00	3.00
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C105	Managerial Economics-B	CO1	3.00	3.00	3.00
		CO2	3.00	1.00	1.80
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	0.00	1.20
C106	Effective And Management Communication-A	CO1	1.00	0.00	0.40
		CO2	1.00	0.00	0.40
		CO3	1.00	0.00	0.40
		CO4	1.00	0.00	0.40
		CO5	1.00	0.00	0.40
C106	Effective And Management Communication-B	CO1	2.00	1.00	1.40
		CO2	2.00	2.00	2.00
		CO3	2.00	2.00	2.00
		CO4	2.00	2.00	2.00
		CO5	2.00	2.00	2.00
C109	Organizational Behaviour-A	CO1	3.00	1.00	1.80
		CO2	3.00	2.00	2.40
		CO3	3.00	0.00	1.20
		CO4	3.00	1.00	1.80
		CO5	3.00	2.00	2.40
C109	Organizational Behaviour-B	CO1	2.00	1.00	1.40
		CO2	2.00	1.00	1.40
		CO3	3.00	1.00	1.80
		CO4	3.00	1.00	1.80
		CO5	3.00	3.00	3.00
C112	Negotiation And Selling Skills-A	CO1	3.00	2.00	2.40
		CO2	3.00	3.00	3.00
		CO3	3.00	0.00	1.20
		CO4	3.00	0.00	1.20
		CO5		0.00	0.00
C112	Negotiation And Selling Skills-B	CO1	3.00	3.00	3.00
		CO2	3.00	3.00	3.00
		CO3	3.00	3.00	3.00
		CO4	3.00	3.00	3.00
		CO5	3.00	3.00	3.00

As explained earlier, the Direct evaluation of students takes place based on continuous assessment by combination of internal assessment and University assessment. The assessment pattern is 40 marks for continuous assessment and 60 marks Sem-end examination. Depending on each course, the combination of different tools mentioned above are used to evaluate the student on different parameters.

For the purpose of evaluation and using evaluation tools, each course is mapped to pre-determined COs (Course Outcomes) which are mapped to POs (Program Outcomes). At the beginning of the course, the faculty-members submit their respective Session Plan which is a well-defined document and includes:

- Objectives of the course
- Course Outcomes
- CO-PO correlation mapping
- Session plan
- Assessment plan and assessment tools to be used
- Recommended Reading Material
- Any other tool to be used for the purpose of teaching and evaluation

Each evaluation tool and each part of the evaluation tool is mapped to COs and the COs in turn are mapped to the POs.

In the case of Sem-end Examinations, each question is mapped to specific COs in order to calculate attainment level of each CO.

The attainment level is decided based on following parameters:

- 50% or more but less than 60 % students scoring more than or equal to 60% marks
– Attainment level = 1 (Low)
- 60% or more but less than 70 % students scoring more than or equal to 60% marks
– Attainment level = 2 (Medium)
- 70% or more students scoring more than or equal to 60% marks –
Attainment level = 3 (High)

3.3 Attainment of Program Outcomes (40)**Self Assessment ()****3.3.1 Describe the assessment tools and processes used to gather the data upon which the evaluation of Program Outcome is based (10)****Self Assessment ()**

(Describe the assessment tools and processes used to gather the data upon which the evaluation of each of the Program Outcomes is based indicating the frequency with which these processes are carried out. Describe the assessment processes that demonstrate the degree to which the Program Outcomes are attained and document the attainment levels)

The Post Graduate MMS program is affiliated to the University of Mumbai. The entire program of two years is divided into:

Semester I - General courses

Semester II – General courses

Semester III – Core courses + Specialization courses

Semester IV – Core courses + Specialization courses

The direct evaluation of students takes place based on continuous assessment by combination of Internal assessment and University assessment. According to University of Mumbai guidelines, the assessment pattern is 40 marks for continuous assessment and 60 marks for Sem-end examination. In case of Semester I and Semester II students appear for Sem-end examinations conducted by the institute, as per University guidelines. In case of Semester III and Semester IV, the Sem-end examination is a combination of University examination and in-house examination.

The Programme specializations offered are:

- Finance
- Human Resources
- Marketing
- Operations
- IT

Semester	Common Core subjects	Specialization core subjects	Elective subjects	Projects	Total Subjects
Sem I	5	-	3	-	8
Sem II	5	-	3	-	8
Sem III	2	5	1	1 (SIP)	9
Sem IV	1	-	1	3 (Capstone)	5

Table 3.3.1: Course Structure

At the end of the first year, each student must do a Summer Internship Project for a period of two months which carry 100 marks in Semester III.

The pedagogy applied to teach these courses include classroom teaching, projects, group presentations, assignments, projects, etc. The evaluation of students in each course is carried on through a combination of continuous internal assessments and Sem-end examinations/ university examination.

The minimum passing criteria for each course in each evaluation criteria is 50%. Maximum marks assigned for internal assessment tools are 40 and maximum marks assigned to Sem-end examination/ University Examination are 60.

The continuous internal assessment is a combination of:

- Mid-term examinations
- Individual Assignments
- Group Assignments
- Class Tests
- Individual Presentations
- Group Presentations
- Class participation

Depending on each course, the combination of different tools mentioned above are used to evaluate students on different parameters.

For the purpose of evaluation and using evaluation tools, each course is mapped to pre-determined COs (Course Outcomes) which are mapped to POs (Program Outcomes). At the beginning of the course, the faculty-members submit their respective Session Plan which is a well-defined document and includes:

- Objectives of the Course
- Course Outcomes
- CO-PO correlation mapping
- Session Plan
- Assessment plan and assessment tools to be used
- Recommended Reading Material
- Any other tool to be used for the purpose of teaching and evaluation

Each evaluation tool and each part of the evaluation tool is mapped to COs and the COs in turn are mapped to the POs.

In case of Sem-end Examinations, each question is mapped to specific COs to calculate attainment level of each CO.

The attainment level is decided based on following parameters:

- 50% or more but less than 60 % students scoring more than or equal to 60% marks – Attainment level = 1 (Low)
- 60% or more but less than 70 % students scoring more than or equal to 60% marks – Attainment level = 2 (Medium)
- 70% or more students scoring more than or equal to 60% marks – Attainment level = 3 (High)

The Institute aims to attain the following Program Outcomes (PO) at the end of the course, for each batch.

PO	Outcome	Program Outcome
PO1	Management knowledge	Apply knowledge of management theories and practices to solve business problems
PO2	Analytical and Critical Thinking	Foster analytical and critical thinking abilities for data-based decision making
PO3	Leadership Ability	Ability to develop value-based leadership ability
PO4	Ethical Approach	Ability to understand, analyze and communicate global, economic, legal and ethical aspects of business.
PO5	Teamwork	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

Table 3.3.2: Program Outcomes

The methodology for arriving at the direct attainment levels for the POs was elaborately explained in the section above

At the end of the program, a program exit survey is administered. For the purpose of calculation of final PO attainment, 20% weightage is allotted to the Program Exit Survey. The purpose of the exit survey is to understand whether the institute was able to achieve COs and POs effectively.

3.3.2 POs attainment levels (30)**Self Assessment ()**

Table 3.3.1: POs Attainment

2019-21											
Course Code	Course Name	Direct Attainment					Indirect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
C101	Perspective Management - A	1.89	1.98	2.18	1.86	1.96	3.00	3.00	3.00	3.00	3.00
C101	Perspective Management - B	1.80	1.85	1.95	1.74	1.85	3.00	3.00	3.00	3.00	3.00
C102	Financial Accounting	2.64	2.61	2.20	2.64		3.00	3.00	3.00	3.00	3.00
C103	Business Statistics	2.38	2.40	1.50			3.00	3.00	3.00	3.00	3.00
C104	Operation Management - A	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C104	Operation Management - B	2.40	2.40	2.40	2.40	2.40	2.00	2.00	1.83	2.00	1.50
C105	Managerial Economics - A	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C105	Managerial Economics - B	2.40	2.40	2.40	2.40	2.34	3.00	3.00	3.00	3.00	3.00
C106	Effective And Management Communication	1.68	1.80	1.80	1.95	1.88	3.00	3.00	3.00	3.00	3.00
C109	Organizational Behaviour	2.54	2.54	2.61	2.55	2.52	3.00	3.00	3.00	3.00	3.00
C112	Negotiation And Selling Skills - A	3.00	3.00	3.00	3.00	3.00	2.29	2.31	2.14	2.00	2.33
C112	Negotiation And Selling Skills - B	2.87	2.86	3.00	2.95	2.90	2.00	2.00	2.29	2.09	2.08
C201	Marketing Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C202	Financial Management - A	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C202	Financial Management - B	2.60	2.60	2.60	2.60	2.60	2.40	2.40	3.00	2.40	3.00
C203	Operations Research	3.00	3.00		3.00		2.60	2.60		2.60	
C204	Business Research Methods	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C205	Human Resource Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C207	Cost Management And Accounting	3.00	3.00		3.00		2.20	2.20		2.00	
C208	Business Environment	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C210	Corporate Social Responsibility	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C211	Analysis Of Financial Statement	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C212	Enterpreneurship Management	3.00	3.00	3.00	3.00	3.00	2.60	2.60	2.60	2.62	2.58
C301	International Business	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
C302	Strategic Management (UA)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C303	Summer Internship Program (SIP)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F304	Financial Markets And Institutions	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F305	Corporate Valuation And Mergers & Acquisitions	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F306	Security Analysis And Portfolio Management	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
F307	Financial Regulations	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F308	Derivatives And Risk Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F316	Financial Modeling	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F311	Wealth Management	1.60	1.60	1.60	1.60	1.60	3.00	3.00	3.00	3.00	3.00
M304	Sales Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M305	Marketing Strategy	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M306	Consumer Behaviour	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M307	Services Marketing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M308	Product & Brand Management	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M309	Retail Management	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
H304	Training & Development	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H305	Compensation And Benefits	2.52	2.49	2.47	2.49	2.40	3.00	3.00	3.00	3.00	3.00

2019-21											
Course Code	Course Name	Direct Attainment					Indirect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
H306	Competency Based HRM And Performance Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H307	Labour Laws And Implications On Industrial Relations	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
H308	HR Planning And Application Of Technology In HR	2.76	2.76	2.76	2.82	2.73	3.00	3.00	3.00	3.00	3.00
H312	HR Analytics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O304	Supply Chain Management	2.63	2.54	2.52	2.49	2.40	3.00	3.00	3.00	3.00	3.00
O305	Operations Analytics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O306	Service Operations Management	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
O307	Manufacturing Resource Planning & Control	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O308	Materials Management	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
O316	Quantitative Models In Operations	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C401	Project Management (UA)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C402	Capstone Project - General Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C403	Capstone Project - Specialisation	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C404	Capstone Project - Social Relevance	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F406	Business Analytics	1.60	1.60	1.60	1.60	1.60	3.00	3.00	3.00	3.00	3.00
F407	Venture Capital And Private Equity	2.60	2.60	2.60	2.60	2.60	3.00	3.00	3.00	3.00	3.00
M408	Trends In Marketing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H405	OD And Change Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O406	Strategic Sourcing In Supply Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Program Exit Survey							3	3	3	3	3
Average PO Attainment		2.69	2.69	2.64	2.69	2.68	2.92	2.92	2.94	2.91	2.94
Final Attainment		2.73	2.73	2.70	2.74	2.73					

2020-22											
Course Code	Course Name	Direct Attainment					Indirrect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
C101	Perspective Management	1.57	1.52	1.43	1.56	1.53	3.00	3.00	3.00	3.00	3.00
C102	Financial Accounting	3.00	3.00	3.00	3.00		3.00	3.00	3.00	3.00	
C103	Business Statistics	3.00	3.00	3.00			3.00	3.00	3.00		
C104	Operations Management-A	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C104	Operations Management -B	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C105	Managerial Economics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C106	Effective And Management Communication	2.70	2.70	2.70	2.70	2.70	3.00	3.00	3.00	3.00	3.00
C109	Organizational Behaviour	3.00	3.00	3.00	3.00	3.00	2.80	2.80	2.82	2.82	2.80
C112	Negotiation And Selling Skills-A	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
C112	Negotiation And Selling Skills-B	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C201	Marketing Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C202	Financial Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C203	Operations Research	3.00	3.00		3.00		3.00	3.00		3.00	
C204	Business Research Methods	1.50	1.50	1.50	1.50	1.50	3.00	3.00	3.00	3.00	3.00
C205	Human Resource Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C207	Cost Management & Accounting (For Finance Students)	3.00	3.00		3.00		3.00	3.00		3.00	
C208	Business Environment	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
C210	Corporate Social Responsibility (For Non- Finance Students)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C211	Analysis Of Financial Statement (For Finance Students)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C212	Entrepreneurship Management (For Non- Finance Students)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C301	International Business	2.40	2.40		2.40	2.40	3.00	3.00	3.00	3.00	3.00
C302	Strategic Management (UA)	2.80	2.80	2.60	2.80	2.80	3.00	3.00	3.00	3.00	3.00
C303	Summer Internship Program (SIP)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M304	Sales Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M305	Marketing Strategy	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M306	Consumer Behaviour	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M307	Services Marketing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M308	Product & Brand Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
M309	Retail Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F304	Financial Markets And Institutions	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F305	Corporate Valuation And Mergers & Acquisitions	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F306	Security Analysis And Portfolio Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F307	Financial Regulations	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
F308	Derivatives And Risk Management	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
F311	Wealth Management	0.40	0.40	0.40	0.40	0.40	3.00	3.00	3.00	3.00	3.00
F316	Financial Modeling	3.00	3.00				3.00	3.00			
H304	Training & Development	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
H305	Compensation And Benefits	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H306	Competency Based Hrm And Performance Management	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
H307	Labour Laws And Implications On Industrial Relations	3.00	3.00	3.00	3.00	3.00	2.83	2.82	2.80	2.80	2.80
H308	HR Planning And Application Of Technology In HR	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H312	HR Analytics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00

2020-22											
Course Code	Course Name	Direct Attainment					Indirect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
O304	Supply Chain Management	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
O305	Operations Analytics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O306	Service Operations Management	1.94	1.94		1.80		3.00	3.00		3.00	
O307	Manufacturing Resource Planning & Control	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O308	Materials Management	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
O309	World Class Manufacturing	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	2.50	3.00
C401	Project Management (UA)	0.80	0.80	0.80	0.80	0.80	3.00	3.00	3.00	3.00	3.00
C402	Capstone Project - General Management	2.70	2.70	2.70	2.70	2.70	3.00	3.00	3.00	3.00	3.00
C403	Capstone Project - Specialisation	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
C404	Capstone Project - Social Relevance	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
M408	Trends In Marketing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F406	Business Analytics	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
F407	Venture Capital And Private Equity	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
H405	OD And Change Management	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
O406	Strategic Sourcing In Supply Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Program Exit Survey							3	3	3	3	3
Average PO Attainment		2.57	2.57	2.53	2.55	2.54	2.99	2.99	2.99	2.98	2.99
Final Attainment		2.65	2.65	2.63	2.64	2.63					

2021-23											
Course Code	Course Name	Direct Attainment					Indirect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
C101	Perspective Management	1.57	1.52	1.43	1.56	1.53	3.00	3.00	3.00	3.00	3.00
C102	Financial Accounting	2.16	2.14	1.80	2.16		3.00	3.00	3.00	3.00	
C103	Business Statistics	1.92	1.92				3.00	3.00			
C104	Operation Management - A	2.10	2.20			1.20	3.00	3.00			3.00
C104	Operation Management - B	2.10	2.20			1.20	3.00	3.00			3.00
C105	Managerial Economics - A	2.28	2.28	2.22	2.28	2.10	3.00	3.00	3.00	3.00	3.00
C105	Managerial Economics - B	2.64	2.64	2.64	2.64	2.46	3.00	3.00	3.00	3.00	3.00
C106	Effective And Management Communication	2.64	2.66	2.60	2.65	2.63	3.00	3.00	3.00	3.00	3.00
C109	Organizational Behaviour	2.38	2.38	2.43	2.41	2.32	3.00	3.00	3.00	3.00	3.00
C112	Negotiation And Selling Skills - A	2.40	2.40	2.10	2.40	2.04	3.00	3.00	3.00	3.00	3.00
C112	Negotiation And Selling Skills - B	2.61	2.63	2.66	2.73	2.60	3.00	3.00	3.00	3.00	3.00
C201	Marketing Management	1.33	1.31	1.66	1.36	1.52	3.00	3.00	3.00	3.00	3.00
C202	Financial Management - A	1.48	1.48		2.10	3.00	3.00	3.00		3.00	3.00
C202	Financial Management - B	1.80	1.80		2.20	3.00	3.00	3.00		3.00	3.00
C203	Operations Research	1.20	1.20				3.00	3.00			
C204	Business Research Methods	1.50	1.50	1.20	1.40	1.20	1.75	1.75	2.00	2.00	2.00
C205	Human Resource Management - A	2.16	2.14	2.13	2.10	2.12	3.00	3.00	3.00	3.00	3.00
C205	Human Resource Management - B	2.04	2.06	2.03	2.05	2.03	3.00	3.00	3.00	3.00	3.00
C207	Cost Management And Accounting	2.28	2.28		2.40		3.00	3.00		3.00	
C208	Business Environment	2.16	2.16	2.16	2.16	2.10	3.00	3.00	3.00	3.00	3.00
C210	Corporate Social Responsibility	2.14	2.08	2.20	2.11	2.20	2.79	2.77	2.80	2.73	2.80
C211	Analysis Of Financial Statement	2.44	2.44	2.46	2.45	2.44	3.00	3.00	3.00	3.00	3.00
C212	Enterpreneurship Management	2.76	2.76	2.76	2.72	2.75	3.00	3.00	3.00	3.00	3.00
C301	International Business	2.52	2.52		2.45	2.10	3.00	3.00		3.00	3.00
C302	Strategic Management (UA)	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
C303	Summer Internship Program (SIP)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
F304	Financial Markets And Institutions	1.66	1.66	1.20	1.68	1.68	3.00	3.00	3.00	3.00	3.00
F305	Corporate Valuation And Mergers & Acquisitions	2.04	2.06	1.89	2.08	2.07	3.00	3.00	3.00	3.00	3.00
F306	Security Analysis And Portfolio Management	2.86	2.85	2.60	2.88	2.40	3.00	3.00	3.00	3.00	3.00
F307	Financial Regulations	1.80	1.80	1.80	1.80	1.80	3.00	3.00	3.00	3.00	3.00
F308	Derivatives And Risk Management	0.83	0.86		0.40	0.80	2.23	2.14		2.00	3.00
F316	Financial Modeling	1.60	1.60				2.60	2.60			
F309	Banking And Financial Services Institutions	2.20	2.20	2.20	2.20	2.20	3.00	3.00	3.00	3.00	3.00
M304	Sales Management	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M305	Marketing Strategy	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M306	Consumer Behaviour	1.20	1.20	1.20	1.20	1.20	2.54	2.58	2.50	2.60	2.64
M307	Services Marketing	2.49	2.45	2.31	2.35	2.40	2.50	2.46	2.43	2.27	2.58
M308	Product & Brand Management	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
M309	Retail Management	1.20	1.20	1.20	1.20	1.20	3.00	3.00	3.00	3.00	3.00
H304	Training & Development	2.40	2.40	2.40	2.40	2.40	3.00	3.00	3.00	3.00	3.00
H305	Compensation And Benefits	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00

2021-23											
Course Code	Course Name	Direct Attainment					Indirect Attainment				
		PO1	PO2	PO3	PO4	PO5	PO1	PO2	PO3	PO4	PO5
H306	Competency Based Hrm And Performance Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H307	Labour Laws And Implications On Industrial Relations	2.60	2.61	2.40	2.65	2.58	3.00	3.00	3.00	3.00	3.00
H308	HR Planning And Application Of Technology In HR	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H312	HR Analytics	2.61	2.66	2.64	2.64	2.64	3.00	3.00	3.00	3.00	3.00
O304	Supply Chain Management	1.67	1.64	1.67	1.60	1.71	3.00	3.00	3.00	3.00	3.00
O305	Operations Analytics	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O306	Service Operations Management	2.45	2.45		3.00		3.00	3.00		3.00	
O307	Manufacturing Resource Planning & Control	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O308	Materials Management	3.00	3.00		3.00	3.00	3.00	3.00		3.00	3.00
C401	Project Management (UA)	0.80	0.80	0.80	0.80	0.80	3.00	3.00	3.00	3.00	3.00
C402	Capstone Project - General Management	2.50	2.50	2.50	2.50	2.50	3.00	3.00	3.00	3.00	3.00
C403	Capstone Project - Specialisation	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
C404	Capstone Project - Social Relevance	2.50	2.50	2.50	2.50	2.50	3.00	3.00	3.00	3.00	3.00
F406	Business Analytics	2.13	2.12	2.20	2.12	2.12	2.38	2.40	3.00	2.40	2.40
F407	Venture Capital And Private Equity	2.92	2.92	2.90	2.92	2.92	3.00	3.00	3.00	3.00	3.00
M408	Trends In Marketing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
H405	OD And Change Management	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
O406	Strategic Sourcing In Supply Management	3.00	3.00	3.00	3.00	3.00	2.20	2.20	3.00	2.33	2.20
Program Exit Survey							3	3	3	3	3
Average PO Attainment		2.20	2.21	2.23	2.26	2.22	2.92	2.92	2.95	2.92	2.94
Final Attainment		2.35	2.35	2.38	2.39	2.36					

4 - CRITERION 4
CURRICULUM AND
LEARNING PROCESS

CRITERION 4	CURRICULUM AND LEARNING PROCESS	125
--------------------	--	------------

CRITERION 4	CURRICULUM AND LEARNING PROCESS	125
	Self Assessment	100

4.1 Curriculum (25 for affiliated institutions) Self Assessment (20)

4.1.1 State the process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes (10) Self Assessment (10)

The Institute, being affiliated with the University of Mumbai, is required to adhere closely to the curriculum and syllabi outlined for the course by the university. The university, through various bodies such as syllabus draft committees, academic council, management council, and senate, is responsible for designing and finalizing the course curriculum. The curriculum document provided by the university is comprehensive, offering both the overarching vision and the rationale behind any changes and adaptations made. The Syllabus for the course was revised by University of Mumbai effective from the Academic Year 2016-17. The Head of the Institute conveyed this information regarding the updated syllabus to all faculty members during a faculty meeting.

A. Dissemination of the Information received from Mumbai University

The Institute offers the MMS program which is affiliated to the University of Mumbai. Program curriculum and the prescribed syllabi come from University of Mumbai which is adhered to in totality. The curriculum and syllabi are shared by the Director of the Institute by conducting a meeting with the faculty members teaching the respective Course. The faculty members design their session plan and assessment plan as per the prescribed syllabi of their respective courses. Further, in the first session of the course, faculty members provide students with the session plan. Additionally, a copy of the program curriculum and the prescribed syllabi are readily available in the Library which students can refer to.

B. Adherence to the Mumbai University curriculum

The University grants ample autonomy to both the Institute and its faculty members to integrate necessary enhancements into the prescribed syllabi, taking into account the ever-changing landscape of the business environment. Consequently, the faculty members construct the session plan in alignment with the University curriculum and make adjustments as deemed necessary. These alterations and adaptations are meticulously documented within the respective course plans and are executed throughout the teaching process in their respective semesters. The session plan drafted by the faculty member undergoes scrutiny by the HOD (Head of the department), who may propose necessary adjustments.

Later, this session plan is vetted by the Internal Quality Assurance Committee (IQAC) which may suggest further changes. The faculty members integrate the suggested changes into the plan, which is subsequently finalized and strictly followed during course delivery. The faculty then disseminates the finalized session plan to students. Moreover, faculty members meticulously adhere to the designated marking patterns and weightages.

The institute offers electives in addition to the core subjects (as prescribed by the university). The selection of Elective courses, complementing the Core curriculum, is made following careful evaluation of feedback from diverse stakeholders, including students, recruiters, industry professionals, and fellow academics. This process informs the selection of Elective courses to be offered in each semester.

S.No.	Semester	Elective offered	Reasons for including the Course
1	Semester I	Effective and Management Communication	This course contributes significantly to addressing nearly all Program Outcomes (POs) by enhancing overall communication skills and preparing students to confront the challenges of managerial communication.
2	Semester I	Organizational Behaviour	Learning Organizational Behavior is essential for MBA students to develop the knowledge, skills, and mind-set needed to lead and manage organizations effectively, create high-performing teams, and foster a positive organizational culture that drives success.
3	Semester I	Negotiation and Selling Skills	Learning Negotiation and Selling Skills equips students with the knowledge, skills, and confidence needed to negotiate effectively, sell persuasively, and achieve success in diverse business environments. These skills are essential for building relationships, creating value, and driving business growth in today's competitive marketplace.
4	Semester II	Business Environment	Provides the ability to develop macro-level thinking for taking crucial decisions at Organisational levels to attain PO1 and PO2 effectively
5	Semester II	Cost Management & Accounting (Finance/Operations specialization)	Provides students with valuable skills and knowledge that are essential for making informed business decisions, improving profitability, and driving organizational success.
6	Semester II	Corporate Social Responsibility (HR/Marketing Specialization)	Helps students understand how CSR is essential for businesses to operate responsibly, ethically, and sustainably in a rapidly changing world, while also creating value for society and contributing to the achievement of broader societal goals.
7	Semester II	Analysis of Financial Statement (Finance/Operations specialization)	The Indian capital market represents a highly advanced global market. The examination of financial statements facilitates in-depth fundamental analysis of the corporate sphere, thereby fostering a continued understanding of the market. Proficiency in this subject cultivates critical thinking, application of management theories, and the nurturing of value-based leadership, as outlined across various POs.
8	Semester II	Entrepreneurship Management (HR/Marketing Specialization)	Provides students with the wherewithal to become successful entrepreneurs, intrapreneurs, and business leaders by equipping them with the knowledge, skills, and mind-set needed to identify opportunities, manage risks, innovate, and build sustainable businesses.
9	Semester III - Finance	Wealth Management/ Financial Modeling	Helps students to gain in depth knowledge of financial aspects in this domain. Helps to take informed Decision making and attain various POs.

S.No.	Semester	Elective offered	Reasons for including the Course
11	Semester III - Marketing	Digital Marketing/ Retail Management	Provide information about the recent happenings in the Marketing field enabling important Career options to the students to develop value-based leadership and attain PO3
12	Semester III - HR	HR Analytics	Equips students with the skills and knowledge needed to leverage HR data effectively, drive evidence-based HR decisions, and create value for organizations through strategic human resource management.
14	Semester III - Operations	World Class Manufacturing	To understand the requirements of World Class Manufacturing systems and attain PO3 and PO4.
15	Sem IV - Finance	Business Analytics/ Venture Capital and Private Equity	Equips students with the skills, knowledge, and mind-set needed to succeed in today's dynamic business landscape, whether they pursue careers in analytics, finance, entrepreneurship, or strategic management.
17	Sem IV - Marketing	Trends in Marketing	Provide information about the recent happenings in the Marketing field enabling important Career options to the students to develop value-based leadership and attain PO3
18	Sem IV - HR	OD and Change Management	Equips students with the skills, knowledge, and mind-set needed to lead and manage organizational change effectively, drive performance improvement, and foster a culture of innovation and adaptability within organizations.
19	Sem IV - Operations	Strategic Sourcing in Supply Management	Equips students with the skills, knowledge, and tools needed to optimize procurement processes, manage supply chain risks, build strategic supplier relationships, and create value for organizations through effective sourcing strategies.

Table 4.1.1: Semester-wise Electives offered for designing the MMS curriculum (Approved by IQAC)

4.1.2 Appropriateness of the gaps identified and actions taken to bridge the gap (15)

Self Assessment (10)

Note: In case program is able to demonstrate the compliance of university curriculum in attaining the program outcomes, then the total 25 marks will be for point (4.1.1) above

Academic Review Committee (ARC) suggestions

IQAC evaluates any additional content or subjects that may not be covered in the standard course curriculum. These supplementary teachings, referred to as Value Beyond, are then incorporated into the program. Identified gaps in the curriculum are determined through input from students, recruiters, industry experts, and reviews by faculty members.

Value Addition – This content helps students address their knowledge gap in understanding the dynamics of the business environment and new technology trends for organizational success.

a. Knowledge Gap

This involves specific topics that are essential to the understanding of the subject matter, including elective courses selected throughout the four semesters. The incorporation of these topics as well as subjects enhances the alignment between the course and various Program Outcomes.

Effective and Management Communication and Negotiation and Selling are two key skills required in all the specializations and domains. Also, students generally get a practical exposure to the applications of these subject during the summer internship after the 2nd Semester.

Specialized subjects are integrated into the 3rd and 4th semesters to acquaint students with emerging options, current job trends and industry demands. Included subjects encompass topics like HR Analytics, Digital Marketing, OD and Change Management, Strategic Sourcing in Supply Management and Marketing Trends, among others.

Value Beyond – These courses focus on bridging the skills gap and equips students to cultivate and build essential managerial skill sets.

a. Skills Gap

Apart from imparting education to the students, we also pay special attention to inculcate human values and grooming students for a bright career. Our Institute continuously strives to help students realize their latent potential while acquiring professional knowledge. We provide the students with career guidance and conduct courses on personality, communication and other such skills. These courses focus on enhancing students' personality and on preparing them for their future careers and enhancing their employability.

Through a well-structured special initiative branded Managers in Making (MiM), experts and industry mentors hone soft skills of the students and put them through confidence-building exercises to get them industry ready.

Objectives of (MiM):

- To impart skills to students in certain areas that will support them in academics as well as their careers.
- To improve communication skills of the students.
- To impart skills that shall make them industry ready and be well prepared for the recruitment process through campus.

MIM				
Sr. No.	Academic Year	Duration in Hours/Student	Begins	Ends
1	Year I	28	Sem II	Sem II
2	Year II	37	Sem III	Sem IV

Table 4.1.2: Duration of (MiM)

Broader Topics Covered Under MiM

1. **Resume Writing** (Offered in First / Second Year)
 - a. Preparing the resume
 - b. Types of resumes
 - c. Components of a resume
 - d. Resume design
 - e. Rules of resume writing

2. **Interview Skills** (Offered in First / Second Year)
 - a. Why and What of Interviews
 - b. Types of Interviews
 - c. The Interview Process
 - d. Researching the Employer
 - e. Preparing for the interview
 - f. Etiquettes for the interview
 - g. Mock Interviews

3. **Oral and Written Communication** (Offered in First Year)
 - a. Common communication skills employers look for
 - b. Why communications skills matter
 - c. Answering the behavioural questions
 - d. Verbal and non-verbal cues
 - e. Written Communication Skills

4. **Basic and Advanced Excel** (Basic Excel is offered in First Year & Advanced Excel is Offered in Second Year)
 - a. Understanding Excel
 - b. Cell Referencing
 - c. Charts and Tables
 - d. Working with functions
 - e. Data validation
 - f. Reports and Pivots
 - g. Formatting and Macros

5. **Aptitude Test Training** (Offered in Second Year)
 - a. Quantitative
 - b. Verbal reasoning
 - c. Logical reasoning

The subject faculty member incorporates the changes as per the IQAC suggestions and plans the lecture sessions accordingly.

The subject/specialization-wise changes are further vetted by the IQAC team.

S.No.	Year/ Semester/ Specialisation	Course	Type of the Gap addressed	Changes incorporated in the Academic year with reasons
1	2019-20/ Semester I/ Common	Effective and Management Communication	Knowledge Gap	Learning Effective and Management Communication is essential for students to succeed in their careers, whether they pursue leadership roles, work in teams, manage stakeholders, negotiate deals, or navigate complex business environments.
2	2019-20/ Semester I/ Common	Negotiation & Selling skills	Knowledge Gap	Learning Negotiation and Selling Skills equips students with the knowledge, skills, and confidence needed to negotiate effectively, sell persuasively, and achieve success in diverse business environments.
3	2019-20/Semester III/HR	HR Analytics	Knowledge Gap	HR Analytics empowers students to make data-driven decisions in human resource management. The subject is offered to make students identify trends, patterns, and insights that inform strategic HR decisions, such as recruitment, retention, training, and performance management.
4	2019-20/ Semester III/ Marketing	Digital Marketing	Knowledge Gap	The subject is offered to make students aware about the newer options in the field of Marketing
5	2019-20/ Semester IV/ Marketing	Emerging Trends in Marketing	Knowledge Gap	The subject is offered to make students aware about the newer options in the field of Marketing
6	2019-20/Semester IV/HR	OD and Change Management	Knowledge Gap	The subject is offered to make students aware about the newer options in the field of HR
7	2019-20/ Semester IV/ Operations	Strategic Sourcing in Supply Management	Knowledge Gap	The subject is offered to make students aware about the newer options in the field of Operations

Table 4.1.3: Additional Inputs

4.2 Learning Processes (100 for affiliated institutions)**Self Assessment (80)****4.2.1 Describe the Process followed to improve quality of Teaching Learning (40)****Self Assessment (30)****A. Academic Calendar****Preparation of the Academic Calendar**

The teaching-learning process commences following the Mumbai University's announcement of the term commencement post the completion of the admission procedure. At the outset of the year, the Institute formulates the Academic calendar, ensuring strict compliance with University directives. This calendar encompasses all planned timelines for academic events and activities throughout the year, accommodating public holidays, winter and summer breaks, as well as any other local holidays pertinent to Mumbai/Maharashtra state.

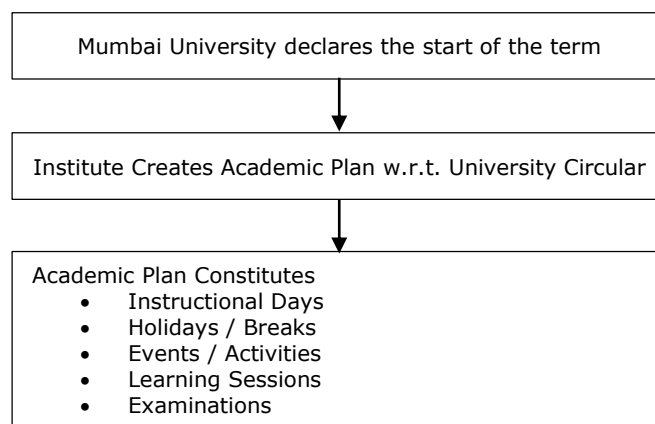


Figure 4.2.1: Academic Calendar Planning Process

Adherence to Academic Calendar

The allocation of sessions for each course is determined according to the final session plan. Faculty members record the topics taught during each session real-time within the Floor reports, which are maintained separately for each class and course. While these reports were traditionally kept in physical format for on-campus classes, adjustments were made for online sessions during the pandemic. A sample of the academic calendar is attached below:

ACADEMIC CALENDAR - A. Y. 2023-2024
Master of Management Studies (Batch 2022-2024)
 Revised on 19th December 2023

Module/Event	Semester III	Semester IV
Boot Camp	3rd October 2023	NA
Commencement of Regular Classes	12th September 2023 to 17th January 2024	27th January 2024
Mid-term Break	19th Sept. 2023 to 23rd Sept. 2023	
Diwali Vacation	Monday 13-Nov-2023 to Wednesday 15-Nov-2023	
Term-End Examination	18th January 2024 to 24th January 2024	28th April 2024
University Exam	*Depending on when the university exams of Semester III gets over	
Declaration of Result		
Winter Break	25th December 2023 to 31st December 2023	
Events/Conclaves		
SIP VIVA (I Year)	9th August 2023 - 12th August 2023	
Research Conference	26th August 2023	
Foundation Day	Friday, 06-Oct-2023	
HR-O-Scope (HR Conclave)	Saturday 04-Nov-2023	
Blood Donation	Tuesday 29-Nov-2023	
Financia (Finance Conclave)	Saturday 02-Dec-2023	
Touge (Marketing Conclave)	Saturday 16-Dec-2023	
Opession Conclave	Saturday 23-Dec-2023	
Versus (Annual Sports Festival)	Friday 05-Jan-2024 & Saturday 06-Jan-2-24	
Sabrang (Annual Cultural Festival)	Saturday 24-Feb-2024	
Capstone VIVA (II Year)	Wednesday 20-Mar-2024 to Saturday 30-Mar-2024	
Alumni Meet	Saturday 13-Jan-2024	
MMS Degree Distribution Ceremony	Saturday 11th May 2024	
NOTE		
1) Examination Time-Table will be informed separately.		
2) These are indicative dates, subject to change. In case of any change in dates, the same will be informed accordingly.		
3) As per Mumbai University rule, you must have 75% attendance in each subject, failing which you will not be permitted to appear at the semester end examination.		



 Program Chairperson -
 MMS 2nd Year



 Assistant Dean -
 Academics



 Registrar



 Director

The coordinators, assisted by the Registrar, maintain class-wise reports to assess the coverage of sessions against the required number. An interim review, overseen by the Director, monitors the progress of conducted sessions. Subjects falling behind schedule receive additional sessions post-interim review, to ensure completion of prescribed syllabi.

All events and activities adhere strictly to the schedule outlined in the Academic calendar. End-semester exams are conducted as scheduled, while midterm exams are administered by individual faculty members as outlined in the course syllabus. While the Institute maintains a rigorous adherence to the Academic Calendar, unforeseen circumstances like the COVID-19 pandemic necessitated the rescheduling of planned activities and events.

During the pandemic, classes transitioned to online mode, utilizing platforms such as Google Classroom and Zoom. Measures were implemented to ensure the quality of instruction and the pedagogical approach remained consistent with that of traditional in-person classes.

B. Improving Instructional methods and using Pedagogical Initiatives

The Faculty members use a combination of multiple pedagogies to make the teaching learning process interesting and effective. These include: Enquiry-based learning or Interactive Discussion, Role plays, Flipped classroom, Group discussion, Team-wise presentations, Game and/or Simulation based learning, Case study method, Sharing of Business /Consulting company reports, etc. in addition to the usual Lecture based method of teaching. The faculty members use multiple assessment tools to evaluate the teaching learning process.

Some of the assessment tools used are:

- Case Study discussions
- Role plays
- Class Test
- Quizzes
- Team wise presentation
- Mid-term exam
- End term examination
- Summer Internship Projects and CAPSTONE projects
- Viva Voce

In addition to the assessment tools used by the Faculty, the Institute organizes many events/activities as planned in the Academic calendar.

List of Events/Activities organized by the Institute as Pedagogical initiatives

a) Seminars/Conferences:

With the support of RCMR, the institute hosts an annual International Conference and publishes a journal titled "The Management Quest" with an ISSN. Additionally, it compiles and publishes internally-developed case studies, outstanding SIP projects, and more. The Institute holds an International Research Conference each year to foster research in specific subjects. This platform enables students to showcase their research endeavours to esteemed academicians and professionals while also facilitating access to the latest advancements in various research domains.

b) Specialisation wise Conclaves:

A wide range of activities and events are organized on campus for the students and are designed in a manner to keep them updated about latest developments in the business world and bridge competency gaps if any.

The institute conducts four departmental conclaves. The objective of the same is to facilitate knowledge exchange, networking, professional development, thought leadership, and collaboration in the fields of Finance, Marketing, Human Resource Management and Operations.

c) Guest lectures and Workshops:

The Institute prioritizes on establishing strong connections with industry stakeholders. The teaching and learning experience at the Institute is consistently enriched through guest sessions organized by faculty members or by the Placement Team. These guest lectures offer students diverse perspectives, insights, and first-hand experiences that complement classroom instruction. Additionally, guest speakers serve as role models, providing students with insights into real-world issues and challenges.

d) ICT Tools embedded in the academic activities:

The institute boasts its readiness to embrace technology. Integration of ICT tools in classrooms enhances student engagement and facilitates better retention of knowledge. Students benefit from access to licensed software such as SPSS, databases, EBSCO, and Ace Equity.

e) Sensitizing students to social needs:

The vision and mission statements of the Institute underscore the fundamental principle of cultivating ethical business leadership. The Institute's Social Responsibility activities are encompassed within Project SAHYOG, which embodies the spirit of cooperation. Emphasizing social responsibility, the Institute has initiated various endeavours in education aimed at enhancing awareness among school students. These initiatives contribute to the development of social awareness and leadership abilities among our aspiring business professionals.

Project Sahyog activities are categorized under two major heads:

- (i) Academics
- (ii) Beyond Academics

Academics: Primarily aims at to sensitise students towards social issues and developing social sensitivity through subjects and lectures organized for the same.

Beyond Academics: Captures various activities which are more experiential and aims at connecting with society and other stakeholders like corporates and NGO through student involvement. It also includes initiatives which capture the voluntary involvement of the institute to financially support the student/staff as per the discretion of the management.

As part of Project Sahyog, the Institute consistently organizes activities aimed at fostering social well-being. These initiatives encompass a range of endeavours including blood-donation camps, tree-plantation drives, diya-selling campaigns, and donation drives for flood relief and support for the underprivileged. These efforts are carried out in partnership with a variety of organizations and non-governmental organizations (NGOs).

Incorporation of online teaching methodology

The Institute smoothly incorporated the online teaching mode, leveraging the Zoom platform for delivering lectures and hosting virtual events. Furthermore, the Institute extensively utilizes Google Classroom as its primary Learning Management System. Virtual classrooms were created, enabling faculty members to share relevant materials with students. This platform also facilitates various assessments, including quizzes and end-of-semester examinations.

The planning and delivery of the curriculum are influenced by factors such as time availability and access to knowledge resources, particularly during the Covid-19 pandemic.

During the academic year AY 2019-20, the Institute had to expedite the curriculum delivery for the first semester due to delays in admissions caused by legal issues at the state level in Maharashtra. Additionally, the curriculum for the second and fourth semesters in the subsequent term was impacted by the pandemic, necessitating adaptations to cover the syllabus through online processes. Similar adjustments were made to ensure curriculum continuity for students in Semester III, which commenced in July 2020.

C. Methodologies to support weak students & encourage bright students

During the continuous evaluation process, faculty members identify students who may be struggling academically. These students receive special attention from their respective faculty members during classroom instruction, and their doubts are addressed through individual interactions. The Institute places emphasis on fostering a supportive learning environment through these processes.

- a) A robust induction and orientation program is implemented, acquainting students with the Institute.

Day & Date	Duration	Facilitator	Session Topic	Classroom No.	Class formation	No of students
Tuesday, 3rd October 2023	10:00am to 11:00am	Dr. C. Babu	Address by Director	623	Div. A & B	116
		Prof. Sharmila Bonnerjee	Institutional Guidelines - Program Chairperson			
	11:00am to 11:30am	Prof. Anthony Colaco	Manager in Making (MIM)			
	11:30am to 11:45am	BREAK				
	11:45am to 12:45pm	Placement Department	Placement & Career Guidance Session	623	Div. A & B	116
	12:45pm to 01:15pm	Prof. Anthony Colaco	Capstone Orientation			

- b) Tutorial classes for Operations Management courses in Semester 1.
- c) Tutorial classes for World class manufacturing Courses in Semester III
- d) Students who score less than 50% in their mid-semester exams or internal assessments receive special attention and support.
- e) High-achieving students are motivated through additional certifications such as Power BI and ESG, to further develop their skills.

- f) Entering corporate life as a young professional can be exhilarating and challenging. In this data-driven era, interpreting, visualizing, and presenting data is a crucial skill imparted to students.
- g) Understanding and mastering Power BI can be a game-changer. It empowers students to make data-driven decisions, create compelling visualizations, and effectively communicate insights. Realizing that embracing Power BI can significantly enhance students' analytical capabilities and provide them with an edge in today's competitive corporate landscape, DSIMS introduced a Power BI workshop for their students. The workshop was offered to the top 20 students of DSIMS according to their specializations and conducted by leading industry practitioner Mr Subhojit Chandra.
- h) The job opportunities related to ESG are growing exponentially and DSIMS placement cell also observed an increase in such JDs. Thus Mr Neel Jani and Mr Mino Mehernosh conducted a workshop with the students to equip them with the necessary skills. This workshop was given to top students based on merit, across specializations, totalling 20 students. The workshop was conducted on 16th and 17th September 2023 followed by a 1-month gap for project work and presentation work and viva was conducted on 21st October 2023.
- i) Students with an excellent academic track record are identified and awarded scholarships by the trust.
- j) Peer-to-peer learning is actively promoted, across subjects. To foster collaborative learning, each faculty member organizes ten groups consisting of five to seven students in each batch. Group assignments and presentations are assigned to each group, encouraging collaborative work, peer learning, leadership development, and problem-solving skills.
- k) The Institute welcomes students with learning disabilities as well as physical disabilities. To assist them in navigating the course requirements, they are encouraged to personally meet with all faculty members and seek guidance and support as needed. This approach fosters personalized attention or one-to-one teaching. Additionally, these students receive extra time during examinations in accordance with existing university provisions, and examiners are duly informed about their accommodations.
- l) Classroom activities are tailored to cater to the learning needs of high-achieving students by incorporating challenging questions during classroom discussions.

D. Quality of Classroom teaching

- a) The Institute's physical infrastructure such as air-conditioned classrooms, audio-visual aids and comfortable seating provide a conducive learning environment.
- b) The library is furnished with a small reading room, which is utilized as breakout spaces for group discussions.
- c) To foster and promote student interaction during classes, relevant pre-reading materials are shared in the Google Classroom before lectures commence.

c) Analysis

An analysis of feedback is conducted to examine the scores for each parameter and identify areas for improvement. The results of this feedback analysis are then shared by the Director with the respective faculty member.

d) Actions taken

- If any faculty member receives negative feedback, they are counselled by the Director and provided with an opportunity for improvement.
- The faculty member is mentored by a senior faculty member who offers constructive feedback for improvement.
- A feedback score of 3.0 or higher on a 5-point scale is considered acceptable.
- Course exit surveys have been implemented to determine the attainment levels for each Course Outcome in every course. These surveys carry a weightage of 10% in calculating the direct attainment level for each course.

4.2.2 Quality of continuous assessment and evaluation processes (40)

Self Assessment (35)

A. Process for Internal semester question paper setting and evaluation and effective process implementation

a) Internal assessment for 40 marks:

To ensure effective course delivery, student performance and progress are continually monitored through internal assessment, an integral component of the MMS program. A total of 40 marks are allocated for this evaluation method. Internal assessment encompasses various components of assessment tools:

- Mid-term Test (Class Test)
- Individual Assignments
- Group Assignments/Projects
- Case Study Analysis and/or Presentation
- Role Play

These tools assess different aspects of learning, including clarity of concepts and domain knowledge (class test and quiz), application of concepts in real-life scenarios (case studies and assignments), and analysis and decision-making (case studies, projects, role play).

Each faculty member is required to conduct a mid-term test, at times conducting two tests and averaging the scores for evaluation. Mid-term examinations are supplemented by surprise tests, periodic assessments, assignments, projects, presentations, and other evaluations. It is ensured that at least one assessment is conducted every month to ensure continuous assessment throughout the learning period.

Transparency is maintained throughout the internal assessment process. Faculty members provide written feedback, remarks, and observations as needed. Feedback is also provided in class, discussing student's mistakes and possible answers. Each student receives evaluation of their tests and assignments, along with faculty remarks from the concerned faculty member for areas of improvement.

After evaluation and feedback, all answer sheets, presentations, projects, and assignments are submitted to Program Coordinators as official records. Students with doubts about their marks or any unmarked portions of their answer sheets can be discussed with the faculty member to clarify. The academic office shares scores of different evaluation components with students before forwarding final scores to the examination department for verification.

Students are given additional opportunities to improve internal marks if their performance is below par. Internal assessment marks are listed separately on the marksheet, and students must attain a minimum of 50% marks in the internal assessment to qualify for the End semester examination.

Session plans submitted by faculty members include the internal assessment schedule. During the introductory session, clear instructions on internal assessment tools and methods are provided to all students. Faculty members continue to make necessary announcements about internal assessments as the sessions progress.

b) End Semester evaluation for 60 marks:

The Examination Committee requests faculty members to compose the End Semester question paper for their respective courses. Subsequently, the Examination Committee communicates all necessary information and required formats to the concerned faculty members for submitting students' marks. Prior to the scheduled exam date, faculty members are required to submit two sets of the End Semester Question paper to the Examination Committee.

Amid the Covid-19 pandemic, both continuous evaluation and End semester assessment were conducted using virtual platforms such as Google Classroom. Invigilation and proctoring for online exams were carried out via the Zoom Platform. For university papers Eklavya software was used during COVID period for proctoring.

The subject faculty develops the Session plan inclusive of the Course Outcomes. The cognitive level of the topics covered is assessed using the parameters outlined in Bloom's Taxonomy. Below is an example demonstrating the application of Bloom's Taxonomy in the subject of Managerial Economics.

Course Outcomes	Bloom's Taxonomy Level	The learner shall be able to:
CO1	Understand	Understand the grounding theory of Managerial Economics (ME) - the dynamic interplay of demand, supply, pricing and Elasticity.
CO2	Apply	Apply ME tools to solve the problems of microeconomic agents in practice.
CO3	Analyse	Analyse the economic criticality of business, draw managerial implications and make business decisions.
CO4	Evaluate	Evaluate the socio-economic outcome of public policies and its impact on business
CO5	Design	Design the apt business strategies for the overall market efficiency and lead teams to deliver the goals of the stakeholders of opposing interests.

Table 4.2.4: Bloom's Taxonomy for the subject of Managerial Economics

The faculty member also designs the CO PO mapping such that the outcomes achieved by teaching the Course eventually helps attaining the Program Outcomes for the MMS program. A specimen of the CO-PO correlation matrix for subject of Managerial Economics is given below.

CO-BE	Cognitive Level	PO1	PO2	PO3	PO4	PO5	Target Attainment Level
CO1	Understand	3	3	1	3	1	$(3+3+1+3+1)/5=2.2$
CO2	Apply	3	3	2	3	2	$(3+3+2+3+2)/5=2.6$
CO3	Analyse	3	3	3	3	2	$(3+3+3+3+2)/5=2.8$
CO4	Evaluate	3	3	2	3	2	$(3+3+2+3+2)/5=2.6$
CO5	Create	3	3	2	3	3	$(3+3+2+3+3)/5=2.8$

Table 4.2.5: Correlation matrix of CO-PO for Managerial Economics

B. Process to ensure Questions from Outcomes/learning level perspective

- The Examination committee receives the question paper before the exam. Subsequently, it is forwarded to the HOD and later to the IQAC team for evaluation, based on the learning outcomes perspective.
- Initially, the HOD and subsequently the IQAC team provide their suggestions, following which the faculty member makes necessary corrections to the question paper.
- The revised question paper, after corrections, is then securely transmitted to the Examination committee using a password to ensure confidentiality.

IQAC plays a vital role in both the teaching-learning process and the administrative aspects of the curriculum at DSIMS. It ensures that the desired quality standards are upheld across all activities within the MMS curriculum.

To maintain quality assurance, IQAC conducts an academic audit at the end of each semester to ensure adherence to the Mumbai University syllabus, comprehensive coverage of the syllabus, adherence to session plans, efficient assessment practices, and effective knowledge dissemination through the teaching-learning process and other institute-level activities.

During the academic year 2020-21, encompassing Semester III and IV for the MMS batch 2019-21 and Semester I and II for the MMS batch 2020-22, IQAC conducted academic audits and peer reviews for all four semesters. The IQAC team assessed curriculum design and delivery, including the relevance of course outcomes, attainment levels of course outcomes and program outcomes, floor plans, and examination question papers.

To ensure the achievement of program outcomes and course outcomes, IQAC ensures adherence to the Mumbai University syllabus while allowing faculty members the freedom to enhance the syllabus to meet industry requirements and incorporate updates reflecting evolving business dynamics and technological advancements.

For IQAC academic audits, various information is collected and compiled, including the MMS syllabus published by the University of Mumbai, session plans submitted by faculty members, question papers for term-end examinations, and detailed notes from faculty on the conduct of internal examinations.

During the pandemic-related lockdown, the entire academic year, including examinations, was conducted online using platforms such as Google Classroom, and Zoom. IQAC academic audits and peer reviews were also conducted online with subject faculty through Zoom.

During interactions with course faculty members, IQAC follows a structured process:

- The IQAC committee notifies faculty members via email and invites them to online review meetings.
- During these meetings, discrepancies between actual session content and the MU syllabus, as well as deviations from the faculty session plan in terms of topics covered, sequence, and duration, are discussed, and justifications from the faculty members are noted.
- End-semester exam question papers are mapped with actual session plan topics, and deviations are discussed with faculty members.
- Corrective actions, including content inclusion beyond the syllabus, changes in pedagogy or assessment strategies, adherence to session plan time slots, and introduction of new courses or activities, are discussed and agreed upon during these meetings.

C. Evidence of COs coverage in class test/mid-term tests

The faculty member administers the internal assessment while ensuring that all the COs as outlined in the session plan are duly covered. Some of the regularly used Continuous assessment tools are listed below-

- a. **Projects:** Students are assigned projects of diverse types and topics to facilitate self-exploration and self-study opportunities. These projects, whether individual or group-based, aim to assess students' general awareness and knowledge acquisition through the practical application of key course elements.
- b. **Assignments/ Tutorials:** These assessments are designed to evaluate students' conceptual and procedural knowledge, incorporating questions based on major theories, models, or techniques covered in the course. This encourages students to relate the fundamental elements of the course to their practical application. Furthermore, these assessments aid in refining students' exploratory and research skills.

- c. **Mid-term Class tests:** Similar to assignments, traditional class tests serve as a means for faculty to assess students' comprehension of covered topics and their capability to apply this knowledge to address managerial challenges. Faculty members administer both scheduled and surprise tests according to their course requirements and assessment strategies. Some faculty members conduct multiple tests periodically and consider the highest scores achieved by students.
- d. **Quiz:** In certain courses, quizzes are conducted to assess the functional knowledge acquired by students. These quizzes typically encompass questions concerning technical terminology, procedures and their outcomes, specific course-related issues, key course elements, conditional reasoning, and problem-solving skills within the subject area.
- e. **Case Study:** Case studies enable students to comprehend real-world business solutions, providing them with practical experience in decision-making, problem-solving, critical thinking, collaboration, and leadership. They play a crucial role in developing the essential skill sets required for success in the business world. Case studies are integrated into the curriculum to emphasize the "procedural" aspect of the course. They assist in cultivating inquiry methods, understanding dos and don'ts, and grasping practical techniques through real-life scenarios such as financial estimations, forecasting, personnel concerns, and strategic decision-making.
- f. **Presentations:** Presentations are an indispensable asset for achieving success in the business realm. They empower students to effectively engage, communicate, and influence their audience. Harnessing the power of presentations enables individuals to showcase their brand, convey intricate information with clarity, foster collaboration, and drive sales and marketing endeavours.

Students are tasked with delivering presentations for both group and individual assessments. In some instances, presentations are combined with projects, case studies, or other tools. These opportunities allow students to refine their presentation skills, conquer stage fright, and develop lateral thinking abilities. Moreover, students learn to formulate and defend independent opinions and share constructive criticism, whether independently or in a group setting. Assessment parameters for presentations vary depending on the subject. Alongside subject-specific criteria, emphasis is placed on evaluating students' oral and written communication skills.

- g. **Role-play:** Role-play exercises provide students with the opportunity to step into the shoes of another person or enact a given scenario. These roles may be undertaken individually, in pairs, or within groups, allowing for the exploration of more intricate situations. Role plays immerse students in real-life scenarios that can be challenging, unfamiliar, complex, or controversial, prompting them to assess personal feelings towards others and their circumstances.

In certain courses, role-plays are utilized to help students simulate and encounter situations they are likely to face in their professional lives. The evaluation of role-plays is based on students' demonstrated understanding of concepts and analytical skills employed during their performance.

- h. Class Participation: Maintaining students' active involvement in class and acknowledging the contributions of curious, enthusiastic, attentive, and active learners is deemed essential. Class participation is assessed through various means, including relevant questions, answers, engagement with pre-reading material, voicing doubts, active participation in debates, and the use of application-oriented examples. This practice not only fosters participation among passive learners but also instils confidence in them to become active participants. It promotes subject inquiry, peer learning, and integrated learning, thereby cultivating an ideal classroom environment conducive to participatory learning.

D. Quality of Assignment and its relevance to COs

Each course faculty member possesses academic autonomy to employ suitable techniques/tools for the continuous assessment of enrolled students. In certain courses, students receive multiple assignments, and the highest scores are utilized to calculate the final score for the internal assessment component. The quality of assignments provided to students is tailored to ensure effective achievement of course outcomes.

An example of internal assessment offered to students for the subject "Entrepreneurship Management" is provided below:

i. Creating a Customer Persona for your Start-up Idea

- To help students develop better understanding of their prospective customer segment
- To identify key pain points and motivations of their target customer segment
- To help start-ups / entrepreneurs better engage with the customers and personalize their messages, product offerings and customer experiences to resonate with the customer.

Assignment – 10 marks

ii. Mid Term

Objectives

- Understand entrepreneurial perspective, environment and enterprise launching concepts and practices of entrepreneurship.
- Apply analytical and critical thinking abilities for setting up a start-up /new entrepreneurial venture.
- Analyze cases/ real situations, examples of successful and failed start-ups for understanding entrepreneurial perspective and environment.

Assignment – 20 marks

iii. Create a Business Model Canvas

Objectives:

- To understand how a business creates, delivers and captures value
- Conduct a detailed examination of various elements within the Business Model Canvas framework to understand the interdependencies and implications of each component on the overall business model
- To design a business model canvas for their start up idea / venture

Assignment – 10 marks**iv. Internal Assessment on Developing Training Module for Training & Development:**

The purpose of training modules is to provide information and instruction on a specific topic or skill. It aims to educate and train individuals to improve their knowledge, skills, or performance in a particular area. Each team to design and conduct the training intervention. The team is required to present a training module on the allocated topic.

Objectives:

- To provide the participants with the knowledge they require in a sequential and organized manner so that they possess the necessary skills to perform their tasks correctly.
- To transmit relevant and updated information to people.
- To develop skills through the inclusion of practical exercises, the modules allow the participants to develop skills applicable on a daily basis.

The students were asked to develop a training module on the allocated topics.

- Identify the development needs of the target group (Training Need Analysis)
- Design and deliver a training module based on the TNA.

Project/ Presentation Evaluation Criteria:

Teams were evaluated on:

Dimension	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks
Need Analysis	Very Poor	Poor	Average	Good	Excellent
Learning Design	Very Poor	Poor	Average	Good	Excellent
Learning Delivery	Very Poor	Poor	Average	Good	Excellent

4.2.3 Quality of student reports/dissertation (20)**Self Assessment (15)**

The students do two types of projects during the MMS curriculum. These include:

- Summer Internship Project (SIP) which is essentially done after completion of the first-year curriculum.
- Final Industry oriented project described as the CAPSTONE project during the fourth semester curriculum.

A. Identification of Projects and allocation methodology to Faculty Members**a) Summer Internship Project (SIP):**

- The Placement cell provides assistance to students in identifying industry opportunities for their summer internships.
- This internship spans a period of two months and takes place after the completion of the second semester.
- Each student is matched with a company in their preferred domain or specialization.
- Companies appoint an industry mentor to supervise, guide, and coordinate students during the internship.
- Students are also assigned an internal faculty member, based on their specialization, to mentor and oversee the internship process.
- Summer internship projects cover a wide range of areas, including strategy formulation, business process reengineering, MIS, ERP implementation, retail banking, industry analysis, new product launches, sales and distribution, financial planning, effective people management, market research, and advertising.

b) CAPSTONE (Industry Oriented) Project:

The CAPSTONE project holds significant importance in the completion of the MMS course for students. As per the University syllabus, the CAPSTONE project carries 300 marks, divided into three components: General management, Functional area, and Social relevance.

- Students are assigned a Faculty mentor based on their chosen specialization.
- The faculty guide provides mentorship to students throughout all three parts of the CAPSTONE project in accordance with University of Mumbai guidelines.

B. Types and relevance of the Reports and their contribution towards Attainment of POs

- a) The aim of the Summer Internship Program (SIP) is to equip students for the challenges of corporate life. This internship provides invaluable industry exposure and hands-on experience, enabling students to develop into successful managers within organizations.
- b) The objective of the Capstone project is to assess students' ability to integrate their knowledge and apply their skills to solve self-selected problems through in-depth study.

Through the aforementioned Continuous Assessment (Internal Assessment) tools, individual course faculty members foster and evaluate key managerial skills such as Team Management, Time Management, Project Management, Leadership skills, Presentation Skills, Interpersonal Skills, and Critical Thinking. These skills are pivotal in achieving Program Outcomes (POs).

C. Process for monitoring and evaluation

- a) Summer Internship Project (SIP):
 - Prior to commencing the SIP, students convene with specialization faculties for a briefing session, where faculty members outline the guidelines and expectations for the internship.
 - Faculty members distribute documents detailing submission deadlines, reporting formats, and the required contents of the Final SIP report to students.
 - Students furnish their faculty mentor with pertinent information, including contact details of the Industry mentor, project title, and assigned tasks, which is duly documented.
 - Throughout the internship period, students provide progress updates to their faculty mentor at least twice, ensuring ongoing communication and oversight.
 - Faculty mentors schedule regular meetings with their mentees to provide updates on the status of the summer internship and offer guidance as needed.

Sr. No.	Date	Time	Topic	Proposed Resource	Details	Evaluation parameter for Rubrics
1	27th April 2023	9:30am to 11:00am	Referencing & Citation using MS Word and Mendeley	Dr. Nehal	Referencing & Citation using MS Word and Mendeley	Ability to insert auto-generated bibliography and Cite using Word and Mendeley
2		11:15am to 12:15pm	Report Writing (Formal written communication)	Prof. Beena Menon	Writing a good, formal and impressive report	Ability to generate logical structure of arguments on a given topic
3		12:30pm to 1:15pm	Internship Orientation	Area Heads	Common industry expectations and practices in terms of communication, behaviour, skill requirement; Selection of topics; Example of Good SIP; Career goal Decision	No evaluation
4		2:00pm to 4:00 pm	Report writing practice - report structure	Prof. Sharmila	Structure of the report; ToC - Exec. Summary - Formatting - Methodology	Able to generate and present the logical flow of arguments
5			Report writing practice - write an draft report		Submission of a draft report for any topic	Able to write a formal report

b) CAPSTONE (Industry Oriented Project):

- Prior to the commencement of the CAPSTONE project, a meeting is organized (based on specialization) to familiarize students with the CAPSTONE process and the primary research to be conducted by the faculty guide.
- Faculty guides distribute documents outlining submission deadlines, the format, and the required contents of the Final CAPSTONE report to students. Additionally, students provide ongoing progress updates throughout the 12-week period or over 13 sessions.

Both the Summer Internship Project and the Capstone projects are aligned with Program Outcomes (POs) through various Course Outcomes (COs) to assess the attainment levels of POs. The COs for these projects, along with the correlation matrix linking them to POs, are provided below.

Course Outcomes (CO) for SIP		PO1	PO2	PO3	PO4	PO5
CO1	Demonstrate an understanding of the key concepts, principles, and procedures related to the field of study or industry, as well as the specific goals and objectives of the internship project.	3	2	2	3	2
CO2	Explain and interpret the information, data, and results generated by the internship project, and relate them to the broader context of their field of study or industry	2	3	2	2	3
CO3	Apply the knowledge and skills to solve real-world problems and challenges related to their internship project, and develop practical solutions and recommendations.	3	3	2	2	2
CO4	Analyze and evaluate the effectiveness and efficiency of the internship project, as well as the strengths, weaknesses, opportunities, and threats of the field of study or industry	2	3	2	2	2
CO5	Critically evaluate the quality and validity of the information, data, and results generated by the internship project.	3	2	3	2	3

Table 4.2.6: CO-PO Mapping for Summer Internship Project

Course Outcomes (CO) for CAPSTONE Project		PO1	PO2	PO3	PO4	PO5
CO1	Demonstrate a thorough understanding of the key concepts, theories, and practices of general management.	3	3	2	2	3
CO2	Critically evaluate and synthesize the existing literature related to the dissertation topic, and develop a comprehensive understanding of the broader context of general management theory and practice.	3	2	3	2	3
CO3	Apply the knowledge and skills to develop innovative and practical solutions to real-world management problems and challenges, and evaluate their potential impact on different stakeholders and contexts	3	3	2	2	2
CO4	Analyze and evaluate the underlying assumptions, biases, and limitations of different management approaches, techniques, and tools, and assess their suitability and effectiveness for specific organizational and/or industry contexts	3	3	3	3	3
CO5	Synthesize and integrate the knowledge, skills, and insights to develop innovative and practical solutions to real-world management problems and challenges	3	3	3	3	3

Table 4.2.7: CO-PO Mapping for CAPSTONE project - General Management

Course Outcomes (CO) for CAPSTONE Project		PO1	PO2	PO3	PO4	PO5
CO1	Recall and explain the fundamental concepts, principles, and theories related to their functional specialization	3	2	2	2	3
CO2	Analyze and synthesize the complex nature of their area of functional specialization, and demonstrate an in-depth understanding of the underlying theories and concepts relevant to it.	3	3	3	3	3
CO3	Apply the knowledge and skills to analyze and solve practical problems and challenges related to their functional specialization, using appropriate tools and techniques	2	3	3	3	3
CO4	Critically analyze and evaluate the effectiveness and efficiency of different functional specialization strategies and practices, and identify the strengths, weaknesses, opportunities, and threats associated with them.	3	3	2	2	3
CO5	Develop and execute a rigorous and original research project that advances the knowledge and practice in the functional specialization area.	3	3	3	3	3

Table 4.2.8: CO-PO Mapping for CAPSTONE project – Functional Specialisation

Course Outcomes (CO) for CAPSTONE Project		PO1	PO2	PO3	PO4	PO5
CO1	To showcase the application of the Conceptual learning of the specialization subjects chosen	2	2	3	3	3
CO2	To understand the implementation of the specialization practices, strategies, and policies in the Organisation chosen for the specialization subjects chosen	2	3	3	3	3
CO3	To have a better understanding of the aspirational Company/Industry and develop a Project synopsis related to any pertinent problem	3	2	3	2	3
CO4	To identify/evaluate a problem through independent data analysis and/or consultation in an organization wherein the student is placed	3	3	3	3	3
CO5	To design creative strategies for being a successful professional	2	2	3	3	3

Table 4.2.9: CO-PO Mapping for CAPSTONE project – Social Relevance

D. Process to assess individual and team performance

Industry internship and Capstone projects are key highlights of the MMS program. Students are assigned team-wise projects in all the subjects which help them develop team building abilities and also gain by way of peer learning. Marks are also assigned for teamwork in the respective projects and presentations.

The students are also evaluated individually by asking them Questions on the Power Point presentations made by the team.

E. Quality of dissertation

Students are required to prepare a report. They are taught, how to draft a good report in research methodology. A few guest lectures and alumni interactions are also organised to provide them with additional inputs.

At the time of evaluation, following are checked.

- Well drafted Objectives
- Relevance of the study
- Clearly designed Research methodology
- Adequacy of literature review
- Use of suitable data analysis tools
- Proper presentation of Results and conclusions
- Overall presentation of the report

Industry Mentor's Feedback: After the students complete the Summer Internship projects, they are required to submit the hard bound Black book duly signed by the Industry Mentor and the Faculty Mentor.

The students' performance in the Summer Internship project is also obtained from the respective Industry mentor. Suggestions for further improvement of the student are obtained from the respective Industry Mentor.

Plagiarism: The students are required to prepare the Soft copies for the Summer Internship projects in Sem III and the CAPSTONE projects in Sem IV respectively. After thoroughly evaluating the Soft copies, the students are required to check the project for plagiarism and are required to upload the same in the Turnitin software made available by the Institute. Each faculty has his/her dedicated account and grants access for submission, to the students at an appropriate time. The plagiarism percentage allowed is not more than 20 % as per the guidelines of Mumbai University. The report thus generated is shared with the faculty member for final submission.

References: The students are encouraged to do desk review and secondary research from various reliable sources. These include :

- IBEF Reports
- Annual Reports
- Company Websites
- Textbooks
- Journals
- Business Magazines

**5 - CRITERION 5
STUDENT QUALITY
AND PERFORMANCE**

CRITERION 5	STUDENT QUALITY AND PERFORMANCE	100
--------------------	--	------------

CRITERION 5	STUDENT QUALITY AND PERFORMANCE	100
Self Assessment		80

Item	CAY 2023-24	CAYm1 2022-23	CAYm2 2021-22	CAYm3 2020-21	CAYm4 2019-20
Approved Intake	120	120	120	120	120
Number of students admitted (N)	94	120	102	86	117

Table 5.1: Student Intake

Year of entry	Number of students admitted (N)	Number of students who have completed	
		I Year	II Year
CAY 2023-24	94	In process	Not applicable
CAYm1 - 2022-23	120	112	In process
CAYm2 - 2021-22	102	96	96
CAYm3 - 2020-21	86	84	84
CAYm4 - 2019-20	117	115	114

Table 5.2: Success Rate

CAY : Current Academic Year
 CAYm1 : Current Academic Year minus 1
 CAYm2 : Current Academic Year minus 2
 CAYm3 : Current Academic Year minus 3
 CAYm4 : Current Academic Year minus 4

5.1 Enrollment Ratio (Admissions) (20)**Self Assessment (16)***Enrolment Ratio = Number of students admitted/ Sanctioned intake*

Item	Marks
(Students enrolled at the First Year Level on average basis during the last three years starting from current academic year)	
>=90% students enrolled	20
>=80% students enrolled	16
>=70% students enrolled	12
>=60% students enrolled	8

Table 5.1.1: Enrollment Ratio Marks

MMS Enrolment Ratio				
SN	Year of Entry	No. of Students admitted at 1st year level	Sanctioned Intake	Enrolment (%)
1	2023-24	94	120	78.33
2	2022-23	120	120	100
3	2021-22	102	120	85.00
	Average			87.78%
Enrolment Ratio = Number of students admitted/sanctioned intake = 87.78%				

Table 5.1.2: Enrollment Ratio Actual

5.2 Success Rate (Students clearing in minimum time) (10)**Self Assessment (10)**

S.I. = Number of students completing program in minimum duration / Number of students admitted
Average SI = Mean of Success Index (SI) for past three batches
Success rate = 10 × Average SI

Item	Last Year of Graduate, LYG (2021-23 batch)	Last Year of Graduate minus 1, LYGm1 (2020-22 batch)	Last Year of Graduate minus 2, LYGm2 (2019-21 batch)
Number of students admitted (N)	102	86	117
Number of students who have graduated within the stipulated period of a program	96	84	114
Success Index (SI)	0.94	0.97	0.97
Average SI	0.964		
Success rate	9.64		

Table 5.2.1: Success Rate

5.3 Academic Performance (Percentage marks scored) (10)**Self Assessment (7)**

Academic Performance = Average API (Academic Performance Index)

API = ((Mean of final Year Grade Point Average of all successful Students on a 10 point scale) or (Mean of the percentage of marks of all successful students in final year/10)) x (number of successful students/number of students appeared in the examination)

Successful students are those who have passed in all final year courses.

Academic Performance	CAY m1 (AY 2022-23)	CAY m2 (AY 2021-22)	CAY m3 (AY 2020-21)
	Batch 2021-23	Batch 2020-22	Batch 2019-21
Mean of CGPA or Mean Percentage of all successful students (X)	6.77	7.73	7.48
Total no. of successful students (Y)	96	84	114
Total no. of students appeared in the examination (Z)	96	84	114
API = x^* (Y/Z)	6.77	7.73	7.48
Average API = (AP1 + AP2 + AP3)/3	7.33		

Table 5.3.1: Academic Performance

5.4 Placement, Higher Studies and Entrepreneurship (40)**Self Assessment (32)***Assessment points = 30 * Average Placement, N is the total number of students admitted in the first year***5.4.1 Placement (30)****Self Assessment (25)**

Item	2021 - 23	2020 - 22	2019 - 21
Total Number of students admitted in first Year of the program (N)	102	86	117
No. of students placed in companies or Government Sector (x)	81	74	76
No. of students pursuing Ph.D. / Higher Studies (y)	01	00	01
No. of students turned entrepreneur (In the areas related to management discipline) (z)	01	01	01
$x + y + (1.2*z) =$	83.2	75.2	78.2
Placement Index: $x + y + (1.2*z) / N$	0.816	0.874	0.668
Average placement= $(P1 + P2 + P3)/3$	0.786		
<i>Assessment Points = 30 × average placement</i>	23.58		

Table 5.4.1: Placement Higher Studies & Entrepreneurship

5.4.2 Quality of Placement (10)**Self Assesment (7)**

Item	CAYm2 – 2021-22	CAYm3 - 2020-21	CAYm4 - 2019-20
	BATCH 2021 - 23	BATCH 2020 - 22	BATCH 2019 – 21
	Management Stream (M1)	Management Stream (M2)	Management Stream (M3)
No. of students placed (x)	81	74	76
Median Salary for Placement (Rs L / yr)	5.4	4.285	4.02
Highest Salary (Rs L / yr)	10	7.6	7.86

Table 5.4.2a: Quality of Placement

2019-21				
SN	Name of the Student Placed	Enrollment No.	Name of the Employer	Appointment letter Reference no. with date
1	Aditya Anil Tulsan	20191020	SS&C GlobeOp Financial Services India	16th June 2021
2	Aditya Vijay Patil	20191021	Nomura Services India	14th August 2021
3	Aishwarya Rajesh Khasgiwala	20191115	Bombay Chamber of Commerce and Industry	DG/HR/ 2020-21/ Date-18th March 2021
4	Ajayraj Dhanraj Dhuria	20191051	Nomura Services India	23rd May 2021
5	Akash Ashok Trivedi	20191022	Nomura Services India	03rd June 2021
6	Akshay Prahlad Maheshwari	20191119	Deloitte Haskins and Sells	DHS-LLP-Mumbai/ Date-17th May 2021
7	Alish Nitesh Patel	20191056	Family Business	
8	Apurva Mithilesh Pandey	20191126	Quantiphi Analytics Solutions Private Limited	29th April 2021
9	Ballal Mahesh Bolaikar	20191026	Quantiphi Analytics Solutions Private Limited	21st June 2021
10	Charmi Atul Vora	20191003	Branch International Financial Services	17th March 2021
11	Chhaya Krishna Yadav	20191146	ISS - Institutional Shareholder Services Inc	28th May 2021
12	Chinmayi Ajay Lad	20191053	Infrasoft Technologies Ltd	Ref.: InfrasoftTech/Offer/7140/21-22/7140 (September 27, 2021)
13	Devansh Suresh Shroff	20191028	State Street Syntel Services Pvt Ltd	Ref No. 138516/2021 Date: 09th April 2021
14	Divya Tanaji Wagaralkar	20191004	Branch International Financial Services	17th March 2021
15	Fanindra Kamlakant Rawool	20191133	Kotak Mahindra Bank	30th September 2021
16	Heema Digamber Manral	20191005	3A Financial Services	9th February 2021
17	Jayesh Madhukar Sawadkar	20191135	IIFL Securities	11th August 2021
18	Laxminakumari Prajapati	20191008	Deloitte Tax Services India	19th May 2021
19	Manada Kiran Kubal	20191009	Interactive Brokers	24th February 2021
20	Mihir Bharat Visariya	20191030	ISS - Institutional Shareholder Services Inc	30th April 2021
21	Mitali Sandeep Kasliwal	20191113	Visible Alpha Solutions India Pvt Ltd	11th May 2021
22	Mithul Murali Pillai	20191031	ISS - Institutional Shareholder Services Inc	30th April 2021
23	Nemish Kantibhai Chavda	20191033	Growel - Grauer & Weil (India) Limited	9th April 2021
24	Parag Balkrishna Mungekar	20191034	Anand Rathi	6th May 2021
25	Pooja Indrajit Mishra	20191121	Aditya Birla Capital Finance Limited	06th August 2021
26	Preeti Nirmal Maurya	20191054	Nomura Services India	13th May 2021
27	Priya Krishnakumar Mohabey	20191123	SS&C GlobeOp Financial Services India	10th August 2021
28	Sachit Prakash Shetty	20191058	ISS - Institutional Shareholder Services Inc	28th May 2021
29	Sakshi Ramesh Dhanuka	20191106	SS&C GlobeOp Financial Services India	11th October 2021
30	Saloni Devendra Jakhotia	20191014	Further studies	
31	Shailee Mukesh Dave	20191016	Branch International Financial Services	17th March 2021

2019-21				
SN	Name of the Student Placed	Enrollment No.	Name of the Employer	Appointment letter Reference no. with date
32	Shashank Talewar Sharma	20191137	ISS - Institutional Shareholder Services Inc	4th June 2021
33	Shivam Rajesh Bajaj	20191050	SS&C GlobeOp Financial Services India Pvt. Ltd.	28th May 2021
34	Shivangi Girish Murarka	20191017	Ally Venture (India) Private Limited	22nd February 2021
35	Tejas Shriram Meena	20191041	Deloitte Tax Services India	19th May 2021
36	Vinay Pradeep Verma	20191042	Mega Rubber Tech Pvt Ltd	30th June 2021
37	Zaid Irfan Kazi	20191044	ISS - Institutional Shareholder Services Inc	30th April 2021
38	Aditya Kesharao Chitriv	20191150	Logicserve Digital Pvt Ltd	29th September 2021
39	Amey Vijay Kesarkar	20191025	Onida, MIRC Electronics	13th July 2021
40	Anuj Ramakishan Murarka	20191155	Edelweiss Broking Limited	Letter Ref No: AL_42280_02/ Date:22nd August 2021
41	Ashish Shrikant Khatri	20191116	VIVO	20th July 2021
42	Ayushi Prabhat Kakrania	20191002	What Next IMS	05th August 2021
43	Deepak Ashok Mishra	20191027	Kalpataru Limited	26th February 2021
44	Divyansh Himmatramka	20191048	Jaro Institute of Technology Management	26th November 2020
45	Jigisha Kaushik Sata	20191134	K12 Techno Services	10th August 2021
46	Kaustubh Ramesh Sutar	20191029	Mega Rubber Tech	24th July 2021
47	Kavita Ramsarekh Yadav	20191160	Kalpataru Limited	26th February 2021
48	Prachi Dharmendra Tiwari	20191142	Anand Rathi	6th May 2021
49	Prajwal Ravindra Upadhyay	20191143	VIVO	JMEPL/2019-20/02035 Date: 26th July 2021
50	Prakash Santosh Shukla	20191141	Anand Rathi	6th May 2021
51	Ravi Krishnaraj Mishra	20191122	VIVO	20th July 2021
52	Ronak Hitesh Maru	20191154	K12 Techno Services	10th August 2021
53	Sandeep Jayshree kushwaha	20191103	Reliance Retail Limited	Ref: HR/JUN/21/B1/ 58816652/60189897/1000988286, Date: 09th June 2021
54	Sejal Anurag Gupta	20191015	India Mart Intermesh Ltd	27th May 2021
55	Shefali Premnath Sharma	20191138	Ugam Solutions SEZ	22nd January 2021
56	Shorab Rajkumar Jhawar	20191049	Anand Rathi	6th May 2021
57	Sumit Moreshwar Kumeriya	20191118	VIVO	20th July 2021
58	Suraj Jagdish Shetty	20191158	VIVO	JMEPL/2019-20/02043 Date: 26th July 2021
59	Swetha Rakesh Mishra	20191046	7 Square Academy	Ref No. SSA/OFF. LETTER/2021- 22/25 Date - 30th April 2021
60	Tejas Gopinath Agrawal	20191148	JM Financial Services Ltd	
61	Urvashi Sunil Sharma	20191139	Infrasoft Technologies Ltd	Ref. : InfrasoftTech/ Offer/6964/21-22/6964

2019-21				
SN	Name of the Student Placed	Enrollment No.	Name of the Employer	Appointment letter Reference no. with date
62	Ashwini Vaijnath Naikwade	20191156	Abbott Healthcare Pvt Ltd	11th March 2021
63	Nishtha Sunil Sharma	20181147	Ally Venture (India) Private Limited	7th June 2021
64	Priti Bhavnath Jha	20191111	Times Professional Learning	24th June 2021
65	Priyanka Surender Shaktawat	20191012	Piramal Group	13th September 2021
66	Rithika Dinesh D'Souza	20191013	The Intect	07th June 2021
67	Ruta Kishor Chavan	20191047	Intuitive Cloud Technology Partners	14th July 2021
68	Shreya Ajay Dharia	20191107	Parekh Integrated Services Pvt Ltd (PISPL)	PISPL/HO/1766/DEC/2020/ 30th December 2020
69	Tejashri Mukund Joshi	20191018	Ally Venture (India) Private Limited	30th May 2021
70	Twinkle Deepak Gupta	20191109	Aditya Birla Capital Finance Limited	Date: 06th August 2021, Offer No: QS2271970
71	Vidya Vijay Shinde	20191159	Acura Solutions	27th August 2021
72	Akshay Pravin Pawar	20191129	Flipkart	18th May 2021
73	Kasturi Kamlesh Raut	20191007	Mahindra Logistics Limited	18th May 2021
74	Mitali Nandkumar Vete	20191045	Deflytics Software Pvt Ltd	16th April 2021
75	Mrunmayee Unmesh Kelkar	20191114	Mahindra Logistics Limited	19th August 2021
76	Pragati Pundalik Rane	20191131	Ugam Solutions SEZ	20th July 2021
77	Shubham Mohan Rajpurohit	20191130	Ugam Solutions SEZ	26th July 2021
78	Tejas Shekhar Kanse	20191040	thinKitchen (Seeba Group) - Seeba Industries	12th August 2021

Table 5.4.2b : List of Students Placed

2020 - 22				
SN	Name of the student placed	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
1	Abhijeet Sopan Maharnwar	20201035	Visible Alpha	13th December 2021
2	Akhil Ramaavtar Bhattar	20201003	London Stock Exchange	20th April 2022
3	Akshay Pravin Pawar	20201116	Indusind Bank	25th July 2022
4	Anjali Shreeram Chaudhari	20201011	Anand Rathi	27th July 2022
5	Anmol Vinod Sawant	20201127	SS&C Globeop	02nd March 2022
6	Arisht Krishnaraj Bhandari	20201006	SS&C Globeop	11th March 2022
7	Ayush Pravin Patil	20201114	Neotas Development India	30th March 2022
8	Ayushi Govind Sarawagi	20201123	IDFC First Bank	26th July 2022
9	Bhargavi Rajesh Patel	20201112	Travelex	1st June 2022
10	Jay Kamlesh Ajmera	20201002	Visible Alpha	13th December 2021
11	Jay Naresh Soni	20201138	Edelweiss	04th April 2022
12	Khushbu Hitesh Chauhan	20201012	Centre for Monitoring India Economy	21st December 2021
13	Kunal Naresh Sainchauhan	20201122	Insync Analytics India	HR/RECRUIT/AL/2022/337 / Date: 30th May 2022
14	Maitri Sandeep Shah	20201037	Insync Analytics India	30th March 2022
15	Mihir Yogesh Dave	20201013	IDBI Bank	HRD No. 3482/Campus – DSIMS, Mumbai, December 3, 2022
16	Pankil Pankaj Parekh	20201108	Deflytics Software	23rd May 2022
17	Parnavi Girish Mhatre	20201039	Faircent.com	23rd March 2022
18	Prachi Jatin Ruparelia	20201117	Travelex	1st June 2022
19	Priti Ramjit Kannojiya	20201027	Decimal Point Analytics	28th June 2022
20	Rajat Pravin Panchabhai	20201120	Accenture	06th July 2022
21	Ramona Laqueta Lobo	20201032	Centre for Monitoring India Economy	07th November 2021
22	Riya Ravindra Andhale	20201005	Faircent.com	31st January 2022
23	Rupesh Sunil Trymbake	20201143	Tech Mahindra	Ref: 897723/2040616/ELTP 16-Mar-22
24	Rutuja Shrihari Mairal	20201036	HDB Financial Services	25th May 2022
25	Sarthak Suhas Parnaik	20201110	Accenture	27th June 2022
26	Satyam Narendra singh	20201135	Entrepreneuership	
27	Saurabh Pratap Surti	20201139	Edelweiss Broking Limited	18th May 2022
28	Shreya Umesh Kotian	20201030	Deloitte Tax Services India	08th April 2022
29	Sudhir Purushottam Joshi	20201026	Yes Bank	05th September 2022
30	Tanisha Trilokchand Agarwal	20201001	N J India Invest Pvt Ltd	02nd March 2022
31	Urvi Ashok Shah	20201144	Visible Alpha	13th December 2021

2020 - 22				
SN	Name of the student placed	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
32	Viraj Rajesh Dingore	20201145	Anand Rathi	27th July 2022
33	Yash Ketan Savla	20201147	Visible Alpha	13th December 2021
34	Aditya Sanjay Dhawale	20201016	Faircent.com	19th April 2022
35	Atul Ashok Singh	20201132	Indiamart Intermesh	21st December 2021
36	Avneet Bhupinder Singh Paul	20201133	Tata Digital Pvt Limited	23rd April 2022
37	Chirag Anilkumar Singh	20201136	Parag Milk Foods	17th June 2022
38	Gokul Prabhakar Ganapa	20201018	Infrasoft Tecnologies Ltd	Ref: InfrasoftTech/Offer/ 7526/21-22/7526 / Date: 18th Jan. 2022
39	Kartik Uttam Bubna	20201010	Tata Digital Pvt Limited	23rd April 2022
40	Komal Abhijeet Mahajan	20201033	Buyerforesight	22nd November 2021
41	Kunal Ketan Savla	20201125	Tata Consultancy Services	Ref: TCSL/DT20218978493/ Delhi /Date:07th March 2022
42	Leena Bhikaji Harkulkar	20201031	A. K. Capital Finance Ltd	1st February 2022
43	Madhura Vilasrao Gawande	20201019	Infrasoft Tecnologies Ltd	Ref: InfrasoftTech/Offer/ 7523/21-22/7523 / Date: 18thJanuary 2023
44	Mitali Sanjay Padwal	20201102	TAM Media Research	1st February 2022
45	Neha Kisan Tambe	20201141	InfoEdge- Naukri.com	1st December 2021
46	Parul R. Pathrabe	20201113	Reliance Retail Ltd	Ref: HR/MAY/22/B1/59717909/60167449/1001226873/8.Jun.22
47	Pragati Pramod Sharma	20201128	Nielsen	24th February 2022
48	Prakash Radhakishan Sarda	20201118	Tata Digital Pvt Limited	23rd April 2022
49	Rahul Omprakash Tiwari	20201119	MyGate	14th February 2022
50	Ritesh Indra Pratap Singh	20201134	The Indian Express	17th March 2022
51	Rushikesh Shrikant Hatwalne	20201022	Yotta Infrastructure Solutions LLP	Ref No. APP/CAN_4961/2021-22 Date:29th March 2022
52	Saloni Suresh Savla	20201126	NEST Academy	11th April 2022
53	Satish Kumar Ranjit Singh Verma	20201124	Shriram General Insurance	HRO/APL/SGI/2022/15944 /Date: 7th February 2022
54	Shantanu Vijaykumar Kharat	20201028	Accenture	06th July 2022
55	SurajKumar Pukharaj Vaishnav	20191144	Infiniti Retail Ltd	20th April 2022
56	Archana Balvant Pandav	20201106	Allyventure India Pvt Ltd	16th February 2022
57	Arsheen Dawood Anis	20201007	Allyventure India Pvt Ltd	04th May 2022
58	Ayushi Rajiv Badwaik	20201008	Allyventure India Pvt Ltd	16th February 2022
59	Divya Amit Kapadia	20201017	Allied Digital Services Ltd	Ref:5707 Date: 9th Feb., 2022
60	Hitakshi Mangesh Davane	20201023	Allyventure India Pvt Ltd	05th February 2022
61	Misri Sanjay Mandaliya	20201101	Anand Rathi	13th May 2022
62	Prajyot Premchand Mahajan	20201034	UTI AMC	31st January 2022

2020 - 22				
SN	Name of the student placed	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
63	Pranjali Chandrakant Mane	20201038	Jubilant Foodworks	27th December 2021
64	Riya Asmin Desai	20201121	Anand Rathi	28th March 2022
65	Sagarika Vilas Naik	20201104	Allyventure India Pvt Ltd	05th February 2022
66	Shatakshi Vilas Bhamare	20201129	Insignia Search Partners	04th April 2022
67	Shiwani Nityanand Wagle	20191145	Allyventure India Pvt Ltd	04th May 2022
68	Shreya Shridhar Talekar	20201140	Mswipe Technologies Pvt	14th April 2022
69	Sriya Samir Dey	20201015	Insignia Search Partners	04th April 2022
70	Akshay Ravindran Mundayat	20201103	Tata Digital Pvt Limited	23rd April 2022
71	Chinmay Nitin Patil	20201115	Tata Digital Pvt Limited	23rd April 2022
72	Jijo Varghese	20201025	Reliance Retail Ltd	Ref: HR/MAY/22/B1/59717659/ 60450919/1001224026 /27.05.22
73	Varsha Laxman Deokar	20201014	Skites Pharma	11th January 2022
74	Vikaskumar Ramnath Gupta	20201020	Coign Consulting	Ref: CC/HR/022/0002 /Date: 25th May 2022
75	Yash Bhaskar Shetty	20201131	PSN Supply Chains Solution Pvt. Ltd.	1st February 2022

Table 5.4.2c: List of Students Placed

2021 - 23				
SN	Name of the student	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
1	Aditya Ajit Walve	20211051	UTI AMC Ltd	15th November 2022
2	Akanksha Chandrakant More	20211128	Aditya Birla Finance Ltd	15th March 2023
3	Alifya Ebrahim Contractor	20211107	Deloitte Tax Services India Pvt Ltd	06th March 2023
4	Aryan Rajeev Jain	20211011	IDBI Bank	HRD No. 4567/Campus –DSIMS/ 24th January 2024
5	Chaitrali Vasudev Samant	20211035	Anand Rathi	13th December 2022
6	Chirag Anil Kedia	20211016	PV Lumens LLP	01st February 2023
7	Divya Jayesh Chauhan	20211002	Aditya Birla Finance Ltd	15th March 2023
8	Harsham Hitesh Acharya	20211101	Aditya Birla Finance Ltd	15th March 2023
9	Harshit Naresh Jain	20211118	Integreon	04th August 2023
10	Hiral Kamlesh Thakkar	20211147	Neotas Development Private Limited	16th December 2022
11	Ishika Rajendra Phate	20211137	Institutional Shareholder Services India	03rd February 2023
12	Jay Ashok Agarwal	20211001	PV Lumens LLP	01st February 2023
13	Jignesh Rajpurohit	20211033	IDBI Bank	HRD No. 4567/Campus –DSIMS/ 24th January 2024
14	Khushboo Basantlal Jain	20211119	Anand Rathi	18th April 2022
15	Krish Ashok Solanki	20211044	IDBI Bank	HRD No. 2790/Campus – DSIMS October 31, 2023
16	Manali Gajanand Pareek	20211026	Anand Rathi	18th August 2023
17	Minu Rakesh Tripathi	20211049	Deutsche Bank	15th February 2023
18	Nandini Hemendra Kapadia	20211122	Universal Cine Trades	14th June 2023
19	Neel Dharmesh Raheja	20211139	Deloitte Tax Services	06th March 2023
20	Nishant Jagannath Dalvi	20211108	Aditya Birla Finance Ltd	15th March 2023
21	Numaan Ahmed Shaikh	20211143	Growel - Grauer & Weil	30th January 2023
22	Piyush Shyam Sharma	20211144	Faircent.com	12th April 2023
23	Pooja Rameshwar Gupta	20211114	Insync Analytics India	Ref No. HR/Recruitment/ Offer/ 2023/ 1169 Date:20th March 2023
24	Radhika Paresh Majithia	20211021	Anand Rathi	18th April 2022
25	Radhika Patodiya	21211136	Aditya Birla Finance Ltd	15th March 2023
26	Rahul Manoj Vinchurkar	20211150	National Stock Exchange	13th December 2022
27	Rajvi Rakesh Gorasia	20211113	Deloitte Tax Services India	06th March 2023
28	Reshma Suresh Kanojiya	20211015	UTI AMC Ltd.	15th November 2022
29	Ritul Sanjeev Gupta	20211115	Insync Analytics India	14th April 2023
30	Roman Munendra Badole	20211104	National Stock Exchange	13th December 2022.
31	Sahil Satish Rajgire	20211032	Faircent.com	17th April 2023

2021 - 23				
SN	Name of the student	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
32	Saloni Satish Dhuri	20211109	Aditya Birla Finance Ltd	15th March 2023
33	Sayali Prakash Patankar	20211131	IDFC Asset Management	13th January 2023
34	Shormishtha Joydeep Sen	20211037	Interactive Broker	17th January 2023
35	Siddhant Shailendra Jadhav	20211008	Deloitte Tax Services India	07th March 2023
36	Sourav Chhailbihari Jain	20211120	Aditya Birla Finance Ltd	15th March 2023
37	Tanvi Bharatbhai Navadiya	20211023	H.K. Design	23rd December 2022
38	Vinod Kumar Sanjay Gupta	20211007	Aditya Birla Finance Ltd	11th July 2023
39	Vishal Nalawade	20211129	ICICI Prudential Life Insurance Company	09th May 2023
40	Zeal Kishor Shah	20211142	Nomura	03rd March 2023
41	Akhil Ashok Dhar	20211006	The Mavericks Technologies	31st January 2023
42	Bhargav Prabhulal Thakkar	20211046	Family Business	
43	Bhavuk Manoj Agrawal	20211103	Synoptics Technologies Ltd	23rd December 2022
44	Devashish Sanjay Kadam	20211013	Synoptics Technologies Ltd	23rd December 2022
45	Dharmil Rajesh Oza	20211138	Airtel	30th May 2023
46	Dhawal Vijay Doshi	20211111	Techigent Technologies	25th March 2023
47	Ganesh Subhash Jaybhaye	20211121	House of Abhinandan Lodha	18th November 2022
48	Himani Vijay Satelkar	20211141	Buyerforesight	06th December 2022
49	Imrana Sher Ali Siddiquee	20211147	House of Abhinandan Lodha	18th November 2022
50	Milli Sunil Kumar Kumari	20211124	Mahindra Logistics	25th August 2023
51	Nidhi Rajeshwar Jawade	20211012	Testyantra	05th May 2023
52	Nihar Sanjay Chhawchharia	20211105	Higher studies	
53	Nilesh Subhash Singh	20211041	Aditya Birla Finance Ltd	27th March 2023
54	Prachi Rajesh Tanna	20211045	Adonmo Pvt. Ltd	17th April 2023
55	Saie Sanjay Parab	20211130	Nielsen IQ	16th January 2023
56	Saurav Ravindra Patel	20211133	Reliance Retail	Ref:HR/MAY/23/B1/61318631/605 51996/1001468675; 29.05.23
57	Uzair Zakir Patel	20211134	Adfactors PR	14th February 2023
58	Vasudev Shyamlal Sharma	20211145	Anand Rathi	20th April 2023
59	Vedant Umakant Jagtap	20211010	Adonmo Pvt. Ltd	17th April 2023
60	Vishal Dinesh Singh	20211149	Leadsquared	10th December 2022
61	Vivek Brajesh Tiwari	20211048	EGCPL Consultants Pvt. Ltd	12th January 2023
62	Yash Chandrakant Patil	20211029	Perch Technologies	12th December 2022

2021 - 23				
SN	Name of the student	Enrollment No.	Name of the employer with contact details	Appointment letter Reference no. with date
63	Yash Paresh Mehta	20211127	House of Abhinandan Lodha	18th November 2022
64	Zeeshan Ashraf Aga	20211102	Techigent Technologies	25th March 2023
65	Devika Rajendra Dadhich	20111004	Allyventure	05th July 2023
66	Dipti Prakash Khule	20211018	Cygnus Management Consulting	09th June 2023
67	Hansika Mandavkar	20211022	Unicorn Realty	20th February 2023
68	Karishma Gulab Patil	20211135	Allana Group	01st June 2023
69	Manisha Ramesh Yadav	20211151	SBFC Finance Ltd	E Code: NAPS00377
70	Manjitha Dawlat Koli	20211123	Green Rootz	27th February 2023
71	Parichit Rajendra Dave	20211005	ICICI Prudential	13th June 2023
72	Pooja Hareram Chourasiya	20211106	Green Rootz	27th February 2023
73	Riya Dharmesh Sodha	20211043	Allyventure	20th February'2023
74	Samidha Prakash Pandagale	20211024	ICICI Prudential Life Insurance Company	21st June 2023
75	Sonal Manohar Vaishnav	20211050	Bayleaf HR solutions	11th July 2023
76	Tanaya Ajay Kadam	20211014	A. A. Garg	28th June 2023
77	Zoheb Salim Sayyed	20211036	Listenlights	14th March 2023
78	Niranjan Digambar Shinde	20211146	TATA Consultancy Services	Ref:TCSL/DT20195598219/Chennai; 07/02/23
79	Prasad Mahakal	20211125	E - Emphasys Systems	30th December 2022
80	Prince Mukesh Patel	20211132	Growel - Grauer & Weil	21st June 2023
81	Sandeep Ramashrey Gupta	20211116	Bryka Electrosystems and Software	08th March 2023
82	Yash Bharat Rana	20211140	Aditya Birla Finance Ltd	15th March 2023
83	Yash Govind Jadhav	20211009	Axis Electrical Components	Ref. No. Axis/ HRD-LOO/266 Date:04th January 2023

Table 5.4.2d : List of Students Placed

5.5 Student Diversity (5)**Self Assessment (5)**

(Diversity may include Experience, Gender diversity, Qualification, Geographic diversity (within state, outside state, outside country))

Overall Diversity Basis Gender and Geography

Year	Sanctioned Intake	Male / Female	No. of students admitted							Total
			Within State	Outside State	Other Country	Management stream	Other streams	Fresher	Experienced*	
CAY 2023-24	94/120	M	52	0	0	18	34	52	0	52
		F	42	0	0	16	26	42	0	42
CAYm1 2022-23	120/120	M	63	0	0	15	48	63	0	63
		F	54	3	0	19	38	57	0	57
CAYm2 2021-22	102/120	M	55	1	0	22	34	52	4	56
		F	46	0	0	12	34	46	0	46
CAYm3 2020-21	86/120	M	42	1	0	9	34	38	5	43
		F	43	0	0	18	25	42	1	43

Table 5.5.1: Gender and Geographical Diversity

5.6 Professional Activities (15)**Self Assessment (10)****5.6.1 Students' participation in Professional societies/chapters and organizing management events (10)****Self Assessment (8)**

Sr. no.	Date	Name of the Event	Organized by	Name of the student/s	No. of Students
2019 – 20					
1	9 th Feb 2019	Financia (conclave)	FinDS - Finance club of DSIMS	Agarwal Mohit Vimal	2
2				Mukkawar Akanksha Dilip	
3	7 th Dec 2019	Opsession (conclave)	Operations – Supply Chain Club of DSIMS	Sanmesh Patil	2
4				Madhura Brahmanekar	
2020– 21					
1	6 th March 2021	Financia (conclave)	FinDS - Finance club of DSIMS	Bhattar Akhil Ramaavtar	2
2				Parekh Pankil Pankaj	
3	19 th to 21 st June, 2021	Yoga Sessions	Project Sahyog (ISR team of DSIMS)	Archana Pandav	4
4				Pankil Parekh	
5				Shreya Kotian	
6				Priti Kanojia	
2021– 22					
1	5 th February 2022	Financia (conclave)	FinDS - Finance club of DSIMS	Gorasia Rajvi Rakesh	2
2				More Akanksha Chandrakant	
3	26 th Feb, 2022	Opsession (conclave)	Operations – Supply Chain Club of DSIMS	Vikas Gupta	2
4				Chinmay Patil	
2022– 23					
1	7 th Dec, 2022	Blood Donation Camp	Project Sahyog (ISR team of DSIMS)	Neel Raheja	4
2				Alifya contractor	
3				Sudhanshu Raut	
4				Pooja Gupta	
5	11 th March 2023	Opsession (conclave)	Operations – Supply Chain Club of DSIMS	Niranjan Shinde	3
6				Prasad Mahakal	
7				Prince Patel	
8	18 th March 2023	Financia (conclave)	FinDS - Finance club of DSIMS	Bhavya Kirti Shah	2
9				Jyotishree Mallela	
10	25 th March, 2023	Touge (conclave)	Vibranz – Marketing club of DSIMS	Sakshi Jain	9
11				Shruti Bobade	
12				Apurva Saindane	
13				Mohit Sidhapura	
14				Sagar Pawar	
15				Yashear Padiyar	
16				Sakshi Khapne	
17				Laxmi Bithu	
18				Himalay Karia	
19	27 th March, 2023	Guest lecture by Mr. Himanshu on recycling of old clothes		Pradhuymn Vangujar	4

20				Shubh Dajiwala	
21				Aryan Desai	
22				Pranali Patil	
23	4 th June, 2023	Mahim Beach Cleanup	Project Sahyog (ISR team of DSIMS)	Pyali Patra	4
24				Kedar Rane	
25				Yagnesh Joshi	
26				Yash Goenka	
27	11 th June 2023	Tree plantation and restoration drive	Project Sahyog (ISR team of DSIMS)	Pyali Patra	4
28				Ketki Singh	
29				Sakshi Jain	
30				Vinita Kumari	
31	24 th June, 2023	International Yoga Day 2023	Project Sahyog (ISR team of DSIMS)	Shrishti Mishra:	1
32	30 th July, 2023	Tree Plantation Drive	Project Sahyog (ISR team of DSIMS)	Chinmay Parshurampuria	4
33				Shreya Naik	
34				Enamuddin Shaikh	
35				Nidhi Dholakia	
36	14 th to 31 st Aug 2023	Rakhi Selling Drive	Project Sahyog (ISR team of DSIMS)	Ketki Singh	4
37				Mohit Sidhapura	
38				Kedar Rane	
39				Sumit Singh	
2023- 24					
1	26 th Oct to 7 th Nov, 2023	Diya Selling Drive	Project Sahyog (ISR team of DSIMS)	Kartikey Mishra	4
2				Kedar Rane	
3				Vaibhav Sonawane	
4				Taniya Kalrani	
5	2nd Dec 2023	Financia (conclave)	FinDS Finance club of DSIMS	Krishna Nilesh Madani	2
6				Soumen Sanat Medda	
7	16 th Dec 2023	Touge (conclave)	Vibranz - Marketing club of DSIMS	Sumeet Sharma	7
8				Manav Jha	
9				Priyanka Singh	
10				Samridhi Goyal	
11				Kavya Upadhyay	
12				Sonal oswami	
13				Anant Shinde	
14	23 rd Dec 2023	Opession (conclave)	Operations - Supply Chain Club of DSIMS	Kartikey Anil Mishra	5
15				Kedar Kamlakar Rane	
16				Sourabh Sunil Raorane	
17				Aakansha Avinash Mahajan	
18				Himanshu Ashok Dodake	

5.6.2 Students' Publications (5)**Self Assessment (2)**

(List the publications along with the names of the authors and publishers, etc.)

SN	Name of the Student Author	Title of the paper	Publication Details	Batch
1	Amey Haldankar	A Comparative Study of Financial Performance of Dena Bank vis a vis Five Leading Indian Banks	The Management Quest	2015-17
2	Kinjal Jethwa	A Study of CSR initiatives at IPCA Laboratories	DSIMS International Conference Proceedings	2016-18
3	Kinjal Jethwa	Role of Work- Family conflict on Job Satisfaction and Turnover Intention- A Study of Hospitality Employees	DSIMS International Conference Proceedings	2016-18
4	Hasti More, Karan Wadhwa & Sayali Shelar	Social Media for Social Responsibility & beyond	DSIMS International Conference Proceedings	2017-19
5	Prabhneet Saluja	An Empirical Study to Explore the Brand Positioning Strategies in Personal Care Products	DSIMS International Conference Proceedings	2017-19
6	Sneha Pingle	A Study on Digitalization of Matchmaking for Marriages in India	DSIMS International Conference Proceedings	2017-19
7	Riya Brahmabhatt	Study of AI and EI tools in Talent Acquisition	DSIMS International Conference Proceedings	2017-19
8	Sayali Shelar	Impact of Digitisation on Efficiency of the Working Capital: Finance Process & Financial Performance – A Study of Kotak Mahindra Bank	DSIMS International Conference Proceedings	2017-19
9	Sayali Shelar	Impact of Digitisation on Efficiency of the Working Capital: Finance Process & Financial Performance – A Study of Kotak Mahindra Bank	The Management Quest	2017-19
10	Prabhneet Saluja	An Empirical Study to Explore the Brand Positioning Strategies in Personal Care Products	The Management Quest	2017-19
11	Sneha Pingle	A Study on Digitalization of Matchmaking for Marriages in India	The Management Quest	2017-19
12	Aditya Goradia	Crypto currency - A Paradigm Shift in Investment	DSIMS International Conference Proceedings	2018-20
13	Aditya Dhanuka & Abhilasha Bohra	Binge-Watching: Web-Series Addiction amongst Youth	DSIMS International Conference Proceedings	2018-20
14	Aditya Dhanuka & Abhilasha Bohra	Binge-Watching: Web-Series Addiction amongst Youth	The Management Quest	2018-20
15	Ruby Agarwal	The Effects of Mergers and Acquisitions on the Performance of Commercial Banks in India	The Management Quest	2018-20
16	Saurabh Agrawal	Study of Financial Sector & Portfolio Management	The Management Quest	2018-20
17	Aishwarya Khasgiwala	A Study on Investors Perception and Awareness towards Sovereign Gold Bond in Mumbai	DSIMS International Conference Proceedings	2019-21
18	Aishwarya Khasgiwala	A Study on Investors Perception and Awareness towards Sovereign Gold Bond in Mumbai	The Management Quest	2019-21
19	Mohnish Nath	Tiktok: Source of Entertainment or Addiction	The Management Quest	2019-21
20	Riya Sodha	Understanding the Impact of Employee Well-Being on Employee Retention	DSIMS International Conference Proceedings	2021-23
21	Riya Sodha	Understanding the Impact of Employee Well-Being on Employee Retention	The Management Quest	2021-23
22	Aditya Kukade	A Study of Fundamental and Technical Analysis of Companies in FMCG Sector	DSIMS International Conference Proceedings	2022-24
23	Sandesh Kolhe	Tool Development toward Corporate Economic Health Analysis: A Case Theoretic Perspective	DSIMS International Conference Proceedings	2022-24
24	Aditya Kukade	A Study of Fundamental and Technical Analysis of Companies in FMCG Sector	The Management Quest	2022-24

**6 CRITERION 6
FACULTY ATTRIBUTES
AND CONTRIBUTION**

CRITERION 6	FACULTY ATTRIBUTES AND CONTRIBUTION	250
--------------------	--	------------

CRITERION 6	FACULTY ATTRIBUTES AND CONTRIBUTION	250
		Self Assessment
		128

Sr. No.	Name of the Faculty Member	Qualification			Association with the Institute	Designation	Date on which designation as Professor/ Associate Professor	Date of joining the Institute	Department	Area of Specialisation	Academic Research			Currently associated (Y/N) Date of Leaving (in case currently association is No)	Nature of Association (Regular / Contractual)
		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
2019-20															
1	Dr. C. Babu	Ph.D	Gurukul Gangri University	2008	Yes	Prof. & Director		22.05.2014	Management	Marketing				Yes	Regular
2	Dr. Sarita Vichore	Ph.D	Savitri Gujrat University	2008	Yes	Professor		15.07.2010	Management	Finance	5		2006	No	Regular
3	Dr. Sarika Jain	Ph.D	N.I.T.I.E, Mumbai	2016	Yes	Associate Prof.	01.11.2021	02.08.2010	Management	Human Resource	9		2014	Yes	Regular
4	Dr. C. Kaushik	Ph.D	Savitribai Phule Pune University	2014	Yes	Associate Prof.		02.01.2016	Management	Marketing				Yes	Regular
5	Dr. Sanchita Banerji	Ph.D	Rani Durgavati Vishwavidyalaya	2008	Yes	Associate Prof.		17.06.2016	Management	Human Resource	4			Yes	Regular
6	Dr. Sumana Chaudhuri	Ph.D	N.I.T.I.E, Mumbai	2014	Yes	Associate Prof.	01.08.2019	11.11.2013	Management	General	9		2008 - 2014	Yes	Regular
7	Ms. Sharmila Bonnerjee	PGDB A	Symbiosis Centre for Distance Learning	2010	Yes	Asst. Prof.		01.06.2011	Management	Human Resource				Yes	Regular
8	Ms. Beena Nair	PGD M	Amity Business School	1998	Yes	Asst. Prof.		22.10.2012	Management	Human Resource	4			No	Regular
9	Dr. Nehal Joshapura	Ph.D	Kadi Sarva Vishwavidyalaya	2016	Yes	Asst. Prof.		12.06.2013	Management	Finance	6			No	Regular
10	Ms. Kusum Pawar	M.B. M	Dayalbagh Educational Institute	2001	Yes	Asst. Prof.		30.09.2014	Management	Human Resource	1			No	Regular
11	Mr. Zubin Sethna	MBA	NMIMS	2000	Yes	Asst. Prof.		22.06.2015	Management	Operations				Yes	Regular
12	Mr. Anthony Colaco	MBA	NMIMS (Deemed University)	2009	Yes	Asst. Prof.		01.07.2015	Management	Human Resource				Yes	Regular

Sr. No.	Name of the Faculty Member	Qualification			Association with the Institute	Designation	Date on which designation as Professor / Associate Professor	Date of joining the Institute	Department	Area of Specialisation	Academic Research			Currently associated (Y/N) Date of Leaving (in case currently association is No)	Nature of Association (Regular / Contractual)
		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
13	Mr. Maneesh Gupta	MMS	University of Mumbai	2008	Yes	Asst. Prof.		07.12.2015	Management	Finance				Yes	Regular
14	Dr. Shailja Badra	Ph.D	University of H.P	2005	Yes	Asst. Prof.		01.06.2016	Management	Finance				Yes	Regular
15	Dr. Neetu Bhardwaz	Ph.D	D.Y. Patil University	2009	Yes	Asst. Prof.		15.06.2017	Management	Finance				No	Regular
16	Dr. Dhanashree Potey	Ph.D	University of Mumbai	1992	Yes	Asst. Prof.		01.12.2017	Management	Marketing				No	Regular
17	Mr. Nilesh Deshpande	MMS	University of Mumbai	1996	Yes	Asst. Prof.		15.12.2017	Management	Marketing				No	Regular
18	Ms. Priyanka Oza	MMS	University of Mumbai	2010	Yes	Asst. Prof.		27.08.2018	Management	Finance	1			No	Regular

Sr. No.	Name of the	Qualification	As	Designation	Date of	Date	Department	Area of S	Academic Research	Curr	Natur
---------	-------------	---------------	----	-------------	---------	------	------------	-----------	-------------------	------	-------

		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
2020-21															
1	Dr. C. Babu	Ph.D	Gurukul Gangri University	2008	Yes	Prof. & Director		22.05.2014	Management	Marketing				Yes	Regular
2	Dr. Sarika Jain	Ph.D	N.I.T.I.E, Mumbai	2016	Yes	Associate Prof.	01.11.2021	02.08.2010	Management	Human Resource	2		2014	Yes	Regular
3	Dr. C. Kaushik	Ph.D	Savitribai Phule Pune University	2014	Yes	Associate Prof.		02.01.2016	Management	Marketing				Yes	Regular
4	Dr. Sanchita Banerji	Ph.D	Rani Durgavati Vishwavidyalaya	2008	Yes	Associate Prof.		17.06.2016	Management	Human Resource				Yes	Regular
5	Dr. Sumana Chaudhuri	Ph.D	N.I.T.I.E, Mumbai	2014	Yes	Associate Prof.	01.08.2019	11.11.2013	Management	General	4		2008 - 2014	Yes	Regular
6	Ms. Sharmila Bonnerjee	PGDB A	Symbiosis Centre for Distance Learning	2010	Yes	Asst. Prof.		01.06.2011	Management	Human Resource				Yes	Regular
7	Ms. Beena Nair	PGD M	Amity Business School	1998	Yes	Asst. Prof.		22.10.2012	Management	Human Resource				No	Regular
8	Dr. Nehal Joshipura	Ph.D	Kadi Sarva Vishwavidyalaya	2016	Yes	Asst. Prof.		12.06.2013	Management	Finance				No	Regular
9	Mr. Zubin Sethna	MBA	NMIMS	2000	Yes	Asst. Prof.		22.06.2015	Management	Operations				Yes	Regular
10	Mr. Anthony Colaco	MBA	NMIMS (Deemed University)	2009	Yes	Asst. Prof.		01.07.2015	Management	Human Resource	1			Yes	Regular
11	Mr. Maneesh Gupta	MMS	University of Mumbai	2008	Yes	Asst. Prof.		07.12.2015	Management	Finance				Yes	Regular
12	Dr. Shailja Badra	Ph.D	University of H.P	2005	Yes	Asst. Prof.		01.06.2016	Management	Finance				Yes	Regular
13	Dr. Dhanashree Potey	Ph.D	University of Mumbai	1992	Yes	Asst. Prof.		01.12.2017	Management	Marketing				No	Regular
14	Mr. Nilesh Deshpande	MMS	University of Mumbai	1996	Yes	Asst. Prof.		15.12.2017	Management	Marketing				No	Regular
15	Ms. Priyanka Oza	MMS	University of Mumbai	2010	Yes	Asst. Prof.		27.08.2018	Management	Finance				No	Regular

Sr. No.	Name of the Faculty Member	Qualification			Association with the Institute	Designation	Date on which designation as Professor/ Associate Professor	Date of joining the Institute	Department	Area of Specialisation	Academic Research			Currently associated (Y/N) Date of Leaving (in case currently association is No)	Nature of Association (Regular / Contractual)
		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
2021-22															
1	Dr. C. Babu	Ph.D	Gurukul Gangri University	2008	Yes	Prof. & Director		22.05.2014	Management	Marketing				Yes	Regular
2	Dr. Sarika Jain	Ph.D	N.I.T.I.E, Mumbai	2016	Yes	Associate Prof.	01.11.2021	02.08.2010	Management	Human Resource			2014	Yes	Regular
3	Dr. C. Kaushik	Ph.D	Savitribai Phule Pune University	2014	Yes	Associate Prof.		02.01.2016	Management	Marketing				Yes	Regular
4	Dr. Sanchita Banerji	Ph.D	Rani Durgavati Vishwavidyalaya	2008	Yes	Associate Prof.		17.06.2016	Management	Human Resource				Yes	Regular
5	Dr. Sumana Chaudhuri	Ph.D	N.I.T.I.E, Mumbai	2014	Yes	Associate Prof.	01.08.2019	11.11.2013	Management	General	3		2008 - 2014	Yes	Regular
6	Ms. Sharmila Bonnerjee	PGDB A	Symbiosis Centre for Distance Learning	2010	Yes	Asst. Prof.		01.06.2011	Management	Human Resource				Yes	Regular
7	Dr. Nehal Joshipura	Ph.D	Kadi Sarva Vishwavidyalaya	2016	Yes	Asst. Prof.		12.06.2013	Management	Finance				No	Regular
8	Mr. Zubin Sethna	MBA	NMIMS	2000	Yes	Asst. Prof.		22.06.2015	Management	Operations				Yes	Regular
9	Mr. Anthony Colaco	MBA	NMIMS (Deemed University)	2009	Yes	Asst. Prof.		01.07.2015	Management	Human Resource				Yes	Regular
10	Mr. Maneesh Gupta	MMS	University of Mumbai	2008	Yes	Asst. Prof.		07.12.2015	Management	Finance				Yes	Regular
11	Dr. Shailja Badra	Ph.D	University of H.P	2005	Yes	Asst. Prof.		01.06.2016	Management	Finance				Yes	Regular
12	Dr. Dhanashree Potey	Ph.D	University of Mumbai	1992	Yes	Asst. Prof.		01.12.2017	Management	Marketing	1			No	Regular
13	Mr. Nilesh Deshpande	MMS	University of Mumbai	1996	Yes	Asst. Prof.		15.12.2017	Management	Marketing				No	Regular
14	Ms. Priyanka Oza	MMS	University of Mumbai	2010	Yes	Asst. Prof.		27.08.2018	Management	Finance				No	Regular

Sr. No.	Name of the Faculty Member	Qualification			Association with the Institute	Designation	Date on which designation as Professor/ Associate Professor	Date of joining the Institute	Department	Area of Specialisation	Academic Research			Currently associated (Y/N) Date of Leaving (in case currently association is No)	Nature of Association (Regular / Contractual)
		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
2022-23															
1	Dr. C. Babu	Ph.D	Gurukul Gangri University	2008	Yes	Prof. & Director		22.05.2014	Management	Marketing				Yes	Regular
2	Dr. Sarika Jain	Ph.D	N.I.T.I.E, Mumbai	2016	Yes	Professor	01.11.2021	02.08.2010	Management	Human Resource	2		2014	Yes	Regular
3	Dr. C. Kaushik	Ph.D	Savitribai Phule Pune University	2014	Yes	Associate Prof.		02.01.2016	Management	Marketing				Yes	Regular
4	Dr. Sanchita Banerji	Ph.D	Rani Durgavati Vishwavidyalaya	2008	Yes	Associate Prof.		17.06.2016	Management	Human Resource				Yes	Regular
5	Dr. Sumana Chaudhuri	Ph.D	N.I.T.I.E, Mumbai	2014	Yes	Associate Prof.	01.08.2019	11.11.2013	Management	General			2008 - 2014	Yes	Regular
6	Ms. Sharmila Bonnerjee	PGDB A	Symbiosis Centre for Distance Learning	2010	Yes	Asst. Prof.		01.06.2011	Management	Human Resource				Yes	Regular
7	Dr. Nehal Joshipura	Ph.D	Kadi Sarva Vishwavidyalaya	2016	Yes	Asst. Prof.		12.06.2013	Management	Finance	1			No	Regular
8	Mr. Zubin Sethna	MBA	NMIMS	2000	Yes	Asst. Prof.		22.06.2015	Management	Operations				Yes	Regular
9	Mr. Anthony Colaco	MBA	NMIMS (Deemed University)	2009	Yes	Asst. Prof.		01.07.2015	Management	Human Resource				Yes	Regular
10	Mr. Maneesh Gupta	MMS	University of Mumbai	2008	Yes	Asst. Prof.		07.12.2015	Management	Finance				Yes	Regular
11	Dr. Shailja Badra	Ph.D	University of H.P	2005	Yes	Asst. Prof.		01.06.2016	Management	Finance	1			Yes	Regular
12	Dr. Dhanashree Potey	Ph.D	University of Mumbai	1992	Yes	Asst. Prof.		01.12.2017	Management	Marketing				No	Regular
13	Ms. Priyanka Oza	MMS	University of Mumbai	2010	Yes	Asst. Prof.		27.08.2018	Management	Finance				No	Regular

Sr. No.	Name of the	Qualification	As	Designation	Date of	Date	Department	Area of	Academic Research	Cultural	Natural
---------	-------------	---------------	----	-------------	---------	------	------------	---------	-------------------	----------	---------

		Degree (highest degree)	University	Year of attaining highest qualification							Research paper Publication	Ph.D. Guidance	Faculty receiving Ph.D. during the Assessment Years		
(2023-24)															
1	Dr. C. Babu	Ph.D	Gurukul Gangri University	2008	Yes	Prof. & Director		22.05.2014	Management	Marketing				Yes	Regular
2	Dr. Sarika Jain	Ph.D	N.I.T.I.E, Mumbai	2016	Yes	Professor	01.11.2021	02.08.2010	Management	Human Resource	1		2014	Yes	Regular
3	Dr. C. Kaushik	Ph.D	Savitribai Phule Pune University	2014	Yes	Associate Prof.		02.01.2016	Management	Marketing				Yes	Regular
4	Dr. Sanchita Banerji	Ph.D	Rani Durgavati Vishwavidyalaya	2008	Yes	Associate Prof.		17.06.2016	Management	Human Resource				Yes	Regular
5	Dr. Sumana Chaudhuri	Ph.D	N.I.T.I.E, Mumbai	2014	Yes	Associate Prof.	01.08.2019	11.11.2013	Management	General			2008 - 2014	Yes	Regular
6	Ms. Sharmila Bonnerjee	PGDB A	Symbiosis Centre for Distance Learning	2010	Yes	Asst. Prof.		01.06.2011	Management	Human Resource				Yes	Regular
7	Mr. Zubin Sethna	MBA	NMIMS	2000	Yes	Asst. Prof.		22.06.2015	Management	Operations				Yes	Regular
8	Mr. Anthony Colaco	MBA	NMIMS (Deemed University)	2009	Yes	Asst. Prof.		01.07.2015	Management	Human Resource				Yes	Regular
9	Mr. Maneesh Gupta	MMS	University of Mumbai	2008	Yes	Asst. Prof.		07.12.2015	Management	Finance				Yes	Regular
10	Dr. Shailja Badra	Ph.D	University of H.P	2005	Yes	Asst. Prof.		01.06.2016	Management	Finance				Yes	Regular
11	Mr. Vivek Sharma	MBA	G.G.D. University Bilaspur	1995	Yes	Asst. Prof.		01.02.2023	Management	Marketing				Yes	Regular
12	Ms. Rajul Murudkar	CA	University of Mumbai	2006	Yes	Asst. Prof.		27.03.2023	Management	Finance				Yes	Regular

6.1 Student-Faculty Ratio (SFR) (10)**Self Assessment (9)**

No. of PG Programs in the Management (m): 1

No. of Students in PG 1st Year= p1

No. of Students in PG 2nd Year= p2

No. of Students = Sanctioned Intake + Actual admitted lateral entry students

(The above data to be provided considering all the UG and PG programs of the department)

S = Number of Students in the Department = PG1 + PG2

F = Total Number of Regular Faculty Members in the Department (excluding first year faculty)

Year	CAY	CAYm1	CAYm2
p1.1	94	120	102
p1.2	112	96	84
Total No. of Students in the Department (S)	206	216	186
No. of Faculty in the Department (F)	12	13	14
Student Faculty Ratio (SFR)	17.17	16.62	13.29
Average SFR	15.59		

Table 6.1.1: Student Faculty Ratio (SFR) = S/F

Note:

- All the faculty whether regular or contractual (except Part-Time), will be considered. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Faculty Student Ratio. However, following will be ensured in case of contractual faculty:
 - Shall have the AICTE prescribed qualifications and experience.
 - Shall be appointed on full time basis and worked for consecutive two semesters during the particular academic year under consideration.
 - Should have gone through an appropriate process of selection and the records of the same shall be made available to the visiting team during NBA visit
- Depending upon the No. of programs in UG and PG the above table has to be updated accordingly. For Ex: if UG="0" and PG="1". The table may be prepared for only one PG program.
- Marks to be given proportionally from a maximum of 10 to a minimum of 5 for average SFR between 15:1 to 25:1, and zero for average SFR higher than 25:1. Marks distribution is given as below:

< = 15	-	10 Marks	< = 17	-	09 Marks
< = 19	-	08 Marks	< = 21	-	07 Marks
< = 23	-	06 Marks	< = 25	-	05 Marks
> 25.0	-	0 Marks			

6.1.1 Provide the information about the regular and contractual faculty as per the format mentioned below:

	Total number of regular faculty in the department	Total number of contractual faculty in the department	Total
CAY	12	0	12
CAYm1	13	0	13
CAYm2	14	0	14

Table 6.1.2: Regular and Contractual Faculty Numbers

6.2 Faculty Cadre (20)

Self Assessment (20)

The reference Faculty cadre proportion is 1(F1):2(F2):6(F3)

F1: Number of Professors required = $1/9 \times$ Number of Faculty required to comply with 20:1 Student- Faculty ratio based on no. of students (N) as per 6.1

F2: Number of Associate Professors required = $2/9 \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per 6.1

F3: Number of Assistant Professors required = $6/9 \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per 6.1

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available	Required F2	Available	Required F3	Available
CAY	1	2	3	3	8	7
CAYm1	1	2	3	3	8	8
CAYm2	1	1	3	4	8	9
Average Numbers	1	1.67	3.00	3.33	8.00	8.00

Table 6.2.1: Faculty Cadre Ratio

$$\text{Cadre Ratio Marks} : \left[\frac{AF1}{RF1} + \frac{AF2}{RF2} \times 0.6 + \frac{AF3}{RF3} \times 0.4 \right] \times 10 = 27.33$$

If AF1 = AF2 = 0 then zero marks

Maximum marks to be limited if it exceeds 20

6.3 Faculty Qualification (20)**Self Assessment (20)**

$FQ = 2.0 \times [(10X + 4Y)/F]$ where X is no. of regular faculty with Ph.D., Y is no. of regular faculty with Master's Degree, F is no. of regular faculty required to comply 1:20 Faculty Student ratio (no. of faculty and no. of students required are to be calculated as per 6.1)

	X	Y	F	FQ=2.0 x [(10X +4Y)/F]
CAY	6	6	12	14.00
CAYm1	8	5	13	15.38
CAYm2	8	6	14	14.86
Average Assessment				14.75

Table 6.3: Faculty Qualification Status

6.4 Faculty Retention (20)**Self Assessment (15)**

No. of regular faculty members in CAYm1 = CAY =

Item (% of faculty retained during the period of assessment keeping CAYm2 as base year)	Marks
>=90% of faculty	20
>=75% of faculty	15
>=60% of faculty	10
>=50% of faculty	8
<50% of faculty	0

Item	CAY	CAYm1
No of faculty retained	8	11
Total No. of Required Faculty in CAYm2	12	12
% of faculty retained	66.66%	91.66%
Faculty retained	79.16%	

Table 6.4: Faculty Retention

6.5 Faculty Initiatives on Teaching and Learning (15)**Self Assessment (10)**

Innovations by the Faculty in teaching and learning shall be summarized as per the following description.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations not limited to, use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. Any contributions to teaching and learning should satisfy the following criteria:

- *The work must be made available on Institute website*
- *The work must be available for peer review and critique*
- *The work must be reproducible and developed further by other scholars*

The department/institution may set up appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include statement of clear goals, adequate preparation, use of appropriate methods, and significance of results, effective presentation and reflective critique

The faculty members of the institute take adequate efforts to ensure an effective learning experience for the students through use of innovative methods and techniques. Every faculty member has the autonomy to try different tools for instruction and evaluation as they deem fit for their respective courses.

1. Managers in Making

In this era of constant change and globalization, aspirants have to face multiple challenges in the professional arena. The focus on academics alone does not suffice in making a transition from the campus to the corporate world. Keeping this need in mind, 'Manager in Making' aims to prepare students by equipping them with skills to make them placement ready.

Objectives:

- To impart skills to students in certain areas that will help them in their academics.
- To improve communication skills of the students.
- To impart skills that will help the students in getting placed.

2. Mentoring Program

Objectives:

- To record the mentoring practices being followed at the institute in respect of mentor-mentee meetings, student profile and other data, feedback/effect of the mentoring process.
- To follow appropriate processes for assignment of mentors to the mentees.
- To bring improvement in student's holistic development wherever possible.

a. Process of assignment of the Mentors to Mentees in the organization:

- Mentoring will be offered to all the 2nd year MMS students.
- Mentor Mentee assignment will be domain wise.
- For second-year students, ABC categorization of the students will be on the basis of mentor-mentee allocation. Here the objective is to give special attention to C-category students. Primarily it is to enhance their skills and capabilities and make them employable.
- In case if a faculty member becomes unavailable for mentoring of students, HOD will reallocate the mentees to a different mentor.
- Once assigned, the allocation will not be changed under normal circumstances. However, it is the prerogative of the area chair and the academic dean to decide about the exceptional situation warranting the change.
- Once allocated, mentors will be involved in all important matters pertaining to their mentees like improving knowledge, personality development, personal/emotional issues, disciplinary issues, counselling requirements, etc. in order to improve their employability.

b. Process of "Mentoring" the Mentees in the organization:

- Mentor-mentee meetings are to take place at regular intervals.
- Minimum number of mentor-mentee meetings will be 10 and maximum will be 15.
- Mentoring activity duration will be from September to March for that academic year.
- Mentee will provide a Mentor-Mentee-Program feedback. First feedback should be taken at the end of December or after a minimum of 5 meetings. Second feedback can be taken at the end of March or after 10 meetings. This will help in understanding the efficacy of the mentoring process and improve it next year if required.
- In case if a mentor or mentee feel the need to meet more frequently or to discuss any specific issue, they may meet at a mutually convenient time.
- Mentors will keep track of the holistic development of the student in terms of academic and non-academic performance and will provide the support wherever required.
- Mentors will specifically facilitate in driving the mentee towards his/her desired goals with the guidance.
- Mentors will also keep a track of the student attendance on a monthly basis to sense and solve any major non-compliance issue.

c. Process of recording the 'Mentoring' in the organization:

- Mentor mentee meeting minutes can be recorded through email or through Google classroom.
- A Google classroom can be created by the mentor to maintain all the records.
- An email can also be exchanged between mentor and mentee to maintain the records about mentoring initiatives on a regular basis.
- At the end of the year, Mentor will generate the mentoring record for the entire year. Mentor must clearly mention the date of meeting, issues discussed, attendance, etc. This must be done on an Excel sheet and must be shared with the Mentoring Head for record purposes.
- An annual summary report to be generated to record the Mentoring activities during the academic year, at the end of the year. This report is to be submitted to the Director and Dean – Academics.

d. Mentor Mentee Ratio

- At DSIMS, all the faculty members are also given the mentoring responsibility of the students. The objective of mentoring is the holistic development of the students in terms of their academic and non-academic performance. It also aims to counsel students for stress related issues. This activity will guide the mentee to meet his/her desired goals. For the academic year 2019-20 the mentor mentee ratio was 1:10.

6.6 Management Development Programme (05)**Self Assessment (00)****6.7 Faculty Performance, Appraisal and Development System (15) Self Assessment (10)**

(Mention details such as program title, description, duration, resource person, type of training, training methodology, participants, etc.). Mention details separately for the programs organized and the programs participated outside the institution)

DSIMS has a well-defined faculty appraisal and development policy to ensure that faculty members continue to meet high standards.

Philosophy

Having a transparent faculty appraisal system is an organizational necessity since it helps to record, evaluate and review the performance.

The appraisal system of DSIMS strives to attain the following traits –

- i. Objectivity
- ii. Transparency
- iii. Providing timely feedback
- iv. Providing opportunity for self-appraisal and development
- v. Identifying the potential and needs of employees
- vi. Identifying High Performers for rewards and recognition

With the Dean as the Chairperson, two faculty members and the Registrar together form the Faculty Appraisal Committee. The committee developed the faculty appraisal system and the same has been approved by the Director. The appraisal system has been in place since the academic year 2015-16. The appraisal system document is attached.

The appraisal system is applicable to all full time Assistant Professors, Associate Professors, Professors, Associate Dean, and Dean and also to Associate Faculty and Adjunct Faculty.

Assignment of Responsibilities to Faculty

- The faculty members are assigned the courses to be taught during the academic year in a Department-wise meeting. HODs of respective departments convene the meetings which are attended by all the faculty members of the department. The Dean is required to attend to ensure that all the faculty members have adequate teaching workloads.
- The Director, the Dean and the Associate Dean assign the additional responsibilities to each faculty members to support and enhance program outcomes. The list of the faculty members who are assigned, apart from their academic load, some additional responsibilities in the form of their role in different committees, is circulated to the faculty fraternity.

Format for Faculty Annual Activity Plan and its submission

- A well-designed format for the Faculty Annual Activity Plan is circulated to the faculty members before the closing of the previous Academic Year (in May), by the Director's Office. This has to be filled by each faculty member indicating the targets for teaching, teaching plus, research, MDPs, Consultancy, Self-development initiatives, etc. to be undertaken during the next academic year.
- Dean and HODs review the workload and assign additional teaching load/responsibilities, if required.
- The duly filled format is submitted to the Directors' office and signed by the Dean and the Director. Director may seek any clarification from the concerned faculty, HOD or the Dean while reviewing the workload.
- HODs are required to ensure that the teaching responsibilities are given as per the plan and if any variations are to be implemented, it should be done with the approval of Dean/ Director.

Submission of Actual Work Done after completion of Academic Year

- After completion of the Academic year, the faculty submits the actual work done during the academic year in the same format to include both target and achievement

Evaluation of Performance against various pre-decided parameters

- The faculty members are evaluated by the Dean in consultation with the Director on the specified parameters, based on weightage assigned for each parameter. These parameters are already discussed with the faculty member while the plan is submitted and discussed with the Dean.
- Parameters and their weightage are given in the Format attached as annexure-Additional Responsibilities
- A summary report of each faculty member is prepared by the Directors' office and sent to the Dean for his/her remarks and to record developmental needs of the faculty. The format is attached as Annexure - DSIMS - Appraisal Review Sheet
- After recording the remarks, the Dean sends it to the Director for his/her remarks and the Director sends it to the Director General for his/her approval.

Disclosure of Evaluation to the concerned faculty

Based on the final evaluation, a consolidated sheet of appraisal of all the faculty members is prepared assigning parameter-wise scores, namely Teaching & Teaching Plus (Additional Responsibilities-50), Student Feedback(15), Research(15), Institutional Developmental activities(20) to finalize the final scores of each faculty member and to have a comparative idea of performance of different faculty members.

- Format is attached - Consolidated sheet of appraisal and Weightage for Additional Responsibilities
- Final report is discussed with the faculty and given to him/her for signature and acceptance.
- The faculty is given an opportunity to put his /her remarks if he/she doesn't agree with any of the observations. Format is attached - DSIMS -Appraisal Review Sheet

Format of Grading System

Score	Category	No. of Faculties
85& above	A	
75-84	B	
60 -74	C	
<60	D	

Follow-up Action and Documentation

- The faculty member who secures a C grade is counseled by the Dean/ Director and the Director General
- Training needs are identified based on the discussions with the faculty member and the observations of the Dean/ Director and the faculty member is asked to identify the institutions providing those trainings.
- Director's office takes 3 copies of the summary appraisal duly signed by the Dean, Director, Director General and the concerned faculty. One copy is sent to the HR Manager RSET, one copy is sent to the Registrar to be kept in the personal file of the concerned faculty, and one copy with the initial and the final work plan is kept with the Directors' office

Record

The records of the appraisal are kept in the Director's Office

6.8 Visiting / Adjunct Faculty (10)**Self Assessment (6)**

Adjunct faculty also include Industry experts. Provide details of participation and contributions in teaching and learning and /or research by visiting/adjunct/Emeritus faculty etc. for all the assessment years:

- Minimum 50 hours per year interaction with adjunct faculty from industry/retired professors/other institutions etc.

List of Visiting Faculty - Academic Year 2023-24

Sr. No.	Batch	Semester	Specialisation	Subject	Name of Visiting Faculty	No. of Interactions Session	No of Hours
1	MMS Batch 2022-24	SEM III	Division A	International Business	Prof. Deepan Bhatt	27	40.5
2	MMS Batch 2022-24	SEM III	Division B	International Business	Prof. Deepan Bhatt	27	40.5
3	MMS Batch 2022-24	SEM III	Finance	Financial Regulations	Prof. Tarkeshwar Sharma	27	40.5
4	MMS Batch 2022-24	SEM III	Marketing	Sales Management	Prof. Vikas Gupta	27	40.5
5	MMS Batch 2022-24	SEM III	Marketing	Marketing Strategy	Prof. Deepan Bhatt	27	40.5
6	MMS Batch 2022-24	SEM III	Marketing	Retail Management	Prof. Meghna Ahuja	27	40.5
7	MMS Batch 2022-24	SEM III	Marketing	Digital Marketing	Prof. Vikas Gupta	27	40.5
8	MMS Batch 2022-24	SEM III	HR	Compensation and Benefits	Prof. Ameya Karambe	27	40.5
9	MMS Batch 2022-24	SEM III	HR	Labour Laws and Implications on Industrial Relations	Prof. Imran Siddhiqui	27	40.5
10	MMS Batch 2022-24	SEM III	Operations	Operations Analytics	Prof. Sagar Ghuge	27	40.5
11	MMS Batch 2022-24	SEM III	Operations	Materials Management	Prof. Nitin Shinde	27	40.5

List of Visiting Faculty - Academic Year 2022-23

Sr. No.	Batch	Semester	Specialisation	Subject	Name of Visiting Faculty	No. of Interactions Session	No of Hours
1	MMS Batch 2021-23	III	Operations	Materials Management	Prof. Nitin Shinde	27	40.5
2	MMS Batch 2021-22	III	Operations	Operations Analytics	Prof. Janak Suthar	27	40.5
3	MMS Batch 2021-23	III	Marketing	Sales Management	Prof. Siddhartha Bose	27	40.5
4	MMS Batch 2021-23	III	Marketing	Consumer Behaviour	Prof. Deepa Rele	27	40.5
5	MMS Batch 2021-23	III	Marketing	Retail Management	Prof. Vikas Gupta	27	40.5
6	MMS Batch 2021-23	III	Operations	World Class Manufacturing	Prof. Vikas Gupta	27	40.5
7	MMS Batch 2021-23	III	HR	Labour Laws and Implications on Industrial Relations	Prof. Imran Siddhiqui	27	40.5
8	MMS Batch 2021-23	IV	A & B	Project Management	Prof. Nitin Shinde	54	81
9	MMS Batch 2021-23	IV	Operations	Strategic Sourcing in Supply Management	Prof. Sagar Ghuge	27	40.5
10	MMS Batch 2022-24	I	A & B	Financial Accounting	CA Rajul Murudkar	54	81
11	MMS Batch 2022-24	II	A & B	Cost Management & Accounting	CA. Payal Mogre	27	40.5

List of Visiting Faculty - Academic Year 2021-22

Sr. No.	Batch	Semester	Specialisation	Subject	Name of Visiting Faculty	No. of Interactions Session	No of Hours
1	MMS Batch 2020-22	III	Operations	Materials Management	Prof. Nitin Shinde	27	40.5
2	MMS Batch 2020-22	III	Operations	Operations Analytics	Prof. D. M. Marathe	27	40.5
3	MMS Batch 2020-22	III	HR	HR Analytics	Prof. Amit Murugkar	27	40.5
4	MMS Batch 2020-22	IV	Div A & B	Project Management	Prof. Nitin Shinde	54	81
5	MMS Batch 2020-22	IV	Operations	Strategic Sourcing in Supply Management	Prof. Nitin Shinde	27	40.5
6	MMS Batch 2021-23	II	Div. A	Analysis of Financial Statement	Prof. Payal Mogre	27	40.5

6.9 Academic Research (70)**Self Assessment (33)****6.9.1 Faculty Paper Publication (50)****Self Assessment (25)**

(List of Publications in referred journals, reputed conferences, books, book chapters, case studies in public domain etc.) List of Ph.D. / Fellowship Title (FPM) awarded during the assessment period while working in the institute (20)

Year	Author	Topic	Journal	Publisher	Type
2021-22	Sunita Pujar	Open Access and Transformative Agreements: A Study	Annals of Library and Information Studies (ALIS)	NISPR	
2021-22	Sunita Pujar	A Study of Scholarly Open Access Journals in DOAJ with Special Reference to Business and Management	College Libraries	West Bengal College Librarians Association	
2021-22	Sumana Chaudhuri et al	The Impact of Dynamic Capability on Business Sustainability of Organisations	FIIB Business Review	Sage Publications	ABS/ABDC B Category, Scopus Listed, H Index 08
2022-23	Nehal Joshipura et al	Decoding the trinity of Fintech, digitalization and financial services: An integrated bibliometric analysis and thematic literature review approach	Cogent Economics & Finance	Taylor & Fransis, UK	Scopus, Web of Science etc.
2022-23	Sumana Chaudhuri et al	Examining the role of gender on family business entrepreneurial intention: Influence of government support and technology usage	Journal of Family Business Management (JFBM)	Emerald Publishing Limited	ABS3 Indexed, H Index 20, Scopus cite score 4.2
2022-23 (October 2022)	Dr. Sumana Chaudhuri et al.	Innovation in SMEs, AI Dynamism, and Sustainability: The Current Situation and Way Forward	Sustainability	MDPI	Scopus, Web of Science
2022-23 (Nov 2022)	Dr. Sumana Chaudhuri	Agriculture and Maharashtra State Economy: A Case Theoretic Analysis of Nagpur Oranges	MEDC Economic Digest	Maharashtra Economic Development Council	ISSN 2581-995X, VOL. IV NO.: 14, November 2022
2022-23	Dr Sarika Jain & Ms Kinjal Jethawa	Evaluating the impact of work-family conflict on job satisfaction and turnover intentions: a study of hotel employees	Sansmaran	Guru Nanak Institute of Mgmt. Studies (GNIMS Business School)	ISSN number 2278 -7801
2022-23	Dr Sarika Jain, D. Sarita Vichore, Dr Shailja Badra	Construct validation and exploration of Student satisfaction from Internships: Evidences from India	Asia-Pacific Journal of Management Research and Innovation	Sage Publication	2319-510X

Table 6.9.1: Academic Research details

6.9.2 List of PH.D. / Fellowship Titles (FPM) Awarded**Self Assessment (8)****6.10 Sponsored Research (20)****Self Assessment (0)****6.11 Consultancy / Testing / Training (probono ones)(25)****Self Assessment (0)****6.12 Faculty as consultant of the industries (10) (???)****Self Assessment (0)**

6.13 Preparation of Teaching Cases (10)**Self Assessment (5)**

DSIMS has developed a rich culture of writing their own case studies by in-house faculty members to promote learners' critical thinking skills. Many faculty members write their own Indian cases which are contemporary, as advised by AICTE. The description of the cases and caselets written by DSIMS faculty members are given below:

SN	Title	Author Name
1	Brand Power - IPL	Dr. C. Babu
2	Celebrity Advertisements	Dr. C. Babu
3	Dhirubhai Ambani-One in Billion	Dr. C. Babu
4	How did it work-Integrated Marketing Communications	Dr. C. Babu
5	Lyra Network India Pvt. Ltd-Dreams Come True	Dr. C. Babu
6	Niche Market	Dr. C. Babu
7	One Plus One... Long way to go.	Dr. C. Babu
8	Voom - Will It Click!	Dr. C. Babu
9	Dr. APJ Abdul Kalam	Dr. C. Babu
10	Aashirvaad Atta - Attack from unknown corner	Dr. C. Babu
11	Innovative pedagogy in management education	Dr. C. Babu
12	Tanishq – Journey of Sub-brands	Dr. C. Babu
13	The Man Behind Amul Brand	Dr. C. Babu
14	The Rise Of Royal Enfield	Dr. C. Babu
15	Be PoSH Aware	Dr. Sanchita Banerji & Dr. Sarita Vichore
16	PoSH Complaint	Dr. Sanchita Banerji & Dr. Sarita Vichore
17	Spurious Complaint	Dr. Sanchita Banerji & Dr. Sarita Vichore
18	She did it on purpose	Dr. Sanchita Banerji & Dr. Sarita Vichore
19	Transition to Digital: A New Normal	Dr. Sarita Vichore & Dr. Sarika Jain
20	Where are we going ... upward?	Dr. C. Babu
21	Lyceum Business School	Dr. C. Babu
22	Monaco Biscuits – Will competition rock the Boat	Dr. C. Babu
23	Roti Bank...One man dream!	Dr. C. Babu
24	Rhine water levels stifle shipping, BASF Ludwigshafen production	Prof. Somesh Banerji
25	Swiggy.... will it flourish?	Dr. C. Babu
26	What an idea sirji	Dr. C. Babu
27	Patanjali Stagnant Growth	Dr. C. Babu

SN	Title	Author Name
28	FMCG warehouse operations and challenges	Dr. Sadhana Ghosh
29	Coco Elixir New Entrepreneur dilemma	Dr. C. Babu
30	Reliance JIO INFOCOM LTD & Reliance Communication –Calculation of Working Capital	Dr. Sarita Vichore
31	Bombay Dyeing and Manufacturing Limited - Performance @ Book Value of Shares	Dr. Sarita Vichore
32	Influence of organization culture on productivity, motivation and interpersonal relationship	Dr. Sharad Kumar
33	Forest Trials	Dr. Dhanashree S. Potey
34	Lalbaug Cha Raja a Marketers' Delight	Dr. Dhanashree S. Potey
35	OTTIMA FOOD PVT LTD	Dr. Dhanashree S. Potey & Dr Neetu Bharadwaz
36	Amul Chocolates	Dr. Dhanashree S. Potey
37	Competitive Strategies – Maruti Motors - Small Cars	Dr. C. Babu
38	Employee Retention- the extent of retention??	Prof. Pooja Goswami
39	Demystifying Bond Prices	Dr. Shailja Badra
40	Brazil's Embraer – Vying For A Piece Of Cake	Dr. C. Babu
41	IKEA – Scanning India's Marketing Environment	Dr. C. Babu
42	Legendary Brand Old Monk	Dr. C. Babu
43	Lens Kart – Cruising In Spectacles World	Dr. C. Babu
44	The Art Of Brand Extension	Dr. C. Babu
45	The Digital Biryani Behrouz – Will It Succeed	Dr. C. Babu
46	Caselet On Improving The Effectiveness Of Training System	Dr. Sharad Kumar
47	Caselet On Effectiveness Of Various Selection	Dr. Sharad Kumar
48	Caselet On Identifying Different Ego States Based On The Behaviour	Dr. Sharad Kumar
49	Caselet On Management Styles To Motivate Juniors	Dr. Sharad Kumar
50	Caselet On Analysis Of Personality Traits Of Leaders	Dr. Sharad Kumar
51	Caselet On Employee Development And Succession Planning	Dr. Sharad Kumar
52	Steve Jobs : He Gave The World Its " I"	Prof. Somesh Banerji
53	Mahindra First Choice Services: Creating A Value Proposition - Ivey Publishing; Dec 18, 2015;	Dr. Rusha Das &
54	Product No. W15586; 14 Pages	Prof. Amit Shrivastava
55	Online Pharmacy Store - A Sweet or Bitter Pill ; Part of Workshop: Teaching & Writing at JDC BYTCO Institute of Management Studies & Research, Nashik ; Jan 2017 ; ISBN : 978-93-24457-19-3; 5 Pages	Dr. Chandrashekhar S Kaushik

Table 6.13.1: Details of Case Studies

7 - CRITERION 7
INDUSTRY AND
INTERNATIONAL CONNECT

CRITERION 7	INDUSTRY AND INTERNATIONAL CONNECT	100
--------------------	---	------------

CRITERION 7	INDUSTRY & INTERNATIONAL CONNECT	100
	Self Assessment	54

7.1 Industry Connect (60)**Self Assessment (34)****7.1.1 Initiatives related to industry interaction including industry internship / summer training/study tours/ guest lectures (15)****Self Assessment (10)**

DSIMS follows the philosophy of its founders, RSET, who lead in the sphere of Education, by setting higher standards. The Management School has strong Industry Connect through Industry and Corporate leaders. Industry-Institute Partnership (IIP) at DSIMS is in various spheres of Management Education – Summer Internship, Study Tours, Expert Guest Lectures and interaction in various Forums/Committees:

Summer Internship:

A two-month Summer Internship Project (SIP) is a mandatory and key component of the Post-graduate Master of Management Studies (MMS) program. It is undertaken at the end of the First Year and prescribed by University of Mumbai.

Summer Internship Project (SIP) is an experiential learning component of the MMS Post Graduate degree program. As a mandatory credit course, the two-month project is slotted in between the two academic years from May 01 to June 30, at the end of the First Year. The SIP aims to provide a platform for students to integrate classroom knowledge with related practical applications and skills in a professional environment. Students get a first-hand experience of real-time issues and possible solutions. The practical learning enables students to choose their specialization wisely and embark on their professional journey on a stronger footing with the perfect blend of theory and practice.

SIP is a good opportunity to get corporate exposure wherein they apply various management concepts learnt in the classroom and sharpen their managerial skills. Practical aspects of business are as important as corporate work life.

Preparation is the key ingredient to a successful Summer Internship Project (SIP). DSIMS ensures that it becomes the rock-solid foundation to a professional corporate life. Students are explained about the important role that Summer Internship Project plays in their Academic journey. The Institute organizes preparatory Training Sessions and Workshops to help create awareness among them about career opportunities and the critical role of SIP. The Institute involves Industry Professionals and Alumni in the process along with Teaching Faculty, who play an important part as mentors to help students focus on their SIP preparation and complete it successfully.

The process has withstood the test of time and ensured committed engagement of our students during the Internship period. It is reflected in our Placement offers from the companies, where students have completed their Summer Internship.

Industrial Visit:

DSIMS encourages industrial visits as a part of their continuous learning. It follows the Statutory Body, AICTE directive to act as a bridge between students and Industry. The Institute has a strategic locational advantage. It helps students to understand and appreciate the functioning of Industrial units. The visit to industries provides an opportunity for our students to also network with industry professionals for their career growth as well as to apply the knowledge they have gained during their academic sessions.

Students visited the Raymond factory at Vapi and Thyssenkrupp Electrical Steel India Private Ltd. at Igatpuri near Nashik in AY 2023-24. DSIMS was rebooting the Industrial Interaction after the Covid-19 pandemic. DSIMS Finance Students went to the National Stock Exchange (NSE) and Marketing Students visited the Infiniti Mall, Malad, Mumbai to apply management theories to practice.

Guest Lectures:

SN	Speaker Name	Designation	Company name	Date
Academic Year 2018-19				
1	Mr. Arijeet Banerji	Global Head	Deutsche Bank	7th July, 2018
2	Mr. Manoj Varma	Head - Business Development	Lyra Network	24th July, 2018
3	Ms. Anuja Bhavsar -	HR expert	Lyra Network &	24th July, 2018
4	CA Ajay Bordia	Partner	Consulting Service	24th July, 2018
5	Dr. Kanjana Mahadevan	Eminent Professor of Philosophy	University of Mumbai	5th October, 2018
6	Mr. Pratap Gharge	CIO	Bajaj Electricals	16th October, 2018
7	Mr. Aditya Kothari	Deputy General Manager - Marketing	Lifestyle International Pvt. Ltd	20th October, 2018
8	Mr. Abhijit Mishra	IT-HR	Nurture Resource	22nd October, 2018
9	Mr. Shiv Bhaskar	L&D Head	Tata AIG	20th November, 2018
10	Mr. Sukanta Padhy	Chief Information Officer	ATC Tyres Pvt. Ltd	8th December 2018
11	Mr. Surendra Deodhar	Vice President, Head - Material Management	Reliance Life Sciences	8th December 2018
12	Mr. Nitin Nair	Chief Manager - Automotive	Siemens Limited	8th December 2018
13	Mr. Rachit Gandhi	Product Manager	Autoplant System India Pvt. Ltd	8th December 2018
14	Mr. Amit M Abhiyankar	Sales Head for India and SAARC region	Wipro Ltd	15th December 2019
15	Ms. Rachna Dhaka	Sales Process Marketing Head India and SAARC	Wipro Ltd	15th December 2019
16	Mr. Rajeev Kumar	Sr. VP	Market Development South Asia - Master Card.	15th December 2019
17	Mr. Sanjay Banerjee	CEO	Digital Advt. Tech Company	15th December 2019
18	Mr. Ravikant Banka	Founder and CEO	Eggfirst Advt Agency	15th December 2019
19	Mr. Manoj Verma	Business Head and Product Mngt	Lyra Network	15th December 2019

SN	Speaker Name	Designation	Company name	Date
20	Mr. Vikrant Potnis	CEO	SP-TBI	15th December 2019
21	Mr. D Sivanandan	Former Director General of Police		18th December, 2018
22	Dr Kavita Chaudhuri	CSR Head	Sanofi	19th December, 2018
23	Mr. Thomas	Manager	Kotak	22nd January, 2019
24	Mr. Micky Mehta	Global leading holistic health guru and corporate life coach		21st February, 2019
25	Mr. Ashok Goyal	Proprietor and MD	BLR Logistiks	22nd February, 2019
26	Mr. Milind Shahane	Senior Vice President - Projects	Tata Industries Limited	1st March 2019
Academic Year 2019-20				
SN	Speaker Name	Designation	Company name	Date
1	Mr. Shashikant Kulkarni	Director - Application Services	Capgemini Technology Services India Limited	6th July, 2019
2	Mr. Surendra Deodhar	Vice President , Head - Materials Management	Reliance Life Sciences	6th July, 2019
3	Ms. Ranjana Satpute	COE PMS & Job evaluation	Ultratech Cements	6th July, 2019
4	Mr. Dipen Dalal	Head Alternate Trade channel	Bajaj Consumer Care Ltd	6th July, 2019
5	Mr. Vikalp Mundhada	Area Manager	Apollo Munich Health	6th July, 2019
6	Mr. Himanshu Mehta	Senior Banker	Chartered Accountant	27th July, 2019
7	Mr. Aman Singhania	Vice President	National Stock Exchange	10th August, 2019
8	Mr. Manish Gulati	Vice President	ICICI Lombard	28th August, 2019
9	Mr. Robin Banerjee	Managing Director	Caprihans India Ltd	13th September, 2019
10	Ms. Zeal Shah	Sr Manager- West Region	Collabera Technologies	21st Sept. 2019
11	Mr. Mayur Sampat	Proprietor	Indian Turtle	14th October, 2019
12	Mr. Shivraj Ghatge	Branch Manager	India Bulls	16th October, 2019
13	Dr Parag Amin	Dean (Marketing)	SIES college of Management Studies	19th October, 2019
14	Mr. B. Krishnamurthi	CEO	Strategy and Business Solution	19th October, 2019
15	Mr. Manish Bansal	Associate Vice President	Kotak Wealth Management	19th October, 2019
16	Mr. Dawood Sakarwala	Assistant Concept Manager	Lifestyle Stores on Retail Management	19th October, 2019
17	Ms. Shampa Bhattacharya	Head Mid Markets	Art of Living	18th December, 2019
18	Mr.Narendra Mairpady	Strategic Consultant	Retd CMD IOB	8th February, 2020
19	Mr. Vijay Srirangan	Director General	Bombay Chamber of Commerce	8th February, 2020
20	CA Sudha Bhushan	International Transaction Consultant	Taxpert	8th February, 2020
21	Mr. D S Kolamkar	Indian Economic Services (IES)		8th February, 2020
22	Mr. Sandeep Nagpal	CEO and Founder Director	Stratagem Media Pvt. Ltd	29th February, 2020

SN	Speaker Name	Designation	Company name	Date
Academic Year 2020-21				
1	Mr Sagar Sharma	Senior Manager Marketing – Digestives	GSK Consumer Healthcare	25th July 2020
2	Ms. Swati Hirey	Founder and CEO	Source Solutions Incorporated	25th July 2020
3	Mr. Chirag Warty	CEO	Quanical Technologies Pvt. Ltd	25th July 2020
4	Ms. Simi Choudhury- Alumni (MMS)	HR – Communications and Employee Engagement	Zentiva	25th July 2020
5	Mr. Shibasish Pramanik	Director, Quality and Regulatory Global Project Portfolio	Rapid Diagnostics (ARDx)	25th July 2020
6	Mr. Sukanta Padhy	Chief Information Officer	ATC Tyres Pvt. Ltd.	25th July 2020
7	Mr. Sumer Bhowmick - Alumni	BKT Tyres (Domestic Sales)	Management Trainee	22nd July 2020
8	Ms. Hasti More-Alumni	Optimystix	Consultant	22nd July, 2020
9	Mr. Umakant Jayaram	Partner	Acuitas Global Investments LLP.	25th July, 2020
10	Mr. Ram Mantravadi	Heading a Start-up	Travel Technology Space	25th July, 2020
11	Mr. Saurabh Jain	Head – Wholesale Credit & Syndication	Adani Capital	25th July, 2020
12	Mr. Chandan Taparia	Motilal Oswal	Head Technical and Derivative Research and Vice President – Research	26th Sept. 2020
13	Mr. Satish Karandikar	Mahindra & Mahindra Ltd.	Head Strategy, Passenger Vehicles	3rd October, 2020
14	Mr. Devdutt Pattnaik	Indian mythologist, speaker, illustrator and author		21st May, 2021
Academic Year 2021-22				
1	Mr. Prabhash Gokarn		Tata Steel	18th Sept 2021
2	Ms. Sehrish Qureshi	Alumni		11th July, 2021
3	Dr. Shamprasad Pujar	Chief Librarian	Indira Gandhi Institute of Development Research (IGIDR)	16th September 2021
4	Mr. Harshil and Ms Jinal	HR Alumni		30-Oct-21
5	Dr. Paritosh Basu	Senior Professor	NMIMS	5th February, 2022
6	Mr. Devesh Kumar	Vice Chairman - Research and Capital Market	InCred Capital	5th February, 2022
7	Mr. Rohit Agrawal	Head of Public Sector and Government Undertakings	RBI Bank Limited	5th February, 2022
8	Mr. Mayur Joshi	Head of Product & Initiatives	Yes Securities Limited	5th February, 2022
9	Mr. Kuldeep Sikarwar	Principal Partner of Private Wealth Management	Edelweiss Broking Limited	5th February, 2022
10	Mrs. Aishwarya Ramchandran	Lead-L&OD Talent Management	ACG Worldwide	26th February, 2022
11	Mr. Abhinav Srivastav	Head HR	CEAT Tyres	26th February, 2022
12	Mr. Utpal Chakraborty	Cheif Digital Officer(CDO)	Allied Digital Services Ltd	26th February, 2022

SN	Speaker Name	Designation	Company name	Date
13	Mr. Ashfak Jafri	Director, Supply Chain	Target	26th February, 2022
14	Mr. Amol Deshpande	Head of Digital- Farm Equipment Sector	Mahindra & Mahindra	26th February, 2022
15	Mr. Sanjeev Agrawal	Founder and Director	Deflytics Software	26th February, 2022
16	Mr. Melvin Mathias	Vice President – HR	Yokohama Tires	5th March, 2022
17	Ms. Aditi Pednekar	Co-founder and CEO	Zipgigz	5th March, 2022
18	Ms. Naz Parveen	People & Culture Specialist	Xoxoday	5th March, 2022
19	Mr. Vishal Snha	Deputy Vice President-Distribution	Bharti AXA Life Insurance	5th March, 2022
20	Ms. Gauri Das	Head HR & Admin	India Factoring and Finance Solutions Pvt. Ltd	5th March, 2022
21	Mr. Shawn Rodricks	Associate Director-HR, JM	Financial Home Loans Limited	5th March, 2022
22	Ms. Nisha Harpalani	Manager Business Development	Rentech Design Pvt. Ltd.	12th March 2022
23	Mr. N. Chandramouli	Founder-CEO	TRA Research and Blue Lotus Communications	26th March 2022
24	Dr. Prafulla Agnihotri	Dean	Vijay Patil School of Management	26th March 2022
25	Mr. Burzin H Shahana	Country Manager – India & South Asia	Johnson & Johnson Surgical Vision	26th March 2022
26	Mr. Visnu A. Subash	Partner	Technology Consulting	26th March 2022
27	Mr. Amit Trivedi	Mutual Fund Advisor		30th March 2022
28	Ms. Kiran Telang	Certified Financial Planner and SEBI-RIA		30th March 2022
29	Ms. Shweta Basu	Head of Sustainability	PRO-India	20th April, 2022
Academic Year 2022-23				
1	Ms. Nirmala Mehendale			10th March 2023
2	Mr. D. Sivanandhan	Former Director General of Police, Maharashtra		15th March 2023
3	Ms. Andrea Kuhn	Consul- General of South Africa		5th April 2023
Academic Year 2023-24				
1	Vrijesh Upadhyay			2nd August 2023
2	Ashutosh Vasisht	Assistant Vice President	Multi Commodity Exchange of India	4th August 2023
3	Dr. Rahul Altekhar	Director - Digital Supply Chain Solutions	SAP India	18th August 2023
4	Dr. Narendra Joshi	Project Director	Vivekanand Prabodhini	18th August 2023
5	Vijay Jangid		Amazon	18th August 2023
6	Balgopal Shenoy	National Training Head	Reliance Digital	19th August 2023
7	Kamal Singh	L&D Specialist	Reliance Retail	19th August 2023
8	Gaurav Kumar	Vice-President Middle East	Terrapay	5th Sep 2023
9	Mr.Lokesh Kumar Manikonda	Country Head	Novartis, Social Business –India	6th Oct 2023

SN	Speaker Name	Designation	Company name	Date
10	Dr. R. Ramakrishnan	Chairman and Managing Partner	Transformia Advisors LLP	6th Oct 2023
11	Mr. Uday Wankawala	Chief Executive Officer	Atal Incubation Centre- Rambhau Mhalgi Prabodhini, (AIC-RMP).	6th Oct 2023
12	Mr. Yogi Sriram	Consultant to CEO & MD Group HR	Larsen & Toubro Ltd.	6th Oct 2023
13	Sumit Anand			14th Feb 2024
14	Manoj Gursahani			20th Feb 2024

Table 7.1.1: Guest Lecture Details

7.1.2 Participation of Industry professionals in curriculum development, projects, assignments as examiners, in summer projects (15) Self Assessment (10)

SIP Details:

Industry Professionals

Industry Expert Session on Union Budget (Academic Year 2020-21)					
SN	Speaker Name	Designation	Company name	Topic	Date
1	Mr Shailesh Haribhakti	Chairman	Shailesh Haribhakti & Associates	Post Budget Session	5th February 2021
2	Dr. Bindra Jagirdar	Senior Economist			
3	Mr Gopikrishnan	Finance Professional	Co-founder - Taxpert professionals		
4	Dr M Narendra	Eminent Banking Professional			

Industry Expert Session on Union Budget (Academic Year 2022-23)					
SN	Speaker Name	Designation	Company name	Topic	Date
1	Mr. Anirban Ganguly	Executive Director and Senior Credit Officer	Standard Chartered Bank	Post Budget Session	4th February 2023
2	CA Sudha Bhushan	International Transaction Consultant	Co-founder - Taxpert professionals		
3	CA Umesh Kolapkar		Founder of Gunwani & Kolapkar		
4	Dr. Bindra Jagirdar	Former SBI Chief Economist			

Conclaves & Conference Details (Academic Year 2022-23)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
1	Ms. Shweta Varshney	Environment, Health & Safety (EHS) – Head	Siemens India Pvt.Ltd.	Re-Imagining: Diversity, Equity & Inclusion (Hr-O-Scope)	4th November 2023
2	Ms. Mrinal Mulgaonkar	Manager, HRBP	Pfizer, Mumbai		
3	Ms. Makhrukh Banderowalla	PCC - ICF Leadership & Executive	Coach OD Consultant		
4	Dr. Sandeep Nemlekar	Managing Trustee	DEEP - ARCHAN Charitable Trust		
5	Ms. Veena Kotian	Sr. Partner and Vice President	R. K.Swamy Pvt Ltd.		
6	Dr. Joseph Thomas	Head - Research & Wealth	Emkay Global Private Ltd.	Indian Financial System - Sailing Unchartered Waters (Financia 2023-24)	2nd December 2023
7	Mr. Sumeet Tripathi	Sr. Private Banker	Emkay Global Private Ltd.		
8	Mr. Nuvendu Shekhar	Head L&D	Nippon Life India AMC		
9	Mr. Jigar Desai	Entrepreneur	Just Divine Consultants.		
10	Mr. Raja Chakraborty	Global Marketing Head	Emami	MarTech: The Next Game Changer	25th March 2023
11	Mr. Mufazzal Arif	Vice President, Data Sciences	HDFC Bank		

Conclaves & Conference Details (Academic Year 2022-23)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
		and Marketing Analytics		(TOUGE 2023)	
12	Mr. Harshad Wadivkar	Director Sales	AD-Scholars		
13	Mr. Rakesh Tatikonda	Chief Business Officer	Tyres Nmore		
14	Aravind Sivakumar	Product Head for Milk Run and Last Mile	Mahindra Logistics	Addressing the Challenges of Last Mile Logistics through the use of EV's, (OPSESSIO N 2023)	18th March 2023
15	Joel George	Sr. Manager - Business Development and Marketing for EV vertical	Piaggio Vehicles		
16	Debashis Mitra	Director - Sales, Service and Marketing	Altigreen Propulsion Labs		

Conclaves & Conference Details (Academic Year 2023-24)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
1	Dr. Neil Sequeira	Chief Operating Officer	Head and Neck Cancer Institute of India	Enabling Technologies - Fostering an Inclusive Work Culture (HR-O-Scope)	4th November 2023
2	Dr. Saamta Jain	Chief People Officer	Jeweler Group		
3	Dr. Gaurav Hirey	Founder, Co-Founder & COO, Global HR Business Partner, Talent Acquisition Expert , Job Search Coach	The SSI Group		
4	Mr. Rehan Farias	Learning & Growth & OD	Kotak Mahindra Asset Management Company Ltd		
5	Mr. Sanjay Jha	CEO & Founder	Ascen 10X		
6	Ms. Gauri Das	SVP and Head HR at India	Factoring and Finance Solutions Private Limited		
7	Mr. Siddhartha Rastogi	Managing Director	Ambit Investment Advisors Pvt Ltd	INDIA AS A FINTECH POWERHOUSE (FINANCIA 2023-24)	2nd December 2023
8	Mr. Nishit Mazmudar	Chief Executive Officer	AVIVA Ltd. Singapore		
9	Mr. Debi Prasad Baral	Co-Founder & CTO	LEOI		
10	Ms. Sunaina Wadhvani	Senior Associate	National Payments Corporation of India		
11	Mr. Parth Gor	Head of Business	Finvolve		
12	Mr. Mithil Karekar	Head of Risk Management	APAC Stock Brokerage Operations Pvt. Ltd.		
12	Dr. Suresh Shan	Head - Digital Innovation & Future Technology	Mahindra Finance	NEW AGE MARKETING: TRANSFORMATION THROUGH TECHNOLOGY (TOUGE 2023-24)	16th December 2023
13	Mr. D.B.Banerjee	Former CEO	Novelty Life		
14	Mr. Pratyush Bhaskar	Chief of Content	RAA Media Pvt. Ltd.		
15	Mr. Gaurav Balani	DGM - Marketing	INFINITI Mall		

Conclaves & Conference Details (Academic Year 2023-24)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
16	Mr. Rohan Sabnis	VP - Sales	Sharpsell.ai		
17	Dr. Sheila Roy	Associate Professor	S.P. Jain Institute of Management & Research	Artificial Intelligence : How Generative AI & ONDC will impact our lives & careers. (Opession 2023 -24)	23rd December 2023
18	Ms. Nishigandha Kulkarni	Sr.HR Consultant			
19	Mr. Naval Sabharwal	Logistics and Supply Chain Digital Advisor			

7.1.3 Initiatives related to industry including executive education, industry sponsored labs, and industry sponsorship of student activities (15) Self Assessment (4)

DSIMS has Industry-sponsored Labs-

Beniprasad Lahuruka Computer Lab is a hi-tech computer lab with 100+ computers and an Integrated Campus-wide network on the 4th floor of the B-School Campus.

The Computer Lab is equipped with the latest hardware and software. It is an air-conditioned environment, conducive to learning, which helps students to become future ready for the modern, technologically savvy corporate world. The Computer Lab is put to effective use by Faculty Members & IT Support Staff who facilitate quality learning for all management students of Masters in Management Studies (MMS). Faculty Members of DSIMS often conduct short-term Faculty Development Program (FDP) at Beni Prasad Lahuruka Computer Lab. Besides, the Lab is being used for the conduct of Online Examinations with the support of sister concern, Gold Online Academy.

As mentioned, students of Ghanshyamdas Saraf College of Arts and Commerce, Durgadevi Saraf Junior College, Kiran Devi Saraf College are also benefiting from the Computer Lab. It has helped these undergraduate level students in obtaining top quality education, sharpening their IT skills and subject specific requirements. It is important to note that CMAT Online Examinations were held in April 2023, which is an indication of use of the Computer Lab by external candidates as well.

The Top Management of Rajasthani Sammelan Education Trust (RSET) commitment towards effective usage of the Computer Lab is paramount, as student life returns to normalcy in post-COVID times. It would be apt to state that usage of Shri Beni Prasad Lahuruka Computer Lab has been steadily increasing in the past 10 months.

7.1.4 Involvement of industry professional as members of various academic bodies/board (15) Self Assessment (10)

DSIMS believes in adequate representation of Industry Professional in the Board of Governors to ensure that industry perspectives are considered in all major decisions taken by the Board. The Institute Members in the Industry-Institute Cell (IIC) play a key role in enhancing Industry- Institute Interactions.

Following is the list of corporate representation in the Governing Council of the Institute.

Governing Council

DSIMS Governing Council Committee Members AY 2023-24		
Sr. No.	Name of the Members	Composition of the Committee
1	Shri Ashok M. Saraf	Chairman Nominated by the Trust
2	Shri Kailash Kejriwal	2 to 5 Members Nominated by the Trust
3	Shri Nandkishore Gupta	
4	Shri Jairaj Thacker	
5	Shri Samir Choksi	
6	Shri Madhusudan Maheshwari	
7	Dr. K.N. Vaidyanathan	Nominee of the Affiliating Body
8	Dr. Ajeet Singh	Nominee of AICTE
9	Dr. Abhay Wagh - Director	Nominee of State Government(Ex-Officio)
10	Name Awaited	An Industrialist/Technologist/ Educationist from the region nominated by the State Government
11	Dr. C. Babu	Principal/ Director Member - Secretary
12	Dr. Sarika Jain	02 Teachers Elected by Teachers' of the Institution
13	Dr. Sanchita Banerji	
14	Dr. Sunanda Kar	Additional Member nominated by the Trust
15	Mr. Sharad Shejawal	One Non-Teaching Employee, elected by regular non-teaching staff from amongst themselves)

Table 7.1.1a: Governing Council

DSIMS Governing Council Committee Members - AY 2021-22		
Sr. No.	Name of the Members	Composition of the Committee
1	Shri Ashok M. Saraf	Chairman
2	Shri Kailash Kejriwal	Secretary
3	Shri Nandkishore Gupta	Joint Secretary & Treasurer
4	Shri Jairaj Thacker	Member
5	Shri Samir Choksi	Member
6	Shri Vinod Agarwalla	Member
7	Smt. Archana Rajpuria	Member
8	Shri Banwarilal Jhunjhunwala	Member
9	Shri Sunil Pansari	Member
10	Shri Madhusudan Maheshwari	Member
11	Shri Sunil Kalra	Member
12	Dr. Abhay Wagh - Director	Nominee of State Government(DTE)
13	Nomination Awaited	Member - Nominee of Mumbai University
14	Dr. Dinesh Harsolekar	Member - Nominee of AICTE WRO
15	Dr. C. Babu	Director Member - Secretary (Ex-Officio)
16	Dr. Shailja Badra	Teachers' Representative
17	Prof. Anthony Colaco	Teachers' Representative

Table 7.1.1b: Governing Council

College Development Committee

College Development Committee (CDC) Members AY 2023-24		
SN	Name of the Members	Composition of the Committee
1	Shri Ashok M. Saraf	Chairman
2	Shri Kailash Kejriwal	Secretary of the Management
3	Dr. Sarika Jain	One HoD, to be nominated by Head of the Institution
4	Dr. Shailja Badra	Teachers' Representative
5	Dr. Sanchita Banerji	Teachers' Representative
6	Dr. Chandrashekhar Kaushik	Teachers' Representative
7	Mr. Sharad Shejawal	Non-Teaching Staff
8	Shri Nandkishore Gupta	Four Local Members, nominated by the Management in consultation with the Principal from the field of Education, Industry, Research & Social Service, of whom one has to be Alumnus
9	Shri Shrikant Dalmia	
10	Shri J. P. Khemka	
11	Ms. Nikita Jhunjhunwala (Alumnus)	
12	Prof. Maneesh Gupta	Co-ordinator, Internal Quality Assurance Committee of the College
13	Mr. Shubh Dajiwala	President & Secretary of College Students' Council
14	Ms. Piali Sriram Patra	
15	Dr. C. Babu	Head of the Institution - Member Secretary
16	Shri Rajaram Chandgothia	Special Invitees
17	Shri Krishnakumar Karwa	
18	Dr. Sunanda Kar	

Table 7.1.1c: Governing Council

College Development Committee (CDC) Members AY 2021 -22		
SN	Name of the Members	Composition of the Committee
1	Shri Ashok M. Saraf	Chairman
2	Shri Kailash Kejriwal	Secretary of the Management
3	Shri Nandkishore Gupta	Joint Secretary & Treasurer
4	Shri Shrikant Dalmia	Member
5	Shri J. P. Khemka	Member
6	Shri Rajaram Chandgothia	Member
7	Shri Krishnakumar Karwa	Member
8	Dr. C. Babu	Head of the Institution - Member Secretary
9	Dr. Sarika Jain	Teachers' Representative
10	Dr. Chandrashekhar Kaushik	Teachers' Representative
11	Dr. Sanchita Banerji	Teachers' Representative
12	Dr. Sumana Chaurhari	Coordinator - IQAC of the College
13	Dr. Kavita Darji	Non-Teaching Staff
14	Ms. Nikita Jhunjhunwala	Alumnus
15	Mr. Pankil Parekh	Secretary of College Students' Council - MMS II Year
16	Ms. Archana Pandav	Secretary of College Students' Council - MMS II Year

Table 7.1.1d: Governing Council

7.2 International Connect (40)

Self Assessment (20)

SN	Academic Year	Author's Name	Title of the Paper	Journal Name	Indexation	Publisher	Link
1	2024	Sumana Chaudhuri et al	A study of "Organizational Identification" during 1965-2022: A Bibliometric Analysis	International Journal of Organizational Analysis	ABDC B	Emerald Publishing Limited	DOI awaited
2	2023-24 (October 2023)	Sumana Chaudhuri et al	Implications of Dynamic Capabilities on Triple Bottom Line Performance After the Covid-19 Pandemic: An Empirical Insight from B2B Marketing Perspective	International Marketing Management, ISSN 0019-8501, Volume 115, Pages 240-252	ABDC A*	Elsevier, ABDC A*, Scopus IndexQ1, Journal, H Index 161	https://www.doi.org/10.1016/j.imdmarman.2023.10005
3	2022-23	Sumana Chaudhuri et al	Innovation in SMEs, AI Dynamism and Sustainability: The Current Situation and Way Forward	Sustainability, Volume 14	Scopus indexed and H Index 109	MDPI	
4	2022-23	Sumana Chaudhuri et al	Examining the role of gender on family business entrepreneurial intention: Influence of government support and technology usage"	Journal of Family Business Management (JFBM), 2043-6238	ABDC B, ABS3 Indexed, H Index 20, Scopus cite score 4.2	Emerald Publishing Limited	https://doi.org/10.1108/JFBM-04-2022-0052
5	2021-22	Sumana Chaudhuri et al	The Impact of Dynamic Capability on Business Sustainability of Organisations	FIIB Business Review, ISSN: 2319-7145	ABDC B Category, H Index 8	Sage Publications	10.1177/23197145221107432
6	2020-21	Sumana Chaudhuri et al	"Cross-disciplinary issues in International Marketing: A Systematic Literature Review on International Marketing and Ethical Issues	International Marketing Review, ISSN:0265-1335, Vol. 38 No. 5, pages-985-1005	Scopus indexed and H Index 109	Emerald Group Publishing Ltd.	https://doi.org/10.1108/IMR-12-2020-0280
7	2020-21	Sumana Chaudhuri et al	Social Customer Relationship Management Factors and Business Benefits	International Journal of Organizational Analysis,ISSN:1934-8835, Vol 29,Issue No. 1, pp 35-58	Scopus indexed	Emerald Publishing Limited	https://doi.org/10.1108/IJOA-11-2019-1933
8	2020-21	Sumana Chaudhuri et al	"Adoption of AI-Integrated CRM System by Indian Industry: From Security and Privacy Perspective	Information and Computer Security, ISSN: 2056-4961, Vol 29, Issue No. 1, pp- 01-24	Scopus indexed	Emerald Publishing Limited	https://doi.org/10.1108/ICS-02-2019-0029
9	2020-21	Sumana Chaudhuri et al	Adoption of artificial intelligence integrated CRM system: an empirical study of Indian organizations	The Bottom Line, ISSN:0888-045X, Vol.33, Issue No. 4, 21 October 2020, pp-359-375	Scopus indexed	Emerald Publishing Limited	https://doi.org/10.1108/BL-08-2020-0057
10	2019-20	Sumana Chaudhuri	Social and Economic Impact Analysis of Vadinar Refinery of Essar Oil: The Case of a Mega Refinery	Indian Economic Journal (IEJ), ISSN:194662, Vol.66, Issue 1-2 pp-100-124	Scopus indexed	Sage Publications	https://journals.sagepub.com/doi/abs/10.1177/0019466219864801
11	2018-19	Sumana Chaudhuri	Integrated Model of Computable General Equilibrium and Social Cost Benefit Analysis of an Indian Oil Refinery: Future Projections and Macroeconomic Effects	Journal of Infrastructure Development, Vol. 10 (1-2), pp. 96-125Print-0974-9306 ; Online-0975-5969, Vol. 10, No. 1-2, December 17, 2018, 96-125	Scopus indexed	Sage publications	https://doi.org/10.1177/0974930618813749

Table 7.2.1: Collaborative Research Projects undertaken by DSIMS Faculty

Academicians from Educational Institutions across the world have come to DSIMS from time to time. The pandemic put a temporary brake to visits of International Luminaries to the B-School. In 2023-24, two Professors from EMLU Business School visited DSIMS to discuss Faculty & Student exchange programs.

International Guest Speaker Details (Academic Year 2022-23)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
1	Ms. Andrea Kuhn	Consul General of South Africa	Consulate of South Africa in Mumbai	G20 Leadership: India & South Africa Partnership Poised for Exponential Growth.	5th April 2023
2	Ms. Monita Carolissen	Deputy Consul of South Africa	Consulate of South Africa in Mumbai	G20 Leadership: India & South Africa Partnership Poised for Exponential Growth.	5th April 2023
International Guest Speaker Details (Academic Year 2023-24)					
SN	Speaker Name	Designation	Organization Name	Topic / Event	Date
1	Ms. Andrea Kuhn	Consul General of South Africa	Consulate of South Africa in Mumbai	9th RIRC International Research Conference	26th August 2023
2	Mr. Eric af Hallstrom	Consul General of Finland	Consulate of Finland in Mumbai	Indo-Finnish Relations	30th January 2024
3	Dr. Ranjan Chaudhuri	Full Professor, Director DBA	EMLV Business School, Paris	Global Quest: A Passage to France	1st March 2024
4	Prof. Duc Khuong Nguyen	Acting Dean	EMLV Business School, Paris & Director of International Development, De Vinci Higher Education	Global Quest: A Passage to France	1st March 2024

Table 7.2.2: International Guest Speaker Details

International Speakers were present in the 13th Indian Management Conclave held on October 13 & 14, 2023 at SPJIMR, Mumbai. Dr. C. Babu, Director, DSIMS represented our Institution in the forum which brings International and Indian Speakers together to discuss, deliberate and collaborate. Mr. Harsh Mariwala, Chairman, Marico Limited. spoke about disruption in their family business and how they carved a fresh path in their oil business to become Industry Leaders. His talk was interspersed with the success story of Marico Industries. He highlighted his recent work on "Innovations in Plastics: The Potential and Possibilities"

Ms. Keryn Chalmers, President, Australian Business Deans' Council (ABDC) and Dean, Swinburne B-School, spoke on societal impact, partnerships in education and research, emergence of content specializations, technology, ESG, DEIB, Entrepreneurship Immersions and interdisciplinary work in the field of Education. She spoke about impactful research and sharing knowledge. She talked about the Internationalization of Education and the steady growth of Indian students in Australian Universities. Ms. Chalmers elaborated on Top 10 Skills for 2025. She spelt out the six elements in the path of innovation and also ABDC Societal Impact Leaders and ABDC Climate Declaration.

Dr. Varun Nagraj Dean, SPJIMR talked on disruption in Industry and Education. His talk was on the measures that B-Schools should adopt. The critical message of his speech was that both should work in harmony with each other to produce quality students. Mr. Rakesh Singh, Group Head - Investment Banking, Private Banking, Marketing Products - HDFC Bank, compared the traditional versus new age technology driven firms. He talked about customer expectations from banks and the efforts of banks to match these expectations. Mr. T.K. Srirang, Group Chief Human Resources Officer, ICICI Bank, talked about a 360-degree customer-centric approach, focus on Micro-markets, focus on Ecosystems, collaboration and external partnerships.

CXOs from Accenture, Deloitte, E&Y, Google, IBM, Kotak, Microsoft spoke about disruption in their respective fields during the two-day session. The highlight of the interactions was Prof Vijay Govindarajan who talked about the disruption in the field of Education. He spoke on recent advances in Management Education in USA and the new tools which are increasingly used in the age of disruption. Speakers from 7-Eleven India (Reliance Retail), Harvard Business, ETS, GRE talked about disruptions in their respective domains.

Dr. Soumitra Dutta, Dean, Said Business School, University of Oxford, talked about MBA Education in the Age of Disruption. He gave a Global Perspective and a fresh dimension to the topic. It was followed by Directors' Roundtable on New Education Policy NEP-2020. They discussed about developing a roadmap for Stand-alone B-Schools. Directors from XLRI Jamshedpur, SPJIMR, IMT Ghaziabad, TAPMI, BIMTECH, GIM Goa, BIMTECH, BIM Tiruchirappalli and Jaipuria Institute of Management gave their perspectives. The Valedictory Session saw three respected Leaders in the field of Education come together to share the platform. Dr. T.G. Sitharam, Chairman-AICTE, Dr. Soumitra Dutta, Dean, Said Business School, University of Oxford, UK, Dr. Bharat Bhaskar, Director - IIM Ahmedabad gave their superior understanding in the field of Education and the roadmap ahead. Mr. Amit Agnihotri presented a white paper on the aspects of NEP-2020 and thoughts of Leaders, Captains and Directors in the field of Management to Dr. T.G. Sitharam. The 13th Indian Management Conclave organized in association with SP Jain Institute of Management & Research (SPJIMR) and IMC was attended by 200+ Industry Leaders and Management Professors.

DSIMS organizes the Remsons' International Research Conference (RIRC) every year to encourage International & Indian Researchers to come and present their work. This Annual Event is attended by International Researchers, Industry Captains, Academicians and Post-graduate students from Mumbai and outside.

8 - CRITERION 8 INFRASTRUCTURE

CRITERION 8	INFRASTRUCTURE	75
--------------------	-----------------------	-----------

CRITERION 8	INFRASTRUCTURE	75
	Self Assessment	60

8.1 Classrooms & Learning Facility (25)

Self Assessment (20)

(Availability of adequate, well-equipped classrooms to meet the curriculum requirements, availability of learning facilities, utilization and initiatives to ensure students learning)

The classrooms of DSIMS are as per the AICTE guidelines. These are designed and equipped considering the needs of the students and faculty members, ensuring optimum productivity. The air-conditioned class rooms also facilitate a conducive learning process. Every classroom is well-equipped to meet all ICT needs including Wi-Fi-routers, laptops, audio system and LED Projector. The Management Development Centre features an amphitheater with a theatre style seating arrangement, thoughtfully designed to optimize views and sightlines. This versatile space serves as the venue for a variety of activities, including regular panel discussions, guest lectures, and both Management Development and Faculty Development programs. The Seminar Hall is used for special meetings, combined classes and placement briefings with industry personnel, etc. For live learning, all classrooms have Wi-Fi connectivity.

The Durgadevi Saraf Auditorium, an air-conditioned sound proof hall, is equipped with state-of-the-art facilities, ensuring an exceptional event experience. With a spacious seating capacity of 300, it serves as the primary venue for hosting a wide array of activities, including seminars, workshops, conferences, and cultural events for the educational institutes within Rajasthani Sammelan, including DSIMS.

Availability of Class Rooms is as follows:

Sr. No.	Room Types	Requirement as per AICTE	Availability	Seating Capacity
1	Classroom	06	06	60
2	Tutorial Room	02	02	20
3	Seminar Room	01	01	120
4	Boys Common Room	01	01	40
5	Girls Common Room	01	01	40
6	Board Room	01	01	10
8	Auditorium	01	01	300

Table 8.1.1: Classroom Availability

Room No.	Room Type (Classroom/Lab etc.)	AICTE Requirement (in m2)	Available Area (in m2)
Instructional Area (A)			
Room No.321	Classroom – 1	66	72.00
Room No.421	Classroom – 2	66	72.00
Room No.523	Classroom – 3	66	69.00
Room No.524	Classroom – 4	66	66.00
Room No.525	Classroom – 5	66	66.00
Room No.621	Classroom – 6	66	66.00
Room No.521	Tutorial Room-1	33	39.00
Room No.522	Tutorial Room-2	33	39.00
Room No.323	Library	100	174.82
Room No.324	Reading Room		43.00
Room No.423	Computer Lab -1		106.65
Room No.424	Computer Lab- 2		106.65
Administrative Area			
Room No.001	Central Store	30	33.00
Room No.002	House Keeping	10	26.00
Room No.006	Security	10	19.00
Room No.121	Pantry	10	10.00
Room No.122	Admin. Office	150	162.00
Room No.225	Placement Office	30	39.00
Room No.123	Board Room	20	28.37
Room No.124	Director's Office	30	30.00
Room No.125	Examination Room	30	31.00
Room No.223	Maintenance Room	10	10.40
Room No.221	Departmental Head (4 cabins)	20	80.00
Room No.222	Faculty Room	80	92.00
	Faculty Room		39.00
Room No.224	Other Office		7.98
Amenities Area			
Room No.004	Cafeteria (1)	150	150
Room No.622	Cafeteria (2)		43.00
Room No.422	Boys Common Room	75	75
Room No.322	Girls Common Room	75	75
Room No.005	First Aid cum Sick Room	10	10
Room No.003	Stationery & Reprography	10	14
On each floor	Gents Toilet		
On each floor	Ladies Toilet		
	Corridors (common walkways and entrance lobby) (D)	Access and Circulation area of 25% of sum of instructional, Administrative and Amenities area is desired covering common walk ways,, staircase, entrance lobby	386.07
	Total Carpet Area	2875.65	

Table 8.1.2: Infrastructure Details



Classroom



Classroom



Management Development Centre



Management Development Centre



Seminar Hall



Auditorium



Auditorium

Other key infrastructure facilities for students' comfort include:

- Water purification system and dispenser on each floor
- Well-maintained sanitation facilities
- Lift facility
- Fire-safety compliant Campus

Further, the institute has ensured an enabling environment for students, staff and all others who may be physically challenged by making necessary provision for unrestricted movement and easy access to all areas.

8.2 Library (20)

Self Assessment (15)

- *Quality of learning resources (hard/soft)*
- *Relevance of available learning resources including e-resources*
- *Accessibility to students*

Shri Muralidhar Karwa Knowledge Resource Centre's (KRC) is a reservoir of knowledge with thousands of books from multiple disciplines and consists of reading areas, discussion room, and e-library section.

The Institute has a well-stocked library of books, journals, magazines and periodicals. The Library is accessible to students on all working days from 9 am to 7 pm. The Library records are maintained by library staff members. The Library Committee is composed of the Library staff, faculty members and students. The committee encourages students to use e-learning resources for their assignments and projects with different activities. E-Resources such as EBSCO Management collection, Business Core collection of e-books, ACE Knowledge Portal, a Company database and Harvard Business Case Studies are made available to enable a research perspective.

The library has a collection of 9176 books and subscribes to around 20 journals and magazines in different disciplines. It also subscribes to a good number of databases. EBSCO Management Collection database covers more than 1000 Journals and Magazines. EBSCO Business e-core collection has more than 10000, e-books. The ACE Knowledge Research Portal database provides company and industry-related information. Harvard Case Studies provide the real life perspectives for decision making.

There are 4 dedicated computers for students to access and use in the library. Also, there are 3 separate computers for library staff.

i. Relevance of available learning resources (including e-resources)

The resources procured by the library are as per the prescribed syllabus of the MMS program. The resources such as Text books, reference books, journals, magazines, newspapers, case studies, e-resources (e-journals, magazines, e-books, e-cases) and open access resources are quite useful for students in furthering their academic pursuits. In addition to the prescribed books and other resources, the library has a collection of books on general topics, fiction, videos, etc. which help in the overall personality development of the students.

ii. Accessibility to students

KRC is an Open-Access Library, that is partially automated and the book collection has been barcoded. For library operations 'Koha' open-source integrated library-management software has been used. Students access the library catalogue to know the availability of books in the library. Access to e-resources like e-books, e-journals, e-magazines, e-newspapers and other information can be accessed through the subscribed databases. All these databases have effective retrieval of information. KRC also has an online portal for providing extended services to patrons beyond office hours. Wi-Fi Connectivity has been made available in the library. Few databases have also been made available via remote access to enable patrons to access these resources from the comforts of their home or hostel.

iii. Budget

The Library has a dedicated budget for the purchase of various physical and e-learning resources. The Library ensures that the latest and most relevant learning resources are subscribed to and are accessible to students and faculty.

iv. Teaching & Research of faculty members

The Library also facilitates requests from faculty for procuring books and subscribing specific research papers. It also provides support to faculty and students to publish papers in both external and in-house Journals.

Total Area of the Library in sq. mt. – 174.82

Seating Capacity in Library – 100

v. Library Timings:

- a. On week days – 9.00 AM – 7.00 PM
- b. Sundays & Public Holidays – Remains Closed

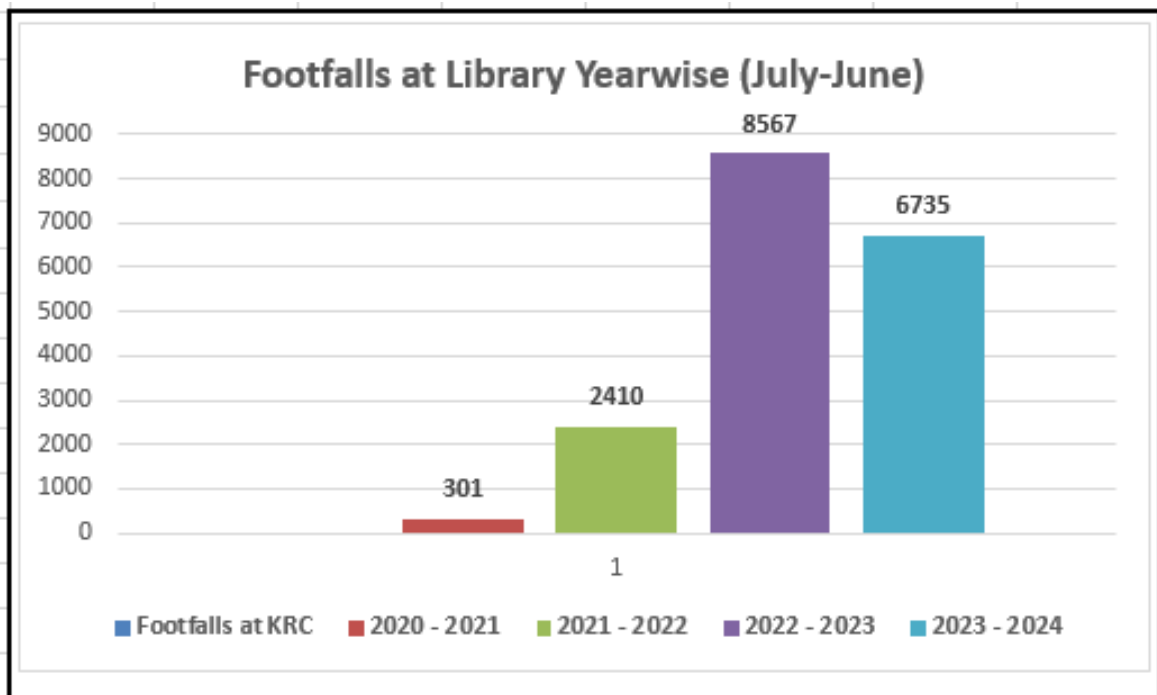
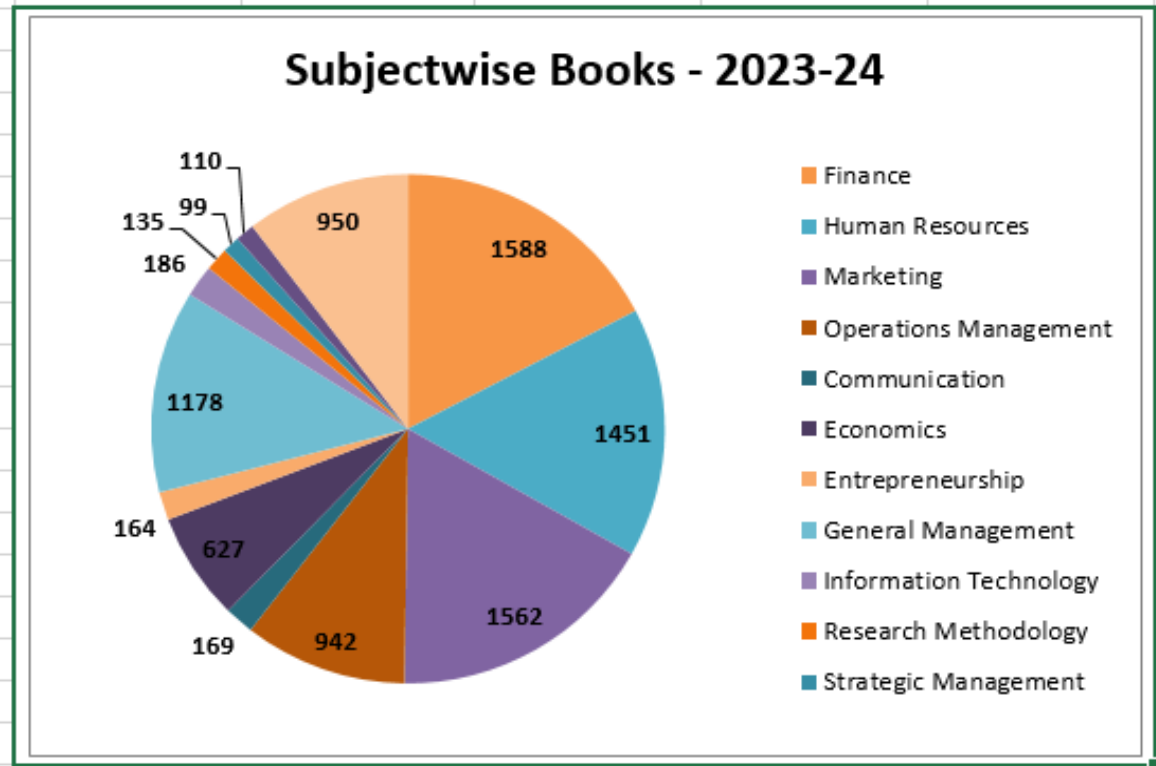
* During exam time: KRC timings are extended by 2 hours

vi. Library Facilities








- a. Reading Room
- b. Discussion Room
- c. Circulation
- d. E-Library Zone
- e. Book Stack Area
- f. Periodicals Section-Journals, Magazines and Newspapers


vii. Print and non-print resources:

SN	Collection Type	2023-24	2022-23	2021-22	2020-21
1	Books	9,176	9,044	8,883	8,777
2	E-Books	10,000	0	10,567	0
3	Journals (National & International)	13	12	11	12
4	Magazines (National & International)	7	12	7	12
5	E-journals (National & International)	763	0	613	0
6	E-Magazines (National & International)	732	0	464	0
8	Newspapers (English / Hindi / Marathi)	12	6	6	6
9	Databases –EBSCO, ACE KP & Harvard Cases	4	0	3	1
10	Audio - Visuals (DVDs)	854	733	698	641
11	SIP & Capstone Project Reports	3,856	3,778	3,554	3,417



viii. E-Resources

SN	Resource	Description
1		EBSCO Management Collection (EMC) Is the industry's most used business research database providing full text for more than 1000 journals, including peer-reviewed titles. It provides full text access from 1886, for selected titles and searchable cited references from 1998. It covers all the Business and Management subjects like, Marketing, MIS, Accounting, Finance and Economics. It can be accessed @ http://search.ebscohost.com
2		EBSCO eBooks BusinessCore: It provides access to high-quality business e-books. This e-book collection helps researchers broaden their knowledge across all disciplines of business, including leadership, sales and marketing, human resources, finance and project management.
3		Harvard Case studies provide the real life perspectives for decision making.
4		ACE Knowledge portal is an exhaustive library of online databases, covering data on companies, industries, mutual funds, macro economy as well as live markets. The main object of having this library of databases is to facilitate users to get access to all kinds of historical information on company, industry and economy for their project and analysis purpose. Can be accessed at https://www.acekp.in/
5		Knowledge Resource Centre Portal is an interface to access library resources and services through a single access point for users. Can be accessed at https://dsimskrc.wixsite.com/library
6		National Digital Library of India (NDLI) is a virtual repository of learning resources. It provides search / browse facilities and provides a host of services for the learner community. NDLI holds content in many languages and provides interface support to all academic levels including researchers and life-long learners.
7		Shodhganga is a digital repository of Indian Electronic Theses and Dissertations set-up by the INFLIBNET Centre. It is accessible to all institutions and universities.

8		<p>SWAYAM is a programme initiated by GoI and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. It provides the best teaching learning resources to all.</p>
---	---	--

ix. Services Offered by KRC

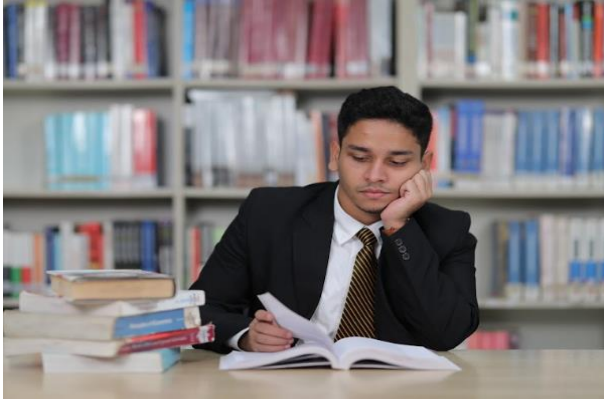
- Reference / Referral Service
- Bibliographic Service (OPAC)
- Current Awareness Service (CAS)
- User Orientation
- Literature Search
- Inter Library Loan
- Book Bank
- Membership

x. Regular Activities of Library:

SN	Activities	Description
1	Induction & Orientation to the library resources	It's a part of the Boot camp program where new students are oriented about library facilities, services and the collection
2	Training sessions of e-learning databases	Training sessions are conducted for students and newly joined faculty members on all e-learning databases such as e-resources – Ex. EBSCO (e-journals and e-books), ACE KP, NDLI, Harvard Cases, etc
3	Book Distribution to Book Bank Students	A set of textbooks/reference books are issued to the students for the entire semester
4	Book Exhibitions	Newly published titles in Management area from different publishers – Ex: Pearson, McGraw Hill, Sage, Cengage, Taxmann, Penguin, Jaico, etc.
5	Book Displays on National & International Days	Ex. International Women's Day, World Book and Copyright Day, World Environment Day, International Youth Day, National Sports Day, Teachers Day (India), International Literacy Day

xi. Koha Internal Library Management Software (ILMS):

The Library uses the Koha software for automating all the library processes and provides an interactive user experience. It follows a modular approach and offers essential modules like Acquisition, Cataloguing, Circulation and Serials that facilitate issue, cataloguing and circulation of books. The state-of-art technology has helped in automating the library to Catalogue records in a smarter and faster way and in a user-friendly manner. It has helped to catalogue Physical as well as Digital learning resources.



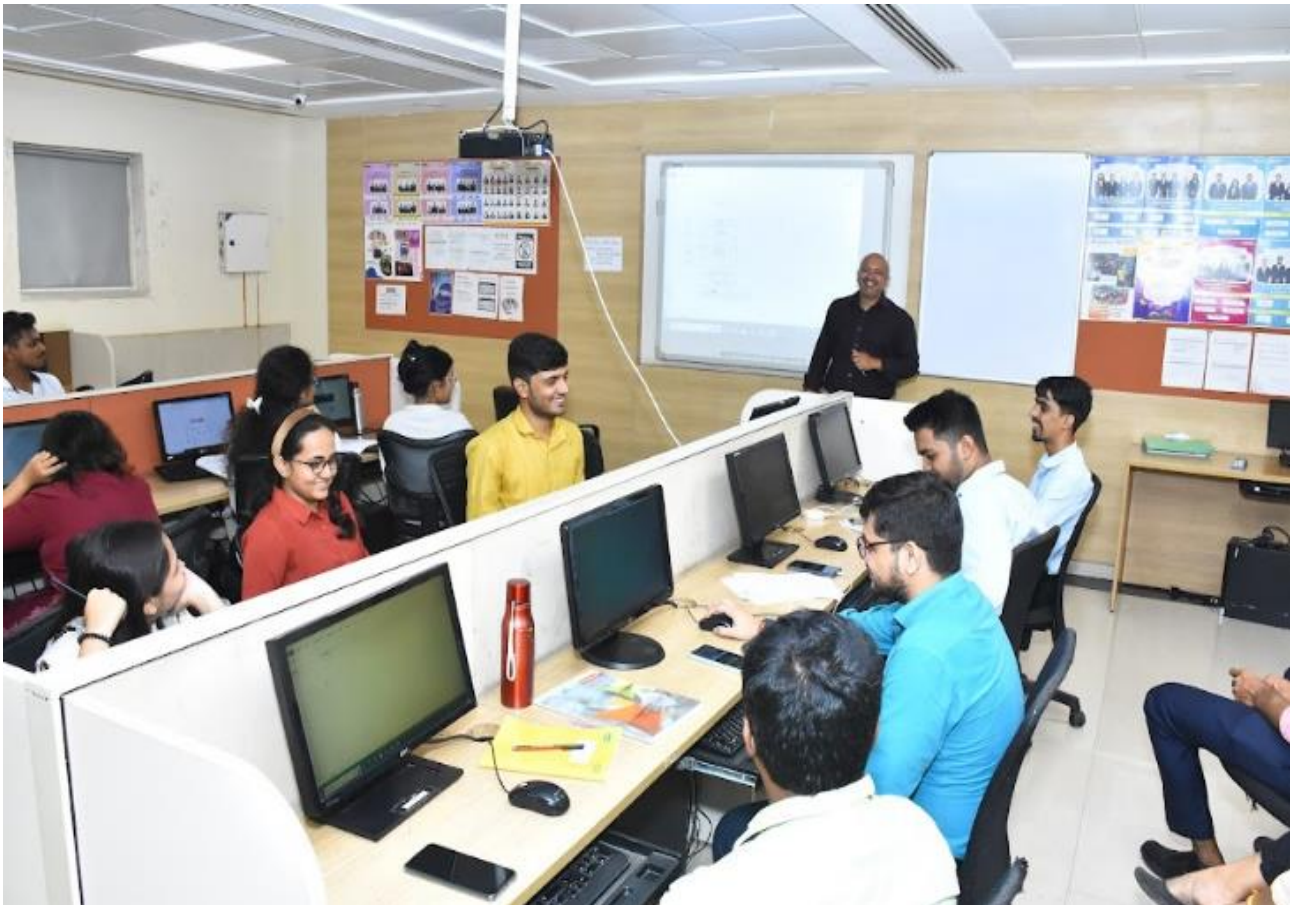
8.3 IT Infrastructure and Learning Management System (30) Self Assessment (25)

(Availability of composite hardware, software, network resources and services required for the existence, operation and management of an institutions IT environment)

The institute has an excellent IT Infrastructure that provides students with all the necessary hardware and software to assist their learning. The IT infrastructure supports its pedagogy of out-of-class learning and provides digital tools that are required in today's management education. The Computer Centre services cater to the IT needs of the Institute and is equipped with state of the art networking peripherals. The entire Campus is Wi-Fi enabled, with Internet bandwidth of 88 Mbps from Blazenet. As part of IT security, the entire network and computing devices infrastructure is protected by a firewall (Kaspersky Endpoint Security 10). A comprehensive budget is allocated primarily for AMC charges, Internet Charges, Firewall, Microsoft Campus agreement and purchase of new hardware and software. The Computer Centre is open from 8 a.m. to 7 p.m. for faculty and students on all working days

i. Computer Lab

The Computer lab is spread across 213.3 sq. mts. with a total of 121 computers stationed for student use.





ii. Server Configuration

SN	Server brand, model & configuration / CPU	Servers	VM	Resources assigned to each VM/physical server	RAM
1	HP Proliant BL460c G6	RSITSRVDC01	no VM	2.27 gigahertz Intel Xeon (2 installed)	12GB
2	HP Proliant BL460c G6	RSITSRVADC01	no VM	2.27 gigahertz Intel Xeon (2 installed)	12GB
3	HP Proliant BL460c G6	RSITSRVRSOFFICE	no VM	2.27 gigahertz Intel Xeon (2 installed)	8GB
4	HP Proliant BL460c G6	RSITSRVEXHFE01	no VM	2.27 gigahertz Intel Xeon (2 installed)	16GB
5	HP Proliant BL460c G6	RSITSRVSCCM01	no VM	2.27 gigahertz Intel Xeon	10GB
6	HP Proliant BL460c G6	RSITSRVEXHMBX01	no VM	2.27 gigahertz Intel Xeon (2 installed)	48GB
7	HP Proliant BL460c G6	RSITSRVEXHMBX02	no VM	2.27 gigahertz Intel Xeon (2 installed)	48GB
8	HP Proliant BL460c G6	RSITSRVERP01	no VM	2.27 gigahertz Intel Xeon (2 installed)	4GB
9	HP Proliant BL460c G6	RSITSRVWEB01	no VM	2.27 gigahertz Intel Xeon (2 installed)	32GB
10	HP Proliant BL460c G6	RSITSRVWSUS01	no VM	2.27 gigahertz Intel Xeon	10GB
11	HP Proliant BL460c G6	RSITSRVBKP01	no VM	2.27 gigahertz Intel Xeon (2 installed)	8GB
12	HP Proliant BL460c G6	RSITSRVVS01	no VM	2.27 gigahertz Intel Xeon (2 installed)	24GB
13	HP Proliant BL460c G6	RSITNAS01	no VM	2.27 gigahertz Intel Xeon (2 installed)	2GB
14	HP Proliant BL460c G6	RSITSRVVS02	no VM	2.27 gigahertz Intel Xeon (2 installed)	20GB
15	HP Proliant BL460c G6	RSITSRVEXHFE02	VM	2.27 gigahertz Intel Xeon (2 installed)	24GB
				1 virtual Processor	4GB
				1 virtual Processor	1.5GB
				1 virtual Processor	4GB
				1 virtual Processor	2GB
				1 virtual Processor	1.5GB
				1 virtual Processor	3.5GB
				1 virtual Processor	1.2GB
16	HP Proliant BL460c G6	RSITSRVERP02	VM	2.27 gigahertz Intel Xeon (2 installed)	24GB
				1 virtual Processor	3GB
				1 virtual Processor	3GB
17	HP Proliant BL460c G6	RSITERPBACKUP01	no VM	2.27 gigahertz Intel Xeon (2 installed)	6GB
	No. of Servers				17
	Operating Systems				
1	Windows Server 2012 R2 Enterprise 64-bit				13
2	Cent OS				2
3	Ubuntu				2

Table 8.3.1: Server Configuration

iii. Work Station Configuration:

CPU: Intel (R) Core (TM) i3-2100 CPU @3.10 GHz

RAM: 8 GB

Hard Disk: 1 TB HDD/SSD 240 GB

Windows 10 : 64 bit

iv. Work Station Location

Sr. No.	Particulars	Location	Total Number of Work Stations
1	Computer Lab	4th Floor	121
2	Faculty Area	2nd Floor	12
3	Admin Staff Area	1st Floor	08
4	Library – (Staff)	3rd Floor	3
5	Library - (Students)	3rd Floor	4
6	Placement Office	2nd Floor	4
7	Director’s Room	1st Floor	1
8	Class Room	2 to 6th floor	10
TOTAL			163

v. Licensed Software:

- Microsoft Windows7 32 bit + 64 bit
- Microsoft Office10 32 bit +64 bit
- Kaspersky Endpoint security10 ver 11.10.0.399
- Tally
- Koha ILMS
- Language Lab software :- 172.16.16.50:4012

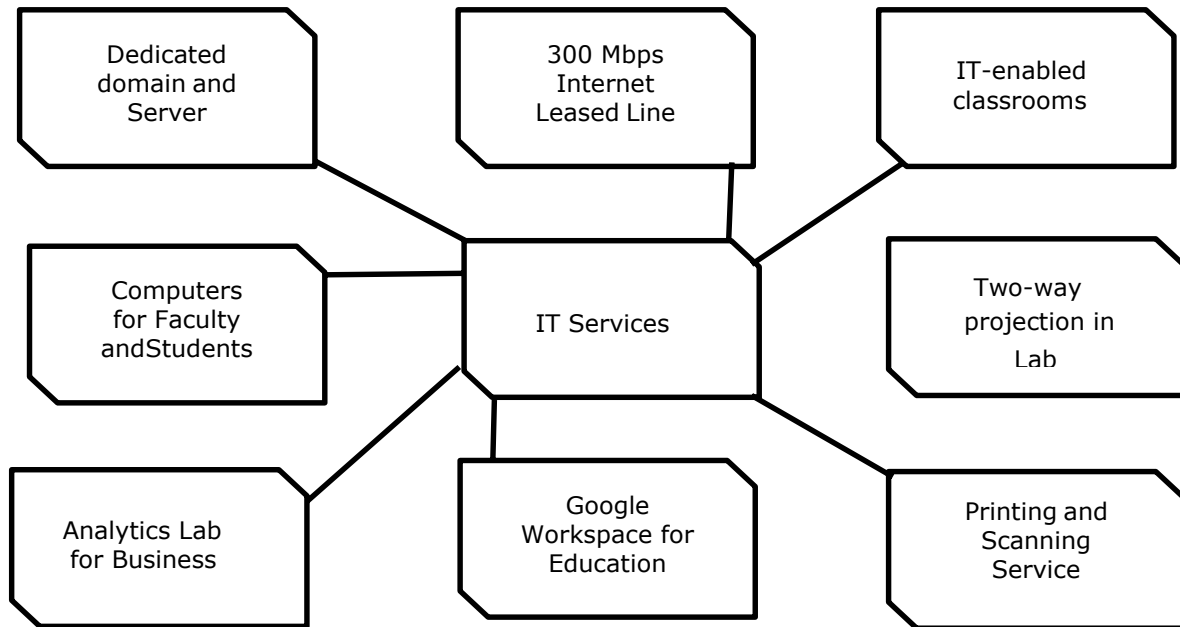
vi. PC Operating System:

Windows Server 2012 R2 Enterprise 64-bit

Department	Desktop	Laptop	Printer	Scanner	Photocopier	LCD
Computer Lab	121	5	0	0	0	0
Office	8	0	5	1	1	0
Director’s Office	1	0	1	1	1	0
Faculty Room	12	0	2	0	0	0
Library	7	0	1	2	1	0
Registrar’ Cabin	1	0	1	1	1	0
Placement	4	4	1	1	1	0
Classrooms	10	0	0	0	0	0

vii. IT Hardware Details

System Software	Application Software	PCs on LAN & Internet	Internet Mbps with Bandwidth	Contention Ratio	Installed Printers
3	Kaspersky Endpoint security10 ver 11.10.0.399	163 Wifi - 5 Laptop.	88 MBPS download 97.3 MBPS Upload	1:1	11
		Microsoft License Agreement			

viii. IT Hardware Details

**9 - CRITERION 9
ALUMNI PERFORMANCE
AND CONNECT**

CRITERION 9	ALUMNI PERFORMANCE AND CONNECT	50
--------------------	---------------------------------------	-----------

CRITERION 9	ALUMNI PERFORMANCE AND CONNECT	50
	Self Assessment	35

9.1 Alumni Association (10)**Self Assessment (5)***(Duly formed and registered)*

The DSIMS Alumni Association is formed, and the process of registration has been initiated. Below are the details of the association members.

No	Name	Address	Designation	Occupation	Nationality	Age
1	Akash Narendra Kumar Daruka	N-1/14, JaiAvadhuri Co Op Housing Society, Linkroad, Near Bangur Sadan, Bangur Nagar, Goregaon West, Mumbai, Maharashtra 400104	President	Service	Indian	31
2	Chirag Subhash Agarwal	207, Vaibhav Laxmi Bldg, Opp Jakhotia Nursing Home, Shashtri Nagar, Khopoli, Raigarh, Maharashtra-410203	Secretary	Service	Indian	28
3	Pooja Ratan Goswami	202, Bhanu Apti Estate, Jangid Estate, Mira Road East, Thane, Maharashtra-401107	Treasurer	Teacher	Indian	31
4	Chithambaram Babu	Flat No-B, 502, Simran Sapphire CHS, Plot No-3/4, Sector-34, C Kharghar, Raigarh, Panvel, Maharashtra, 41020	Member	Director	Indian	54
5	Bhakti Sanjay Doshi	201, Bhaveshwar Darshan Building, Ghatkopar East, MG Road, Anandji Lane, Rajawadi, Mumbai Maharashtra-400077	Member	Service	Indian	27
6	Dhedeepya Pradeep Mahadasyam	C-701, Serenity Raheja Reflection, Thakur Village, Next to Raheja Universal, Borivali East, Mumbai, Maharashtra-400066	Member	Service	Indian	25
7	Neel Thakorbhai Lad	B/31 Plot No 609 Kadambari CHS, Near Mahavir Nagar, Sector No 6 Charkop, Kandivali West Mumbai, Maharashtra-400067	Member	Service	Indian	26
8	Diya Jitendra Shah	House No 90, Chichani Main Road, Chichani, Thane, Maharashtra-401503	Member	Service	Indian	25
9	Saurabh Mahesh Agrawal	Near Shreentha Plaza, 2, Bhawani Shankar Bungalow, Lokmanya Tilak Road, Mulund East, Mumbai, Maharashtra-400081	Member	Service	Indian	24

Table 9.1.1 Alumni Association Members Details

Durgadevi Saraf Institute of Management Studies truly believes in developing everlasting ties with our thoroughly cherished Alumni. Our Alumni Association encourages a sustained sense of belonging with the Institute by ensuring an ongoing Alumni-Institute connect that aims to enrich both the Institute and the Alumni. While the Association enables the alumni to build a closer connect with the Institute, the institute also looks forward to joint contributions towards local and global economic and social activities.

Official Association Meetings are organized twice a year to discuss and deliberate the plans and take appropriate action and set into motion the planned activities. There are also unofficial meetings in the interim to brainstorm and take stock and review. The Alumni meet happens once a year to network and collaborate with the Alumni, to take feedback, to improve the functioning and services of the institute.

The role of the Alumni Association is to bridge the gap between industry, society and academics. The Association focuses on fostering, promoting and contributing towards a strong association between DSIMS and its Alumni. It involves alumni in institutional developmental activity. Further, it is instrumental in organizing Alumni meets, Reunions, and other developmental activities for the alumni community.

Objectives of Association:

1. To foster mutually beneficial interaction between the Alumni and the AlmaMater and to encourage the Alumni to take interest in the progress and development of the Alma Mater and to develop brotherhood and comradeship among alumni.
2. To arrange and collect funds to finance, welfare and other schemes at Durgadevi Saraf Institute of Management Studies Alumni Association (hereinafter referred to as 'DSIMS') as approved by the Alumni.
3. To institute, establish, maintain and give scholarships. Distribute prizes and awards in recognition of outstanding academic achievement or achievement in the field of Education.
4. To distribute books, uniforms, fees, stipends and grants-in-aid to poor deserving students.
5. To grant scholarships with or without interest for deserving students for research and higher education in India and foreign countries in various branches of technology, medicines, social science, engineering or any other branch of public utility.
6. To instruct or educate subjects like literature, spirituality, science, philosophy arts, commerce, banking, insurance and shipping and others without any motive of profit and in furtherance of the said objects to start, establish, conduct and manage research centers for organizing programs meetings, lectures, or any other activity.
7. To arrange social, cultural functions, medical camps, various programs, lectures, demonstration and other activities for general public utility
8. To support financially poor and the needy students for their higher studies.
9. To help the students of 'DSIMS' in various college activities and events.
10. To further the interests of 'DSIMS' in general.
11. To provide a forum for the alumni of 'DSIMS' for exchange of ideas and views on educational, cultural, social and academic matters.
12. To publish literature, articles, journals, directory, etc. for fulfillment of the objectives of the Association.
13. To look after the interests of the alumni of 'DSIMS'
14. To extend medical help and arrange/organize medical camps
15. To extend help/assistance in cash or kind for relief of people affected by natural and accidental calamities.

16. To promote assist and maintain all such activities which are in conformity with the objects of the society which are conducive to charitable causes as the members may decide from time to time.

17. To carry out such public charitable trust objects as members may deem fit from time to time.

9.2 Involvement of Alumni (25)

Self Assessment (15)

(Alumni meet, visit to institution and interaction with students, involvement in curriculum development, project guidance, assistance in entrepreneurship, mentoring of students, assistance in placement, resources raised, etc.)

Alumni of DSIMS are often invited by different faculty members for several occasions, such as- Alumni Meet, Boot Camp, Conference, Conclaves, Curriculum Development, Workshops, Placement Assistance, Research, etc. The description of the events, names, alumni contributions are given below:

Alumni Contribution Past 5 Years				
Sr. No	Academic Year	Event	Name of Alumni	Role / Capacity Alumni Invited for
1	2023-24	Alumni Talk	-	-
2		Alumni Sports	Mr. Chirag Agarwal	Participant
3		Mock Interview	-	-
4		Guest Session	Mr. Neel Jani	ESG Workshop
5		JD briefing	Mr. Anand Jaisingh	AK Capital
1	2022-23	Alumni Talk	Ms. Bhakti Doshi (2016-18); Mr. Krunal Mehta (2017-19)	Boot-camp (Achiever's Zone: Orientation for the 2nd year students after their Summer Internship)
2		Alumni Sports	Mr. Chirag Shanbhag	Participant
3		Mock Interview	-	-
4		Guest Session	Mr. Neel Raheja ; Mr. Numaan Shaikh; Ms. Rajvi Gorasia ; Ms. Alifiya Contractor	Placement Assistance
5		JD briefing	Ms. Laxmina Prajapati	Deloitte Placement Process
1	2021-22	Alumni Talk	Ms. Shreya Kotian	Placement Assistance
2		Alumni Sports	Mr. Vikas Yadav	Participant
3		Mock Interview	Mr. Mohit Joshi	Panelist
4		Guest Session	-	-
5		JD briefing	Mr. Karan Bhageria	LSEG
1	2020-21	Alumni Talk	Ms. Laxmina Prajapati ; Mr. Tejas Meena	Placement Assistance
2		Alumni Sports	-	-

Alumni Contribution Past 5 Years				
Sr. No	Academic Year	Event	Name of Alumni	Role / Capacity Alumni Invited for
3		Mock Interview	-	-
4		Guest Session	-	-
5		JD briefing	-	-
1	2019-20	Alumni Talk	-	-
2		Alumni Sports	-	-
3		Mock Interview	Mr. Chirag Mehta	Panelist
4		Guest Session	-	-
5		JD briefing	Mr. Adesh Gupta	NSE Operations
1	2018-19	Alumni Talk		
2		Alumni Sports		
3		Mock Interview		-
4		Guest Session		
5		JD briefing		

9.2.0 Alumni Contribution Last Five Academic Years

9.2.1 Alumni Meet Details

Durgadevi Saraf Institute of Management Studies celebrates its Annual Alumni event, which is an event for all DSIMSians to reminisce about their days as a student at the Institute. The event provides a platform for our Alumni to relive their old memories and go back to the light-hearted days spent at the Institute by re-connecting with fellow batch mates.

Objectives:

- To create and maintain continuous communication and interaction between the Institute and its alumni.
- To reinforce the Industry Institute Interface and stimulate related activities for the benefit of students.
- To pursue and sustain excellence in education through continuous interaction between the alumni, faculty and students.

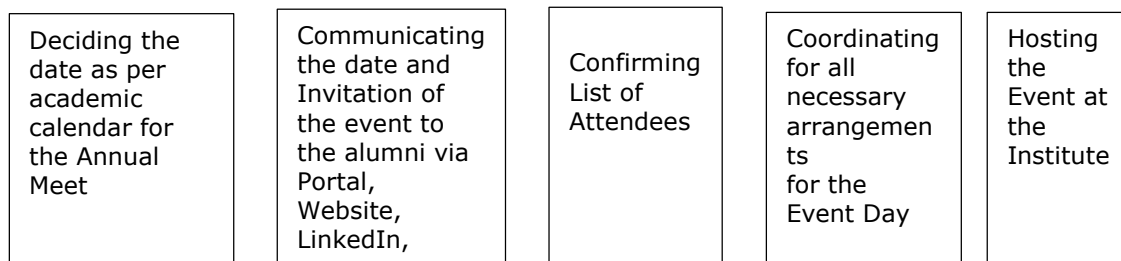


Figure 9.2.1 Process of Alumni Meet

The Alumni Meet took place on 13th May, 2023 at the Saraf Hall from 7 pm to 10.30 pm. The purpose of the event was meet-and-greet and networking, followed by dinner.

The following students were present for the event.

Avdhut	Raut	2010-12 Full Time	ICICI Bank
Amit	Jiwarajka	2010-12 Full Time	IIFL Finance Ltd
Chirag	Bhandari	2012-14 Full Time	Evolute Systems Pvt Ltd
Akash	Daruka	2012-14 Full Time	Apar Industries
Harshil	Damani	2013-15 Full Time	Bcg
Jinit	Tanna	2015-17 Full Time	Vivo Mobiles
Mohsin	Shaikh	2015-17 Full Time	Capgemini
Yadnesh	Karekar	2015-17 Full Time	IDFC Bank
Dushyanta	Sawant	2015-17 Full Time	Canon
Krunal	Shah	2015-18 Part Time	Piramal Capital And Housing Finance
Dhaval	Dave	2016-18 Full Time	Nuvama Clearing Services Limited
Bhakti	Lakhani	2017-19 Full Time	Cipla Health Limited
Jatin	Belwalkar	2017-19 Full Time	Verifone India Sales Private Limited
Deepak	Agarwal	2017-19 Full Time	Shisen Fox Lifestyle Pvt Ltd
Aakash	Agrawal	2017-19 Full Time	Bank Of America
Krunal	Mehta	2017-19 Full Time	Technoedge Learning Services India Pvt Ltd
Paras	Nagda	2017-19 Full Time	Credit Agricole Corporate And Investment Bank
Adrian	Pereira	2017-19 Full Time	Infoedge
Aditya	Acharya	2017-19 Full Time	Shoppers Stop Ltd
Divya	Sharma	2017-19 Full Time	Bnp Paribas Ispl
Akanksha	Mukkawar	2018-20 Full Time	Insync Analytics India Pvt Ltd.
Ishan	Mishra	2018-20 Full Time	JPMC
Mohit	Joshi	2018-20 Full Time	BDO India Llp
Aditya	Singhania	2018-20 Full Time	Rashi Peripherals Ltd
Aditya	Dhanuka	2018-20 Full Time	Oracle
Aakash	Tripathi	2018-20 Full Time	Sax India Llp
Yash	Agrawal	2018-20 Full Time	Crisil Limited
Khushali	Poddar	2018-20 Full Time	IQVIA RDS India Pvt Ltd
Mahima	Shah	2018-20 Full Time	Visible Alpha Solutions India Pvt. Ltd.
Hiloni	Shah	2018-20 Full Time	SSNC Globeop
Saurabh	Agrawal	2018-20 Full Time	HDFC Securities
Jagruti	Jaiswal	2018-20 Full Time	Institutional Shareholder Services India Pvt Ltd
Janit	Gupta	2018-20 Full Time	Navneet Futuretech Limited
Mohammad Razi	Sayyed	2018-20 Full Time	SS&C Globeop Financial Services

Jimit	Lotia	2018-20 Full Time	Sharen Retail Advisory
Ruta	Chavan	2019-21 Full Time	Intuitive Technology Partner
Jayesh	Sawadkar	2019-21 Full Time	IIFL Securities
Nishant	Pathak	2019-21 Full Time	Skites Pharma Pvt Ltd
Shuvra	Bera	2019-21 Full Time	Protium Finance Limited
Simran	Khanna	2019-21 Full Time	HR Anexi Private Limited
Jigar	Rajani	2019-21 Full Time	Resurgent India Limited
Vinay	Verma	2019-21 Full Time	Daksh Financial Services Pvt Ltd
Riya	Joshi	2019-21 Full Time	Zomato
Utsav	Kanakia	2019-21 Full Time	Morgan Stanley
Ashwini	Naikwade	2019-21 Full Time	Johnson And Johnson
Ankush	Upadhayay	2019-21 Full Time	Voltas LTD
Nikunj	Hariya	2020-22 Full Time	Infinity Retail Pvt Ltd
Ayush	Patil	2020-22 Full Time	Neotas Development Private Limited
Ritesh	Singh	2020-22 Full Time	The Indian Express
Jatin	Saraf	2020-22 Full Time	Institutional Shareholders Services
Shivangi	Goyal	2020-22 Full Time	Insync Analytics Pvt Ltd
Kunal	Chauhan	2020-22 Full Time	Insync Analytics Pvt.Ltd
Amey	Kesarkar	2020-22 Full Time	WAHL
Maitri	Shah	2020-22 Full Time	Insync Analytics
Rutuja	More	2020-22 Full Time	Iifl Finance
Chaitanya	Vyas	2019-21 Full Time	Rashi Peripherals Ltd
Rushabh	Patwa	2019-21 Full Time	Nykaa
Siddharth	Gupta	2015-18 Part Time	Icici Lombard General Insurance

Table 9.1.1 Alumni Meet Details

The Alumni meet did not take place in 2021 and 2022 due to Covid-19



9.2.2 Visit to Institution and Interaction with Students:

The institute looks forward to opportunities to extend an invitation to our alumni across various industries and geographies, for enriching the learning journey of our students through valuable student-alumni interaction in various forms and events such as:

- Guest Lectures
- Speakers / Panelists in various specialization conferences
- Alumni sessions in Induction & Transition Programs
- Cultural Events
- Sports Events

Many of the Alumni share their priceless thoughts through these interactions which enable the students to gain knowledge and better their prospects in their chosen areas of work.

DSIMS Alumni interact with the students on a regular basis through alumni sessions, cultural events, sports events, guest lecturers which are organized by DSIMS from time to time. The Alumni are involved in various other institution building activities such as during Bootcamp Session or in the Orientation camp for the 2nd year students after their summer internship; facilitate workshops on topics such as ESG, Supply Chain, etc.; guest lectures and mentoring - wherein alumni are invited to speak to the students on either technical topics or discuss generic topics of common concern.

Objectives:

The institute continually strives for the Alumni to interact with the students on campus so as to achieve the following objectives:

- Showcase the rich alumni stature of the institute to the students
- Create learnings and exchange of thoughts
- Share key industry insights
- Get placement support

9.2.3 Alumni Assistance in Placements:

The alumni provides support in summer placements and at times in final placements - wherein alumni give inputs to the placement department in terms of openings in their organizations and help connect with the company HR. They also share with students their experience during the placement process and address doubts and queries. They conduct mock interviews for students and share feedback on their performance. They provide valuable assistance to boost the confidence and morale of the students.

9.3 Methodology to Connect With Alumni and its Implementation (15)

Self Assessment (15)

9.3.1 Alumni Portal

The exclusive Alumni Portal provides a continuous interface for interactions amongst the Alumni Members. Every year the alumni meet "Rendezvous" is organized. This event hosts 100 + alumni for an evening of meet and greet.

The Alumni connect at DSIMS starts with them registering themselves during the convocation by filling out the form at the DSIMS Alumni portal,

<https://alumni.dsims.org.in>









Alumni Meet Glimpses

Members Search and connect with friends, batchmates and other alumni

2381 Members

Register / Login to browse members by Year, Name, Company, Profession, Industry or Location

 <p>Mohit Naresh Joshi MMS 2020, Fin</p>	 <p>Shamita Mahendra Dighe MMS 2023, Fin</p>	 <p>Prachi Rajesh Tanna MMS 2023</p>
		

We use Cookies to track page analytics and to keep you logged in. By continuing to use this website, you agree to our use of cookies as explained in our [Cookie Policy](#). Please read our Cookie Policy for more information on how we use Cookies and process to disable them. [I Understand](#)

Access the official **Alumni Network** of Durgadevi Saraf Institute Of Management Studies on mobile

Want convenience? Scan the QR code and register to your Alumni Network straight from your mobile!

On Durgadevi Saraf Institute Of Management Studies's My Alumni Network app, search, view and connect with your alumni on the go.

[Find your Alumni](#) |
 [Discuss and Engage](#) |
 [Jobs & Internships](#) |
 [Join Groups](#)

Download on the App Store | GET IT ON Google Play

We use Cookies to track page analytics and to keep you logged in. By continuing to use this website, you agree to our use of cookies as explained in our [Cookie Policy](#). Please read our Cookie Policy for more information on how we use Cookies and process to disable them. [I Understand](#)

DSIMS has also activated a Mobile App for alumni swift connect and alumni are using the same actively.

DSIMS has 'Vaave' as the vendor for the portal. The number of alumni that have registered on the portal is 2381.

The alumni portal captures the demographic data of students such as name, address and mobile numbers and also the name of the organizations they work for and the address along with the department they work at. The portal also has a page where they can post vacancies in their organisations.

Further, the noteworthy alumni contributions and connections included their participation in Sports day - Alumni Sports Day, providing testimonials for the Abacus Magazine, being part of Board of Studies (BOS), participating in annual functions, annual conferences, organizing industrial visits, and being a part of workshops, viva voce and Mock Interviews.

The alumni of DSIMS are scattered across many major cities in India. A few students work abroad with multinational companies. The professor in-charge of the alumni association is in the process of publishing an exclusive newsletter for alumni.

9.3.2 Database, Chapters and Frequency of Meets

DSIMS maintains the database of its alumni. Some of the platforms to connect include

1. Alumni Portal
2. LinkedIn
3. Website
4. Facebook
5. Database Updates
6. Frequent visit of Alumni for Mock GDPI, Guest Lecture, and Alumni Interaction
7. Invitation for events

10 - CRITERION 10
CONTINUOUS IMPROVEMENT

CRITERION 10	CONTINUOUS IMPROVEMENT	50
---------------------	-------------------------------	-----------

CRITERION 10	CONTINUOUS IMPROVEMENT	50
Self Assessment		40

10.1 Action taken based on the results of evaluation of each of the POs (20)

Self Assessmentf (16)

(Identify the areas of weaknesses in the program based on the analysis of evaluation of POs attainment levels. Measures identified and implemented to improve POs attainment levels for the assessment years including curriculum intervention, pedagogical initiatives, support system improvements, etc. Actions taken to be mentioned here.)

Durgadevi Saraf Institute of Management Studies is committed to continuous improvement in its MMS programme through implementation of Outcome-Based Education process. The Institute has taken the initial steps in the process by setting and evaluating its POs (Programme Outcomes) through attainment of COs (Course Outcomes), on a continuous basis.

So far, the Institute has put in place a proper system for mapping and calculating the attainment of Cos, which ultimately leads to the calculation of Direct PO attainments so that necessary corrective measures can be taken at the course level. Various assessment tools, as mentioned in Criteria 3, are used for this direct PO attainment calculation. Keeping in line with the commitment for continuous Improvement and to further refine the process of PO calculations, the Institute has initiated the process of computing the indirect PO attainment levels using Course Exit Surveys, as well as Program Exit Surveys. Going ahead, the Institute aspires to reach a point where every activity on campus would essentially be mapped to the Program outcomes, and individual attainment levels of each activity shall be calculated to serve as a measure of the overall effectiveness of each process.

During the progression of the course, various tools such as class tests, mid-term examination, assignments, projects, case studies, group presentations, etc. are used to evaluate the performance of students, which are linked to COs. On completion of the course, the performance of the students is evaluated through an end-sem examination. Apart from these tools, Course exit surveys and programme exit surveys are conducted to understand students' view/opinion about achievement of POs through achievement of COs.

At the end of each semester and at the end of the program, the attainment levels of COs and POs are shared with IQAC. IQAC prepares the analysis of attainment of COs and POs, which is then submitted to the Director for further action, along with suggestions.

IQAC evaluates CO-PO mapping and coverage in question papers, compares session Plans with floor reports, and conducts meetings with faculty members of the respective course to inform them about the attainment of COs and suggest measures to bring about improvement in the achievement. During the Academic year 2020-21, IQAC conducted online meetings with the faculty members and brought to their notice low level of achievement if any and suggested corrective actions to be implemented for the next batch.

The suggestions from IQAC for improvement of COs include suggestions with respect to addition/ deletion/ alteration of topics, if required. It also includes suggestions towards changing the pedagogy wherever felt necessary.

The table below gives a snapshot of the process followed at the course level at the end of each semester for the three batches since the batch of 2019-21. Please refer to Table 3.3.2: POs Attainment batch-wise.

Gaps Identified	Action Plan
Semester III Marketing Strategy, Consumer Behavior and Product & Brand Management POs < 1.5	Concerned Faculty members were informed about the low attainment of POs and were advised to make pedagogical changes to improve the same. They were also advised to arrange Guest Sessions by Industry experts so that the students can get fresh industry perspectives related to the subjects. Since all the three subjects are in Marketing area, so the Marketing Area Head was also requested to guide the concerned faculty members to improve the PO Attainment values of their subjects.

Table 10.1.1: Action Plan to fulfil the gaps (2019-21)

Gaps Identified	Action Plan
Semester III Financial Regulations POs < 1.5	Concerned Faculty member was informed about the low attainment of POs and was advised to relook into the session plan, mapping of CO to PO and make pedagogical changes to improve the course content and delivery.
Semester IV Project Management POs < 1	The course was conducted by a visiting faculty and he was informed about the low attainment of POs and was advised to take necessary steps to improve the same.
Semester IV Business Analytics POs < 1.5	Concerned Faculty member was informed about the low attainment of POs. Though it was difficult to conduct quantitative lectures in online mode during Covid Pandemic, still the faculty member was advised to make necessary improvement in the pedagogy for the better absorption by the students.

Table 10.1.2: Action Plan to fulfil the gaps (2020-22)

Gaps Identified	Action Plan
Semester III Derivatives & Risk Management POs < 1	Concerned Faculty member was informed about the low attainment of POs and was advised to relook into the session plan, mapping of CO to PO and make pedagogical changes to improve the same.
Semester II Operations Research POs < 1.5	The concerned faculty member was informed and it was suggested to evaluate the possibility of pedagogical changes to teach the course.

Table 10.1.3: Action Plan to fulfil the gaps (2021-23)

In addition to course level corrective measures, the attainment levels of the Program Outcomes for the batch are identified and based on the analysis, appropriate changes are suggested for the Program Curriculum of the upcoming batch:

S. No.	Program Outcome	2019-21	2020-22	2021-23
1	Apply knowledge of management theories and practices to solve business problems	2.73	2.65	2.35
2	Foster Analytical and critical thinking abilities for data-based decision making	2.73	2.65	2.35
3	Ability to develop Value-based Leadership ability	2.70	2.63	2.38
4	Ability to understand, analyze and communicate global, economic, legal and ethical aspects of business	2.74	2.64	2.39
5	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment	2.73	2.63	2.36

Table 10.1.4: Attainment Levels of POs based on mapping with Course Outcomes

The above table gives the PO attainment levels for the last three batches that have graduated from the Institute. It is evident from the above table that the PO attainment levels for each of the POs have been close to 2.30. This is also reflected in the data shared subsequently in this chapter wherein other parameters like placement ratios, academic performance, as well as improvement in intake is seen. Despite this, given the fact that there has been scope for further improvement, the Institute has initiated many steps in order to further improve the PO attainment levels.

10.2 Academic audit (10)**Self Assessment (8)**

The Internal Quality Assurance Cell (IQAC) was established to evolve tools and guidelines for improving quality at different levels in the institution. The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review. Internally it is being done by the IQAC through various processes such as student feedback analysis, preparation of yearly academic performance report, etc. Academic audit is a scientific and systematic method of reviewing the quality of academic process externally. An internal academic audit is conducted to ensure that all academic norms and processes are followed diligently.

Objectives of Internal Academic Audit:

1. To ensure quality of teaching-learning processes as well as other related processes.
2. To ensure quality of research and academic outputs and to set new benchmarks in these outcomes.

Process

The Internal Quality Assurance Cell (IQAC) of the university has identified the following six criteria and prepared a format for conducting the academic audit once a year based on these criteria.

- Curricular Aspects
- Profile of the faculty-members
- Profile of the students
- Infrastructure of the Institute
- Activities of the Institute

10.3 Improvement in placement, higher studies and entrepreneurship (10)**Self Assessment (8)**

Placement	2021-23	2020-22	2019-21
Total no. of students admitted	102	86	117
Total no. of students who have cleared the final semester exams for the batch.	96	84	114
Total no. of students who opted for placement through the placement cell.	90	83	105
Number of students placed by the placement cell.	81	74	76
Percentage of students placed by the placement cell.	90%	89%	72%
Number of students unplaced for the batch.	9	9	29
Number of students who opted out of placement through the placement cell.	4	0	7
Salary Packages (Per Annum)			
<i>Highest Salary Offered (in Lakhs)</i>	10	7.6	7.5
<i>Average Salary (in Lakhs)</i>	5.44	4.61	4.11
Higher Studies			
Number of students who went for further studies. (Ph D or Higher Studies)	1	0	1
Entrepreneurship			
Number of students in entrepreneurship.	1	1	1

Table 10.3.1: Details of Placements

10.4 Improvement in quality of the students admitted to the program (10)**Self Assessment (8)**

As described earlier, students are admitted to the course mainly on the basis of the MH-CET conducted by the Maharashtra CET cell, which is under the Directorate of Technical Education, Govt of Maharashtra. The CET is conducted every year and the students are admitted through a Centralised Admission Process (CAP) conducted by the Admissions Regulatory Authority. As is seen below, the cut-offs and ranks of the students securing admission in the institute has been consistently improving over the years

2023-24		
CAP Round	Lowest CET Score	Highest CET Score
Open	73	118
Minority	65	121
2022-23		
Open	101	107
Minority	43	102
2021-22		
Open	91	96
Minority	81	91
2020-21		
Open	84	95
Minority	64	83
2019-20		
Open	85	94
Minority	38	90

Table 10.4.1: Details of category-wise CET Scores

PART C

DECLARATION



Declaration

I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institute shall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct. I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NBA in case any false statement/information is observed during pre-visit, visit, post visit and subsequent to grant of accreditation.

Date: 28/06/24

Place: Mumbai

[C. BABU]
Signature & Name

Head of the Institution with seal



Annexure – I Program Outcomes

1. Apply knowledge of management theories and practices to solve business problems.
2. Foster Analytical and critical thinking abilities for data-based decision making.
3. Ability to develop Value based Leadership ability.
4. Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.
5. Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

Note: Program may add up to three additional POs.